**Samples of summaries and abstracts. KazTEA Conference 2017 applications**

250-word abstract by **Aliya Kurmanova** (Zhezkazgan, Secondary school #10)

Getting out learners to actually talk at the English lesson is what most of us, teachers have been struggling with so far. If it seems to be quite hard to do with our most brilliant students then what about the ones who are struggling.
So, should we work only with those who seem to have some speaking skills and pretend not to see those who do not?
I cannot say that all my students are fluent English speakers, but all of them are trying. I would like to share a simple technique that might be familiar for most of the teachers, but I brought some improvements in it and adapted that according to requirements of latest educational reforms.
Participants will learn how to get low-achieving students' achievements closer to high standard through team working on the activities I implemented in my classroom, they will, as well, try to create their own activities through discussing with other teachers and contribute developing a new approach to already known technique.
The method I would like to present will enhance students' skills and abilities in all four modalities and assist those who are not catching up as it gives perfect opportunity to differentiate the tasks according to levels, language background, and be a great resource to help level off the overall academic level

50- word summary by **Anastassiya Panevina** (Pavlodar, NIS)

This demonstration is dedicated to the problem of language and science integration and shows real practical results which teachers of English and Physics (NIS Pavlodar) got while carrying out an Action Research, devoted to the problem of students' preparation to study sciences in English in the era of trilingual education.

50-word summary by **Yelena Bozhko** (Kostanay, Zatobolskaya school-gymnasium)

Do you want your students to express themselves and write more in the class as well as outside the class? The workshop will present the personal experience of using a joint American-Kazakhstani blog created to serve as a communication link between Auburn Maine and Zarechny, Zatobolsk , Kostanay for high school students.

250-word abstract by **Khalida Nurseitova** (Astana, ENU)

In this paper a cross-cultural analysis is made to examine the professional opportunities for Kazakhstani women in academia by contrasting the socio-cultural dynamics of gender equity in the academic life of two countries, the US and Kazakhstan. Coffey and Dalamont (2000) have already presented the American clusters as a possible explanation of women representation in promoted positions. The goals of my paper are first to illustrate Kazakhstan's specific impediments to women achieving positions of higher status and professional standing in academia, and second, following Coffey and Dalamont model (2000:44), to show the local clusters. Thus, the paper tries to address the similarities and differences between women in academia in these countries. The importance of this analysis rests on demonstrating the nexus between global and local changes, and its implications for developing strategies and policies for the improving women's participation in the higher educational system. I try to answer whether

internationalization of academia and globalization have any impact on the currents shifts in higher educational workplace systems. And beyond this institutional analysis, to consider to what extent are Asian values, combined with rapid economic growth, influential on female participation in academia?

Follow the [link](#) to find detailed tips on writing a good proposal and summary with abstract for a conference