

Association of Teachers of English of the Republic of Kazakhstan
'KazTEA'

K.Zhubanov Aktobe Regional State University

Aktobe Teachers of English Association 'AELTA'

The 15th International Conference KazTEA
'Integrated Learning for Values of Human Development'

Program

KazTEA Sponsors and Partners



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Dear participants, partners, guests!

It is my pleasure to greet you at the KazTEA 2018 Conference **'Integrated Learning to Values for Human Development'**. The KazTEA Conference as the Supreme Body of the Association is targeted at upgrading the status of local chapters and its representatives across the country by initiating nationwide projects in diverse fields of tri-lingua education at higher and tertiary education. There is an urgent need to update and upgrade teaching and learning methods in compliance with the updated core curricula and criteria-based assessment that set challenges for teachers and students at every level.



The 15th KazTEA Conference is special one since the 1st KazTEA Conference was conducted in the city of Aktobe at the Palace of School-children in 2000. Thanks to the efforts of the 1st AELTA President Lyudmila Tsikalova and her team the KazTEA Conference started its journey. During these years the KazTEA Conference was held in 9 cities across the country. This is the distinguished feature of the KazTEA Conference to reach a good number of EFL teachers in the country to share their best practices and discuss challenges.

The KazTEA Conference 2018 raises issues that are common to TEFL such as communicative learning, teaching ideas and tips to meet learners' interests, intelligences, tools and formats of communicative skills assessment or teaching young learners. However, most emphasis is given to innovative techniques in developing cognitive skills of learners, critical pedagogy, innovative thinking, students' intelligences and leadership skills. There is a good practice for EFL teachers to raise issues related to empowering the role of a woman teacher. This is the first time the conference raises questions on application of enhancement activities to raise students' motivation in learning English and promote 21st century skills.

The KazTEA Conference 2018 is taking place thanks to the help and support of our primary sponsor: U.S. Embassy Regional English Language Office, U.S. State Department English Language Fellow Program, our regular partners: Association of Teachers of English in Aktobe, InterPress Distributions, Representative Office Oxford University Press; Macmillan Publishers in Kazakhstan; American Corner, Miras University. This year we are pleased to greet our new partners: Educational Holding Study Innovations, Training Center 'Linguagrad'; EduStream, Representative Office of ExpresPublishing in Kazakhstan and K. Zhubanov Aktobe Regional State University.

We wish you productive and enjoyable work! We do believe that you will use your opportunity to expand your professional network as well.

Sincerely yours,
Tatyana Letyaikina
KazTEA President

Dear guests, colleagues and friends,

On behalf of the Aktobe Association of Teachers of English in Aktobe (AELTA) I am pleased to welcome you at the 2018 KazTEA Conference **“Integrated Learning to Values for Human Development”**! It’s my immense pleasure that in the year of promotion of trilingual education we have a chance to meet at KazTEA Conference and share the excellence and superior professionalism of English teachers all around Kazakhstan and foreign experts. I take the opportunity to thank you for your kind consideration and interest in the conference and hope that challenges in the sphere of education in terms of trilingual policy in Kazakhstan will support a network among professionals involved in the educational sphere in Kazakhstan.



Extending a warm note of welcome we would like to inform that AELTA – Aktobe English Teachers association, revives its operation in Aktobe. In compliance with the cultural program “Ruhani Zhangyru”, which is targeted at enhancing public awareness, AELTA renews the association’s work, the goal of which is to identify AELTA strengths and opportunities for its promotion and success as an example of other ELTAs in Kazakhstan to motivate local teachers in AELTA’s work, to have better understanding of its mission and activities, to promote main challenges of teacher training, developing creative responses to challenges of teaching and learning English in the view of competency-based teaching and state educational programs.

The English Teachers Association in Aktobe started its operation in 2000 and aimed at the teacher professional development within the collaborative network for exploring and creating further improvement and mutual understanding within tertiary and higher education, enhancing professional and research level. We strongly believe in support of our colleagues as there is an urgent need to update and upgrade EFL teaching and learning at regional level. It’s a great opportunity for dedicated teachers, those who are KazTEA 2018 participants and supporters.

Have productive time within the conference and have a nice stay in Aktobe!

Best regards,

Sincerely yours,

Gulmira Zhussupova,

AELTA President



Ladies and Gentlemen, Dear Colleagues,

It is a great pleasure for me to open the 15th KazTEA Conference '**Integrated Learning to Values for Human Development**' and welcome the participants from all over the world who have come to Aktobe to exchange experience and work together on the exciting field of methods of teaching English and their implementation. We have the privilege of holding the conference in the beautifully equipped buildings of K.Zhubanov Aktobe Regional State University. I am sure that this format of conference provides a valuable opportunity for scholars, teachers and decision-makers to share experiences.

I am grateful to many experts who have come to share their knowledge this week. I also welcome the representatives of U.S. Embassy Regional English Language Office, KazTEA and AELTA associations.

A few words about our university, Zhubanov University is devoted to excellence in teaching, learning, and research, and to developing leaders in many disciplines who make a difference globally. The University, which is based in the western region of Kazakhstan, has an enrollment of over 11 000 degree candidates, including undergraduate, graduate, and doctoral students. Established more than 80 years ago, Zhubanov University is one of the leading institutions of higher education in Kazakhstan.

Zhubanov University has taken a course of new development - our corporate culture, academic life, organizational and administrative activities will be carried out in an innovative way. New frames, structures and development plans are being revised for that purpose. I should mention the importance of teaching and learning foreign languages as well, English in particular. English is an important language for all sorts of professional and personal goals; it has become a need for people to speak English if they are to enter a global workforce.

Faculty of Foreign Languages was founded in 1975. Since the foundation of the faculty students have been majoring in the following fields: 5B011900-Foreign language: two foreign language, 5B020700-Translation and Interpreting, 5B021000-Foreign Philology.

90% of graduates have permanent jobs, among them 75% work in foreign and local companies and firms, at schools of Aktobe, Kyzylorda, Atyrau, Mangistau and West Kazakhstan Region.

I am sure you will have fruitful and rewarding exchanges in the next two days. I wish you every success with this important conference and a pleasant stay amongst us in Aktobe.

Baurzhan Yerdembekov,
K.Zhubanov Aktobe Regional State University Rector,
Doctor of Philology, Professor

June 15, 2018

Conference Registration: 9:00 AM – 10:00 AM

K.Zhubanov Aktobe Regional State University
Students' Palace, Main Building,
34 Aliya Moldagulova Avenue

All participants are kindly asked to register upon arrival in the hall.

Opening Ceremony: 10:00 AM – 10:30 AM

Students' Palace

K.Zhubanov Aktobe Regional State University
Students' Palace, Main Building,
34 Aliya Moldagulova Avenue

Plenary Speech: 10:30 AM – 12:50 PM

Students' Palace

K.Zhubanov Aktobe Regional State University
Students' Palace, Main Building,
34 Aliya Moldagulova Avenue

Opening speech:	Baurzhan Yerdembekov , ARSU Rector, RK
Welcoming remarks:	Tatyana Letyaikina , KazTEA President Gulmira Zhussupova , AELTA President
Presentations: 10.30-11.20	Timothy R. Collins , Regional English Language Office, U.S. Embassy, Astana. 'What Matters to You? Value Clarification for Communication and Personal Growth'
11.30-11.50	Aigerim Yesdauletkyzy , Director of Studies, Educational Holding Study Innovations, Astana. 'Conceptual Bases and Results of English Language Teachers' Professional Development'
12.00-12.50	Ekaterina Redkina - Cambridge Assessment English, Moscow. 'Enhancing ESL Practices Through Teaching CLIL'

Lunch Break: 13:00 PM - 14:20 PM

Lunch is provided in the Canteen 'Alem'; address Av. Zhubanovykh 282-109b.

Lunch is provided in two shifts:

1st shift: 13:00 - 13:35

2d shift: 13:45 - 14:20

You're kindly asked to follow the instructions on your Lunch cards. Thank you so much for your understanding!

Raffle 13:00 PM - 14:20 PM

Concurrent Session I 14:30 PM - 15:20 PM

Lecture Room 4 <i>Section: Evolving Theories and Innovative Practices in ELT</i>	Tavilya Akimova - <i>Center of Excellence branch in Aktobe, AEO "Nazarbayev Intellectual schools", Aktobe</i> Workshop: Using RICH Strategy in Classroom Management
Lecture Room 2 <i>Section: Making English Learning Communicative</i>	Dorly Piske - University of Wyoming, Laramie, Wyoming, USA Demonstration: Children's Books as Springboard for Creative Language Learning
D.Berkimbayev's Room <i>Section: Enhancement Activity as a Valuable Aid to Promoting Learning Environment</i>	Anna Nessessyuk, Dmitriy Kharitonov - <i>Public Association "STEP", Kostanay</i> Demonstration: Promoting Positive Group Relationship
Kabak Aituly's Room <i>Section: Alternative Assessment: Challenges and Tips</i>	Aigul Koishigarina - <i>NIS Ph&M, Aktobe</i> Workshop: From Experience of Using Criteria-Based Assessment in the English Classroom
Tiley Aituly's Room <i>Section: Tips for Teaching English for Young Learners</i>	Jahnsaya Jumaliyeva - <i>Macmillan Education in Kazakhstan</i> Demonstration: How to Prepare a Great Lesson for Young Learners
Nuryshv's Room <i>Section: Making English Learning Communicative</i>	Olga Furman - <i>K. Zhubanov Regional State University of Aktobe</i> Workshop: Teaching Speaking
Room: Arynov's Room	Olga Paterova - <i>Senior RELO Assistant , U.S. Embassy. U.S. State Department English Language Programs</i> Demonstration: American English Resources
Lecture Room 27 <i>Section: Making English Learning Communicative</i>	Assiya Amanbayeva - <i>NIS Ph&M, Aktobe</i> Workshop: Create the Debate

Concurrent Session II 15:30 PM - 16:20 PM

Lecture Room 4 <i>Section: Evolving Theories and Innovative Practices in ELT</i>	Anna Tonkikh - <i>Linguagrad Language Academy, Pavlodar</i> Workshop: Being a Tech-Savvy Teacher
Lecture Room 2	Yelena Yelissova, Svetlana Podkhomutnikova-

Section: <i>Making English Learning Communicative</i>	<i>School-Gymnasium #10, Ust-Kamenogorsk</i> Workshop: Functional Language as a Vital Part of Effective Communication
D. Berkimbayev's Room Section: <i>Making English Learning Communicative</i>	Anna Kalizhanova, Bayan Ibrayeva - <i>Bolashak Academy, Karaganda</i> Demonstration: International Telecommunication Projects as the Way of Creating an Authentic Environment while Teaching the English Language
Kabak Aituly's Room Section: <i>Alternative Assessment: Challenges and Tips</i>	Feruza Sabirbaeva - <i>M.Kh.Dulaty Taraz State University, Taraz</i> Demonstration: The difference Between Traditional and Alternative Assessment
Tiley Aituly's Room Section: <i>Content-language teaching</i>	Albina Kassenova - <i>National center for professional development 'Orleu', Petropavlovsk</i> Workshop: CLIL Up your Lesson; or how to Become a Soft CLILer
Nuryshv's Room Section: <i>Cognitive learning: innovative thinking skills for students</i>	Galiya Sadyrbayeva - <i>Specialized gymnasium #8 with teaching in three languages named after M. Kh. Dulati, Shymkent</i> Workshop: The Ways to Develop Students' Convergent and Divergent Ways of Thinking
Arynov's Room Section: <i>Making English Learning Communicative</i>	Dilorom Mirsalieva - <i>Global Education Training Center, Sairam, Shymkent</i> Workshop: Rethinking your Grammar Teaching: Going from Dull to Communicative Instruction
Lecture Room 27 Section: <i>Content-Language Learning</i>	Zhanat Ulukpanova, Makhabat Sakhiyeva, Aimgul Zholdibaeva - <i>School-Gymnasium #21 with Trilingual education, Aktobe</i> Workshop: Types of Activities in CLIL

Concurrent Session III 16:30 PM - 17:20 PM

Lecture Room 4 Section: <i>Content-Language Learning</i>	Ekaterina Redkina - <i>Cambridge Assessment English, Moscow</i> Workshop: Teaching CLIL at School and Tertiary Levels: Putting Theory into Practice
Lecture Room 2 Section: <i>Making English Learning Communicative</i>	Dorly Piske - <i>University of Wyoming, Laramie, Wyoming, USA</i> Demonstration: Scientists Must Speak – Preparing Stem Students for Public Speaking
D. Berkimbayev's Room Section: <i>Making English Learning Communicative</i>	Jane George – <i>ELFellow, USA, Tadjik State Pedagogical University, Dushanbe, Tadjikistan</i> Demonstration: Making Communication Activities with Limited Resources
Kabak Aituly's Room	Damira Jantassova - <i>Karaganda State Technical</i>

<p>Section: <i>Evolving Theories and Innovative Practices in ELT</i></p>	<p><i>University, Karaganda</i> Workshop: Pareto Principle in Performance Management at EFL Classroom</p>
<p>TileyAituly's Room Section: <i>Evolving Theories and Innovative Practices in ELT</i></p>	<p>Sandra Lee - ELFellow, USA, <i>Shakarim State University, Semipalatinsk</i> Workshop: Keep 'em Guessing: Gamifying the EFL Classroom</p>
<p>Nuryshev's Room Section: <i>Content-Language Learning</i></p>	<p>Benjamin Taylor - <i>ELFellow, USA</i> Meruyert Makhmetova - <i>Karaganda State Technical University, Karaganda</i> Workshop: Teaching EFL to Secondary and Tertiary STEM University Teachers</p>
<p>Arynov's Room Section: <i>Content & Language Learning</i></p>	<p>Juliya Miller - <i>InterPress, Astana</i> Workshop: Using Oxford Student's Dictionary in the CLIL classroom</p>
<p>Lecture Room 27 Section: <i>Evolving Theories and Innovative Practices in ELT</i></p>	<p>Luiza Bizhanova- <i>NIS Ph&M, Aktobe</i> Workshop: The Impact of Planning IELTS Pie Charts in Groups</p>

**19:00 - 20:00 Board Games to Assist in Life and English Skills
(Hotel 'Aktobe', Lobby)**

June 16, 2018

Concurrent Session IV 9:00AM - 9:50AM

<p>Lecture Room 4 <i>Section: Enhancement Activity as a Valuable Aid to Promoting Learning Environment</i></p>	<p>Zulfiya Smanova- S. Seifullin School #20, Aksukent, SKO Workshop: Productive Use of Extracurricular Activities</p>
<p>Lecture Room 2 <i>Section: Cognitive learning: innovative thinking skills for students</i></p>	<p>Nazerke Tutbayeva, Raisa Akysheva - LLP "StudyInn", Almaty Demonstration: Teaching English based on Cambridge University Press resources in Kazakhstan</p>
<p>D. Berkimbayev's Room <i>Section: Tips for Teaching English for Young Learners</i></p>	<p>Jahnsaya Jumaliyeva - Macmillan Education, Kz Demonstration: Language is a Life Skill</p>
<p>Kabak Aituly's Room <i>Section: Tips for Teaching English for Young Learners</i></p>	<p>Makhbuba Khalmetova, Shoira Sultanova- Global Education Training Center, Sairam, Shymkent Workshop: Essence of TPR and Acquisition in Storytelling to Young Learners</p>
<p>TileyAituly's Room <i>Section: Alternative Assessment: Challenges and Tips</i></p>	<p>Anna Tonkikh - Linguagrad Language Academy, Pavlodar Demonstration: IELTS Teaching Made Fun</p>
<p>Nuryshv's Room <i>Section: Content & Language Learning</i></p>	<p>Irina Loshkova, Marina Novozhilova- M.Kh.DulatyTarazState University, Taraz Demonstration: What Makes ESP Lessons in Tri-lingual Groups motivating (</p>
<p>Arynov's Room <i>Section: Content & Language Learning</i></p>	<p>Viktoriya Danilova (Kostanay State Pedagogical University, Kostanay) Workshop: CLIL-ICT Based Startups for Students: Sharing Experience</p>
<p>Lecture Room 27 <i>Section: Tips for Teaching English for Young Learners</i></p>	<p>Kamilla Beibitbayeva- InterPress, Oxford University Press, Almaty Workshop: Teaching Young Learners to Think</p>

Concurrent Session V 10:00 AM - 10:50 AM

<p>Room 107</p>	<p>KazTEA Board Meeting!</p>
<p>Lecture Room 4 <i>Section: Empowering women teachers</i></p>	<p>Nazym Rysbekova - School №28, Shymkent Workshop: Generating Women Teacher's Motivation to Professional Growth</p>
<p>Lecture Room 2 <i>Section: Content & Language</i></p>	<p>Ruslan Savelyev - Malik Gabdullin Polylingual school-gymnasium №3, Kokshetau</p>

<i>Learning</i>	Workshop: Enhancing Language and STEM Integrated Learning
D. Berkimbayev's Room <i>Section: Cognitive learning: innovative thinking skills for students</i>	Alfiya Bissengaliyeva - NIS Ch&B, Atyrau Workshop: Concept-based teaching and learning in English Language Classroom
Kabak Aituly's Room Round table discussion Section: <i>Evolving Theories and Innovative Practices in ELT</i> Section: <i>Tips for Teaching English for Young Learners</i> Section: <i>Making English Learning Communicative</i>	Ainagul Urazalina - NIS Ph&M, Aktobe Raising Global Awareness of Students Ainur Umirzakova - School # 235, Kyzylorda <i>The Role of Errors in Teaching English for Young Learners</i> Feruza Sabirbaeva - M.Kh.Dulaty Taraz State University, Taraz <i>Teaching Young Learners is so Challenging and Entertaining</i> Kazyna Yesmambetova - School-Lyceum No.3, Kyzylorda A role of a Modern Teacher in Motivating the Students at the English Lesson
Tiley Aituly's Room Section: <i>Making English Learning Communicative</i>	Gavkhar Khalikova, Firuza Abdukayimova - School: №104 E.Usupov GES Educational Center, Sairam, Shymkent) Workshop: Scaffolding Writing in Adolescence Through Practical Strategies
Nuryshev's Room Round table discussion Section: <i>Content & Language Learning</i>	Nathan Lawler - NIS Ph&M, Aktobe CLIL implementation in Secondary Schools: Challenges and Solutions Rimma Chaldymbayeva - NIS, Taldykorgan Convenience of Interactive Methods in Teaching Subjects in English (loud speakers) Yeraly Baizhanov - NIS Ph&M, Aktobe Current Assessment Issues in CLIL Bakyt Alzhanova, Martin J. Asega - NIS Ph&M, Aktobe Teaching Mathematics In Third Language Through Team-Teaching Guldana Tazhimbet - NIS Ph&M, Aktobe Content and Language Integrated Learning: Types and Conditions Under which the Policy is Successful
Arynov's Room Section: <i>Making English Learning Communicative</i>	Aigul Alpysbayeva - State University, Taldykorgan Demonstration: An Ambassador' Method for Organizing Group Work
Lecture Room 27 Section: <i>Tips for Teaching English for Young Learners</i>	Malika Nurmetova, Yulduzhon Musakhodzhayeva -GES Educational Center, Sairam, Shymkent

Workshop: Implementing hands-on and students-orientated strategies of teaching grammar

Exhibition: InterPress, Macmillan, StudyInn, EduStream, American Corner Aktobe (Hall, 2d Floor Students' Palace) Poster (Hall, 2d Floor Students' Palace) and Virtual Presentations (Library) 11:00 - 12:00

Some participants are invited to explore the poster session taking place in the **Hall, 2nd Floor** to learn about current research and classroom activities.

Other participants are invited to take part in Virtual Presentation in the **Library** to explore and comment on current research and classroom activities and take part in online session as well.

Poster (Hall, 2d Floor Students' Palace) 11:00AM-12:00PM

Section: <i>Cognitive learning: innovative thinking skills for students</i>	Ainur Amangeldikyzy, Moldir Jumanazarova (School-lyceum #264, Kyzylorda): Developing LOTs and HOTs In the Language Classroom
Section: <i>Content - Language Learning</i>	Anna Kalizhanova, Taissiya Maryshkina, Margarita Ishmuratova - Karaganda State Technical University, Karaganda The Need for Creation Trilingual Electronic Dictionary of Biological Terms with a Linguacultural Component
Section: <i>Tips for Teaching English for Young Learners</i>	Margarita Borozentseva - N. Ostrovskiy Secondary School, Borodulikha, Semey Using active methods of teaching to increase young learners' motivation Svetlana Volodina, Tatyana Suteeva - School-gymnasium #2, Aktobe Developing Technologies in Teaching English to Young Children Valeriy Kim - Public Association "STEP", Kostanay Useful Tips for Teaching English To Primary Learners Lira Kumekbayeva, Aigul Abenova - school-gymnasium #32, Aktobe Show and Tell' activities for Young Learners Lingua-cultural Component
Section: <i>Content & Language Learning</i>	German Vladimirov - Miras University, Shymkent Convenience over Interactive Methods in Teaching Subjects in English Aidar Abdizhapparov - Miras University, Shymkent Case Study Technique to Enhance English

	Proficiency of Future Financiers
Section: <i>Making English Learning Communicative</i>	Dorly Piske- <i>University Of Wyoming, Laramie, Wyoming, USA</i> Advancing English Speaking Proficiency in an Intensive Immersion Program
Section: <i>Alternative Assessment: Challenges and Tips</i>	Anna Kalizhanova, Taissiya Maryshkina- <i>Karaganda State Technical University Karaganda</i> Backward Design Gulnur Baibatchinova- <i>School #8, Aksu, Pavlodar</i> Ways of Providing a Quality Feedback at English Classes Seitzhan Zharylgassin- <i>NIS Ph&M, Aktobe</i> Allowance for Perceptive Modality during Formative Evaluation
Section: <i>Evolving Theories and Innovative Practices in ELT</i>	Samal Aubakir- <i>Pavlodar State University named after S.Toraighyrov, Pavlodar</i> Bringing Podcasts into the EFL classroom Serikbolsyn Tastanbek- <i>Nazarbayev University; Educational Excellence Center, Astana</i> The Role of Translanguaging in Kazakhstani Initial Teacher Education
Section: <i>Enhancement Activity as a Valuable Aid to Promoting Learning Environment</i>	Natalya Penner- <i>Secondary School-lyceum #23, Aktobe</i> Enhancement Activities as an Effective Tool of Raising Students' Motivation and Involvement into Learning proces

Virtual presentations (Library) 11:00-12:00

Section: <i>Cognitive learning: innovative thinking skills for students</i>	Banu Kurkutova - NIS CH&B, Aktobe Developing Children's Creative Thinking Anastassiya Panevina- <i>NIS Ch&B, Pavlodar</i> Gifted Education: How to Develop Cognitive Skills in the Classroom
Section: <i>Making English Learning Communicative</i>	Yelena Melyan- <i>Zhezkent secondary school</i> Teaching is Listening, Learning is Talking
Section: <i>Evolving Theories and Innovative Practices in ELT</i>	Martin Fuentes - High School, Pan de Azúcar, Uruguay Using Technology in the Classroom Valeriya Golovintseva- <i>NIS Ch& B, Pavlodar</i> MASHAV Program as a Means of Promoting Innovation in Kazakhstani Education
Section: <i>Alternative Assessment: : Challenges and Tips</i>	Yuliya Ukrainchenko - Main Secondary School Named after Abay Criteria-based assessment as a method of activation of students' learning abilities

Lunch 12:00PM - 13:20

Lunch is provided in Canteen 'Alem; at the address Av. Zhubanovykh 282-109b.

Lunch is provided in two shifts:

1st shift: 12:00 - 12:35

2d shift: 12:45 - 13:20

You're kindly asked to follow the instructions on your Lunch cards. Thank you so much for your understanding!

Ruffle 12:00 PM - 13:20

Concurrent Session VI 13:30 - 14:20

Lecture Room 4 <i>Section: Making English Learning Communicative</i>	Nargilya Khassanova - A. Sherimkulov school, Ordabassy District, BadamVillage, SKO) Workshop: Designing Communicative Activities
Lecture Room 2 <i>Section: Cognitive learning: innovative thinking skills for students</i>	Zamzagul Suleimenova- K. Zhubanov Regional State University of Aktobe Workshop: The Use of Video at the English Lessons for Development of Critical Thinking
D. Berkimbayev's Room <i>Section: Evolving Theories and Innovative Practices in ELT</i>	Zhanna Bakirshinova- NIS Ph&M, Aktobe Workshop: Dialogue Learning as One of the New Visions
Kabak Aituly's Room <i>Section: Making English Learning Communicative</i>	Bekzat Kuanaliyeva, AidanaKuanyshkaliyeva- NIS Ch&B, Aktau Workshop: How to Improve ESL Learners' Speaking Skills by applying appropriate methods
Tiley Aituly's Room <i>Section: Making English Learning Communicative</i>	Zhaniya Kortykbay - LLP «Svetlana Education», Aktobe Workshop: I Refuse to be a Boring Teacher!
Library <i>Section: Evolving Theories and Innovative Practices in ELT</i>	Dinara Akhmetova, Tamara Udartseva- Karaganda State Technical University, Karaganda Demonstration: Digital Language Platforms Within the Multilingual Concept Implementation at KSTU
Arynov's Room <i>Section: Tips for Teaching English for Young Learners</i>	Aigerim Rabayeva, Anar Orazbayeva - Secondary School #10, Aktobe Demonstration: Teaching Methods for Young Learners
Lecture Room 27 <i>Section: Content-Language Learning</i>	Anargul Umirova- Secondary School №15, Aktobe Developing Key Competencies at Computer Studying Course with CLIL Workshop

**Plenary Speech 14:30 -15:20
(Students' Hall)**

Sandra Lee - English Language Fellow, U.S. State Department at Shakarim State University, Semey
Perspectives on the Role of English Language Teachers in a Trilingual Kazakhstan

Closing ceremony: 15:30 - 16:00
Round Table Moderators
KazTEA President

Tatyana Letyaikina – President of 'KazTEA'. *Thank you greetings. Conference Resolution*

Information about speakers and session abstracts:

Plenary speech: 10:30-12:50

Timothy R. Collins, Regional English Language Office, U.S. Embassy, Astana, USA. 'What Matters to You? Value Clarification for Communication and Personal Growth'

Abstract: Students struggle with these questions every day. In this interactive session, you will try activities that help students clarify their values in engaging, communicative ways. These activities also help students relate English studies to their values, aspirations, and career goals.

Aigerim Yesdauletkyzy- Director of Studies, Educational Holding Study Innovations, Almaty. 'Conceptual Bases and Results of English Language Teachers' Professional Development'

Abstract: The field of language teaching is subject to rapid changes, both as the professional responds to new educational paradigms and trends and as institutions face new challenges as a result of changes in the curriculum, national tests, and student's needs. Teachers need regular opportunities to update their professional knowledge and skills

Ekaterina Redkina - Cambridge Assessment English, Moscow. 'Enhancing ESL Practices Through Teaching CLIL'

Abstract: The workshop will be dedicated to teaching CLIL at school and university levels. In the first part of the workshop, we will revise CLIL exam and explore it further through some hands-on tasks. In the second part, you will look at different CLIL activities and design one of your own.

Concurrent Session I 14:30 PM - 15:20 PM

Tavilya Akimova- *Center of Excellence branch in Aktobe, AEO "Nazarbayev Intellectual schools", Aktobe* **Workshop:** Using RICH Strategy in Classroom Management

Abstract:The aim of this workshop is to present RICH procedure(definite steps in giving instructions to learners)and to train teachers to go through it in order to make the lesson successful.

Dorly Piske - University of Wyoming, Laramie, Wyoming, USA

Demonstration: Children's Books as Springboard for Creative Language Learning

Abstract:Children's books can be a rich source for creative student-centered language learning activities for all ages and proficiency levels. In this workshop, participants will explore possibilities for creating stimulating hands-on activities inspired in three different children's books, that will get the students out of their seats and talking

Anna Nessessyuk, DmitriyKharitonov - *Public Association "STEP", Kostanay*

Demonstration: Promoting Positive Group Relationship

Abstract: Dealing with conflicts is an essential skill of every group member which ensures collaboration and positive learning/working environment and successful teamwork. At the session some techniques will be demonstrated as ways of preventing arguments. Teachers will learn how to improve students' interactions and teach them to react on provocations.

Aigul Koishigarina - *NIS Ph&M, Aktobe*

Workshop: From Experience of Using Criteria-Based Assessment in the English Classroom

Abstract:Criteria-based assessment is the notion that should be carefully studied particularly in secondary schools for they do not have much experience in dealing with it. Nis' schools have started much earlier implementing and putting it into practice .thus there is much to be said about and to share with colleagues.

Jahnsaya Jumaliyeva- *Macmillan Education, Kz*

Demonstration: How to Prepare a Great Lesson for Young Learners

Abstract: With an academic approach that supports communicative learning, Academy Stars extends beyond learning a language to prepare pupils for success on a local and global scale. A comprehensive skills syllabus and innovative Graphic Grammar focus are enhanced by beautiful animations to provide a vibrant and memorable learning experience. The unique learning skills strand develops critical thinking, learner autonomy and social values to give pupils a strong start on the path to lifelong learning. The extensive online teacher's resources provide dynamic extra presentation and practice, and a complete assessment package.

Olga Furman - *K. Zhubanov Regional State University of Aktobe*

Workshop: Teaching Speaking

Abstract: Do you want your students to express themselves and speak more fluently in the class as well as outside the class? The workshop will present different tasks and activities, which can help learners develop one of their productive skills – speaking. The training is based on the materials of the British Council.

Olga Paterova - *Senior RELO Assistant , U.S. Embassy. U.S. State Department English Language Programs* **Demonstration:** American English Resources

Abstract: The Regional English Language Office of the U.S. Embassy will discuss its resources and professional development opportunities for Kazakhstani teachers. These include a new offering of distance-learning courses and updates on traditional materials and programs.

Assiya Amanbayeva - *NIS Ph&M, Aktobe*

Workshop: Create the Debate

Abstract: This workshop is planned to introduce teachers of English with one of the classroom activity as a debate which could be successfully applied to English lessons. Not only you will get your students thinking, but you will get them interacting and communicating as well. Using debate is advantageous for students to foster presentation skills, research, teamwork, and public speaking. So if you want to

get your students excited about what they are learning, then try holding a classroom debate.

Concurrent Session II 15:30 PM -16:20 PM

Dilorom Mirsaliyeva- *Global Education Training Center, Sairam, Shymkent*

Workshop: Rethinking your Grammar Teaching: Going from Dull to Communicative Instruction

Abstract: Many students have grown to dread English grammar lessons as grammar has always been connoted with some dull and tedious learning process. This insightful session offers attendees a communicative model of teaching grammar familiarizing them with some hands-on classroom techniques and some ways of realization of discussed techniques in the classroom.

Yelena Yelissova, Svetlana Podkhomutnikova- *School-Gymnasium #10, Ust-Kamenogorsk*

Workshop: Functional Language as a Vital Part of Effective Communication

Abstract: One of the main goals of language teachers is to provide students with the tools to be effective communicators in the TL. During our workshop we would like to explore functional language and how it can be taught in the classroom to provide successful communication.

Anna Kalizhanova, Bayan Ibrayeva - *Bolashak Academy, Karaganda*

Demonstration: International Telecommunication Projects as the Way of Creating an Authentic Environment while Teaching the English Language

Abstract: This article describes the experience of participation in one international telecommunication project My City and Me, conducted by the U.S. International Education and Resource Network (iEARN) that united 26,000 teachers, around 2,000,000 students from 140 countries for working on 3,000 projects in 30 different languages. The described project, within the framework of which the participant should have presented their hometown to the students from other countries with the use of informative and communicative technologies, provided the right choice of technologies and software as well as the project's workflow and goals for successful development of students' creativity and communicative skills.

Feruz Sabirbaeva - *M.Kh.Dulaty Taraz State University, Taraz*

Demonstration: The Difference Between Traditional and Alternative Assessment

Abstract: When people think of assessment, pencils and bubble sheets may be the first things that come to mind. Assessment does not always have to involve paper and pencil, but can instead be a project, an observation, or a task that shows a student has learned the material.

Albina Kassenova - *National center for professional development 'Orleu', Petropavlovsk*

Workshop: CLIL Up your Lesson; or how to Become a Soft CLILer (*loud speakers*)

Abstract: Requirements for EFL teachers have dramatically increased in Kazakhstan following the intensive involvement of subject teachers in Content and Language

Integrated Learning (CLIL). As EFL teachers, our professional aim must be to help these so-called Hard CLILers; and to become Soft CLILers ourselves. This presentation provides practical solutions to help bridge that gap.

Galiya Sadyrbayeva - *Specialized gymnasium #8 with teaching in three languages named after M. Kh. Dulati, Shymkent* **Workshop:**The Ways to Develop Students' Convergent and Divergent Ways of Thinking(*loud speakers*)

Abstract: The workshop will involve the English language teachers into the process of developing teachers' and students' convergent and divergent ways of thinking. It will give the theoretical base for the necessity of being able to use convergent and divergent thinking as well as the practical skills to develop teaching material to reach the goals.

Anna Tonkikh - *Linguagrad Language Academy, Pavlodar*

Workshop: Being a Tech-Savvy Teacher

Abstract: This workshop will focus on simple digital tools that are aimed to make language teaching and learning engaging, creative and collaborative. Teachers will be offered some practical tips and ideas for making use of widely available online tools and technology (e.g. messengers, online storages, mobile phones) in their classrooms.

Zhanat Ulukpanova - *School-Gymnasium #21 with Trilingual education, Aktobe*

Workshop:Types of Activities in CLIL

Abstract: Are you CLILly enough in your classroom? Are you successfully CLILtivating your students? Is CLIL a recent educational concept or have we all be doing it unbeknown for years? During this workshop we would like to share with you some thoughts about CLIL today and what good CLIL teaching principles are. We would also like to give you some practical ideas that you can use in your classroom.

Concurrent Session III 16:30 PM - 17:20 PM

Ekaterina Redkina - *Cambridge Assessment English, Moscow*

Workshop:Teaching CLIL at School and Tertiary Levels: Putting Theory into Practice

Abstract: The workshop will be dedicated to teaching CLIL at school and university levels. In the first part of the workshop, we will revise CLIL exam and explore it further through some hands-on tasks. In the second part, you will look at different CLIL activities and design one of your own.

Dorly Piske - *University of Wyoming, Laramie, Wyoming, USA*

Demonstration: Scientists Must Speak – Preparing Stem Students for Public Speaking

Abstract: English has become the universal language of science, and scientists must have the necessary command of English to give presentations at conferences. To be an effective and confident speaker, giving presentations should be part of all levels of STEM classes taught in English. Some skill building activities will be discussed.

Jane George - *ELFellow, USA, Tadjik State Pedagogical University, Dushanbe, Tadjikistan*

Demonstration: Making Communication Activities with Limited Resources

Abstract: Not all teachers have access to the 21st century technology and need ideas for low-budget and low-tech activities that enhance communication among students without using technology or spending too much money. Presenter will demonstrate new ideas for teachers to engage students in learner-centered activities.

Damira Jantassova - *Karaganda State Technical University, Karaganda*

Workshop: Pareto Principle in Performance Management at EFL Classroom

Abstract: In workshop there will be showed application of the Pareto Principle which states the inverse relationship to input and output. The main idea is that just a small number of tasks account for the majority of learning progress. The key is to identify those key areas and focus energy there. This rule has permeated time and performance management in EFL classroom.

Sandra Lee - *ELFellow, USA, Shakarim State University, Semipalatinsk*

Workshop: Keep 'em Guessing: Gamifying the EFL Classroom

Abstract: This workshop will explore reasons to gamify the EFL classroom and provides methods to gamify not only the application of skills, but also teaching, correction methods, and long-term engagement.

Benjamin Taylor - *ELFellow, USA*

Makhmetova Meruyert - Karaganda State Technical University, Karaganda

Workshop: Teaching EFL to Secondary and Tertiary STEM University Teachers

Abstract: The Foreign Languages department at Karaganda State Technical University has successfully introduced EFL instruction to the university's Science, Technology, Engineering, and Mathematics (STEM) faculty. This workshop will cover what our department focuses on, how teachers are recruited for English instruction, needs assessment and teacher feedback, and future implications.

Juliya Miller - *InterPress, Astana*

Workshop: Using Oxford Student's Dictionary in the CLIL classroom

Abstract: A dictionary is a vital tool in the language classroom, the key that unlocks a treasure chest or opens doors to new horizons. But as with any tool, the owner needs to know how to use it in order to achieve his or her goals. Using a suitable dictionary enables a student to improve reading and writing skills in English, to expand and consolidate knowledge in a curricular area, to gain confidence in second language learning, and to prepare for exams in that language. The Oxford Student's Dictionary was written specifically for students who are using English to study other subjects, particularly those in bilingual schools or involved in CLIL projects.

Luiza Bizhanova - *NIS Ph&M, Aktobe*

Workshop: The Impact of Planning IELTS Pie Charts in Groups

Abstract: In my action research I wanted to prove that for students it is much easier to plan their essays in groups, as group planning help them to see “the big picture” of pie charts and to write all the information in a logical order.

June 16, 2018

Concurrent Session IV 9:00 AM - 9:50 AM

Zulfiya Smanova - *S. Seifullin School #20, Aksukent, SKO*

Workshop: Productive Use of Extracurricular Activities

Abstract: Having worked at school for 30 years the presenter has some experience of designing and conducting a wide variety of extracurricular activities such as celebrations of English-speaking countries' holidays, drama shows, different competitions and other special events. The workshop will demonstrate the process of organizing and conducting extracurricular activities

Nazerke Tutbayeva, Raisa Akysheva - *LLP "StudyInn", Almaty*

Demonstration: Teaching English based on Cambridge University Press resources in Kazakhstan

Abstract: Training Seminar on the realisation of the new curriculum of the Republic of Kazakhstan, based on the adapted textbooks "Eyes Open for Kazakhstan" (levels 1-4, grades 5-8). Textbooks are approved and recommended by the Ministry of the Republic of Kazakhstan. Demonstration of the concept and structure of the resources, methods and techniques used in the textbooks.

Jahnsaya Jumaliyeva - *Macmillan Education, Kz*

Demonstration: Language is a Life Skill

Abstract: Skillful provides a strong focus on study skills supplying students with practical guidance and support, touching on new life skills such as time management, organization and preparation, while building confidence for independent learning throughout their university career. In order to successfully implement these skills, at the end of every unit in both the Listening & Speaking and Reading & Writing coursebooks there is a dedicated study skills task. In every other unit, the last page presents an example scenario about a student, and asks the reader to think critically about whether they demonstrated success or showed a need for improvement.

Makhbuba Khalmetova, Shoira Sultanova - *Global Education Training Center, Sairam, Shymkent*

Workshop: Essence of TPR and Acquisition in Storytelling to Young Learners (*loud speakers*)

Abstract: Following workshop will cover how to encourage young learners to speak English and essence of acquisition and TPR in learning process. The beginning of our workshop is planned to present some methods and strategies of teaching speaking to young learners. Further, participants will be engaged into storytelling activities to practice abovementioned theories.

Anna Tonkikh - *Linguagrad Language Academy, Pavlodar*

Demonstration: IELTS Teaching Made Fun (*loud speakers, internet*)

Abstract: In this session, engaging whole-class activities will be demonstrated for each language skill. Teachers will experience, observe and learn how IELTS test taking skills (knowledge of exam format, answer sheet completion) and necessary language subskills (spelling, predicting, note-taking) can be effectively presented and developed throughout an IELTS preparation course equipment

Irina Loshkova, Marina Novozhilova- *M.Kh.DulatyTarazState University, Taraz*

Demonstration: What Makes ESP Lessons in Tri-lingual Groups motivating

Abstract: At demonstration session, the participants will see a range of activities successfully applied at our ESP lessons, from easy-to-do to more complicated content-based tasks. We will show our multimedia packs, students' portfolios and glossaries that create psychologically-friendly environment and motivate students to learn English.

Viktoriya Danilova -*Kostanay State Pedagogical University, Kostanay*

Workshop: CLIL-ICT Based Startups for Students: Sharing Experience

Abstract: The workshop will demonstrate the implementation of CLIL+ICT based students' startup projects. Demonstration of promos on creation of Kazakh-English-Russian QR-code based map of historic places in Kostanay will be given. Analysis of existing startups in education will demonstrate the interdisciplinary opportunity of CLIL-technology tailored to English.

Kamilla Beibitbayeva- *InterPress, Oxford University Press, Almaty*

Workshop: Teaching Young Learners to Think

Abstract: Developing cognitive skills through practical activities. In ELT children are often reluctant to do activities which develop cognitive skills because they find them challenging. However we can make English classrooms fun and enjoyable through getting young learners to use their thinking skills. They can go through positive learning experiences and develop their thinking skills as well.

Concurrent Session V 10:00 AM - 10:50 AM

Nazym Rysbekova - *School №28, Shymkent*

Workshop: Generating Women Teacher's Motivation to Professional Growth

Abstract: The presenter will arouse the educational and socio-cultural challenges that women teachers face in their everyday life. She will conduct the activities that motivate colleagues for professional growth and encourage women to find themselves and promote their knowledge and skills in leadership and decision-making process.

Ruslan Savelyev - *Malik Gabdullin Polylingual School-Gymnasium №3, Kokshetau*

Workshop: Enhancing Language and STEM Integrated Learning

Abstract: Integrated learning for future professions is vital component for STEM. On the workshop we will explore the meaning of science, learn how to solve real world problems and bring technology into class.

Alfiya Bissengaliyeva - *NIS Ch&B, Atyrau*

Workshop: Concept-based teaching and learning in English Language Classroom

Abstract: Organization of the learning process on the basis of concepts is one of the tools for integrating the content of various academic subjects, aimed at the formation of common knowledge. There will be given examples of how it is possible to organize language training in the context of macro-concepts.

Ainagul Urazalina - NIS Ph&M, Aktobe

Evolving Theories and Innovative Practices in ELT

Abstract: In the framework of globalization many schools are struggling to become an institution that raises not only the citizens of a country but the citizens of the world. This paper discusses the ways of shaping global citizenship in school students through ELT.

Ainur Umirzakova - School # 235, Kyzylorda

The Role of Errors in Teaching English for Young Learners

Abstract: According to this theme I want to describe about the types of errors and importance of them in learning and teaching language and about the teacher's corrections.

Feruz Sabirbaeva - M.Kh.Dulaty Taraz State University, Taraz

Workshop: Teaching Young Learners is so Challenging and Entertaining

Abstract: Teaching pre-school and kindergarten is full of both rewards and challenges. Many teachers with experience in elementary and middle school classes feel lost when they first start teaching kids younger than six years old, and for good reason; young learners are at a completely different developmental stage and running such a classroom requires a unique set of skills and mindset. If you get any of the main points wrong, the kids will start misbehaving, crying, fighting, creating a long and dramatic day.

Gavkhar Khalikova, Furuza Abdukayimova - School: №104 E. Usupov GES

Educational Center, Sairam, Shymkent)

Workshop: Scaffolding Writing in Adolescence Through Practical Strategies

Abstract: This workshop targeted to teachers who would like to learn teaching writing communicatively employing process approach. The theoretical part of presentation demonstrates the process approaches of writing such as brainstorming fast writing, discussion. The practical part encompasses effective practical strategies of scaffolding writing in adolescence.

Nathan Lawler - NIS Ph&M, Aktobe

Workshop: CLIL implementation in Secondary Schools: Challenges and Solutions

Abstract: An examination of an action research project that researched teacher feelings towards the implementation of English medium content instruction in a Kazakh high school.

Kazyna Yesmambetova - School-Lyceum No.3, Kyzylorda

Paper: A role of a Modern Teacher in Motivating the Students at the English Lesson

Abstract: This paper will discuss the role of a teacher in motivating students at the English lesson as teachers' role today is considerably different than they used to be. The younger generation prefers to have friendly, enthusiastic and caring type of a

teacher. Thus, I will tell the ways of a teacher how to encourage and motivate the learners.

Rimma Chaldymbayeva - *NIS, Taldykorgan*

Paper: Convenience of Interactive Methods in Teaching Subjects in English

Abstract: The speech will be focused on difficulties faced while teaching science and IT teachers in the framework of a government project. It will also suggest some possible opportunities for successful project realization.

Yeraly Baizhanov - *NIS Ph&M, Aktobe*

Workshop: Current Assessment Issues in CLIL

Abstract: This presentation will discuss some previous and current research on CLIL assessment issues as this topic has been recognized actual by many scholars in the academe. Starting with the question of the main focus of assessment (whether content or language should be prioritized), the issues of organizing efficient summative and formative assessment causes concern for many CLIL practitioners. The current presentation will provide some recommendations from the existing literature and NIS Aktobe teachers' practice as well.

BakytAlzhanova, Martin J. Asega - *NIS Ph&M, Aktobe*

Workshop: Teaching Mathematics In Third Language Through Team-Teaching

Abstract: From the 2014-2015 study year Ministry of Education and Science of Kazakhstan has decided to teach English language from the 1st grade. The importance of knowing English language forced us to teach some subjects in English. In this work, there are advantages of using team teaching in math lessons as a way of developing the language skills of all teachers as well as improving their teaching methods.

Guldana Tazhimbet - *NIS Ph&M, Aktobe*

Workshop: Content and Language Integrated Learning: Types and Conditions Under which the Policy is Successful

Abstract: This study delineates weak and strong types of CLIL approach. The paper examines CLIL procedures and conditions under which it is effectively transmitted.

Aigul Alpysbayeva - *State University, Taldykorgan*

Demonstration: An Ambassador' Method for Organizing Group Work

Abstract: It's a kind of demonstration of a method which can be used in a group work. I call it "an ambassador" method. I started to use it when I faced the problem of interaction of groups and exchanging information between them. The idea came to me spontaneously at one of my lessons while organizing group work.

MalikaNurmetova, YulduzkhonMusakhodzhayeva - *GES Educational Center, Sairam, Shymkent*

Workshop: Implementing hands-on and students-orientated strategies of teaching grammar

Abstract: This session provides some techniques of teaching grammar to young learners. At the end of the training participants will be aware of inductive and deductive approaches; describe, modify and create tasks for teaching grammar to the learners.

Poster Session

Ainur Amangeldikyzy, Moldir Jumanazarova (*School-lyceum #264, Kyzylorda*)

Developing LOTs and HOTs In the Language Classroom

Abstract: This article describes the process of developing innovative thinking skills in the EFL classroom and how students' language competency is being increased by scaffolding. In addition, teachers are trying to switch from Teacher Centered Teaching to Student Centered Teaching Approach that leads to develop confidence, learner autonomy and a sense of achievement.

Margarita Borozentseva- *N. Ostrovskiy Secondary School, Borodulikha, Semey*

Using active methods of teaching to increase young learners' motivation

Abstract:How to motivate Young Learners to study English? I would like to share some active methods and techniques I have been successfully using in my primary learners' classes. The participants will be presented some activities based on my experience in teaching vocabulary, developing speaking and reading skills. After the presentation EFL teachers will have tips on how to motivate YL to learn English with excitement.

Svetlana Volodina, Tatyana Suteeva- *School- gymnasium #2, Aktobe*

Developing Technologies in Teaching English to Young Children

Abstract:This poster is dedicated to the problem of Teaching English to young children. They often need motivation for making learning English a fun and rewarding experience. The personal experience of teaching English will be presented with the four basic communication skills through using games, songs, and fun reading activities.

Valeriy Kim - *Public Association "STEP", Kostanay*

Useful Tips for Teaching English To Primary Learners

Abstract:Many newly qualified teachers face the problem of how to teach English to young learners. In this work some useful tips will be presented. They will provide teachers with the range of skills needed to facilitate young learners through the delivery of absorbing and motivating lessons.

Lira Kumekbayeva, AigulAbenova- *school-gymnasium #32, Aktobe*

Show and Tell' activities for Young Learners

Abstract:We think teachers should remember that there is no of correct way of teaching young learners. But each English teacher should choose activities and language experiences which are familiar to learners. For this purpose the teaching of the language material is carried out through games, songs, drawing, gluing, cutting, working with picture cards, pantomiming, masks, toys, puppets, their drawings, crayons, markers, cutouts, costumes and etc.

Anna Kalizhanova, TaissiyaMaryshkina, Margarita Ishmuratova- *Karaganda State Technical University, Karaganda*

The Need for Creation Trilingual Electronic Dictionary of Biological Terms with a Lingua-cultural Component

Abstract: This research work justifies the need for creation trilingual electronic and print dictionary (Russian-Kazakh-English, English-Russian-Kazakh, and Kazakh-Russian-English) of biological terms with a linguacultural component. The following stages of the creation of dictionary are presented: vocabulary selection; form and design of printed and electronic versions of the trilingual dictionary. The development of a functional electronic environment for searching biological terms will meet the needs of the school and university teachers, schoolchildren, and students.

German Vladimirov- *Miras University, Shymkent*

Convenience over interactive methods in teaching subjects in English

Abstract: Poster will vividly demonstrate the notion and importance of interactive methods and visual aids in teaching subjects on English. Application of visuals and graphic presentation of images accompanied with meaningful context is essential to facilitate learning of terms and specific language meaning and its use. Poster will demonstrate visualization of terms via images with some tasks for learning forms and use of professional English.

Aidar Abdizhapparov- *Miras University, Shymkent*

Case study technique to enhance English Proficiency of future Financiers

Abstract: Case-study technique makes the process of English learning meaningful and applicable for future specialists. Use of graded tasks ensures successful learning of both content and language. What is more, since a good number of terms in Finance are borrowed from English, the knowledge of prime meaning of a term promotes concept and language knowledge

Dorly Piske- *University Of Wyoming, Laramie, Wyoming, USA*

Advancing English Speaking Proficiency in an Intensive Immersion Program

Abstract: We describe an intensive English Immersion program organized at a Brazilian public university with the goal of advancing oral communication skills. Faculty members were brought together with a group of native speakers of English for a week in a retreat-style setting, engaged in activities stimulating extensive interactions.

Anna Kalizhanova, Taissiya Maryshkina- *Karaganda State Technical University
Karaganda*

Backward Design

Abstract: Any curriculum establishes values and objectives for each subject and describes the appropriate pedagogical approaches that each educator should implement while teaching. For this purpose, teachers are offered to follow the planning instructions to achieve the learning objectives. However, the professional experience indicates the necessity of complete understanding the students' assessment techniques beforehand; otherwise, it would be impossible to design a pathway that will allow realizing the degree of students' perception of the target material.

Gulnur Baibatchinova- *School #8, Aksu, Pavlodar*

Ways of Providing a Quality Feedback at English Classes

Abstract:Poster will demonstrate the importance of feedback in teaching subject on English. The relevance of using different types of feedback is that students are given a clear image of their performance as well as their goals. This will help them focus of what is most important. Giving constructive criticism and providing students with both the materials and support they need to succeed are important.

Seitzhan Zharylgassin- *NIS Ph&M, Aktobe*

Allowance for Perceptive Modality during Formative Evaluation

Abstract: Allowance for perceptive modality during formative evaluation. Expand opportunities for students to perceive beyond age. In most cases, perceptual modality is not taken into account during training, especially during evaluation. Although the effect, taking into account the modalities of the students, gives a higher result. For this approach, more time is needed to determine students' perception and reveal a second modality for in-depth perception. By nature, humanity has identified three modalities, such as visual, audial and kinesthetic. There is also a fourth divergent. If these perceptual categories are used during training, students can comfortably absorb new information. An integral part of learning is evaluation. How often evaluation gives high results, a frequently asked question from teachers. Evaluation is a learning tool that enables you to determine the level of understanding. And also draw conclusions about further development steps in the teaching of students. So, what we have, we can teach with consideration, we can give recommendations in the light of perception. Theoretical visual gives more pictures during the evaluation, no pictures, more drawings (diagrams, diagrams, illustrated processes).

Samal Aubakir- *Pavlodar State University named after S.Toraighyrov, Pavlodar*

Bringing Podcasts into the EFL classroom

Abstract:Technology is an increasing part of the social and academic lives of our students in recent years. Podcast and podcasting is a modern digital technology that can be used effectively for language teaching and learning purposes. The focus of my work is to go through the pedagogical possibilities starting from the simplest option of listening, and the effective ways of using this new technology within and out of the classroom.

Serikbolsyn Tastanbek- *Nazarbayev University; Educational Excellence Center, Astana*

The Role of Translanguaging in Kazakhstani Initial Teacher Education

Abstract: Translanguaging has been described as a concept and an approach enabling students to build on their existing linguistic repertoire and develop their multilingual identities. Interested in how teachers learn to harness it, I will outline my planned research on the use of translanguaging in Kazakhstani foreign language teacher education.

Natalya Penner- *Secondary School-lyceum #23, Aktobe*

Enhancement Activities as an Effective Tool of Raising Students' Motivation and Involvement into Learning process

Abstract: Motivation is a driving force by which humans achieve their goals. Introduction of different activities in which all the students are supposed to be involved, surely makes the learning process active and give all the learners the

chance to develop lots of skills. Enhancement activities are of a great value in this case.

Virtual Presentations

Banu Kurkutova -*NIS CH&B, Aktobe*

Developing Children's Creative Thinking

Abstract: This workshop focuses on creativity in teaching and learning within the school curriculum. We will consider the importance of creativity, consider factors that enable or hinder creativity and explore practical ways to develop creative thinking. The teachers and learners will be more open to new ideas and discovering things.

Yelena Melyan– *Zhez kent secondary school*

Teaching is Listening, Learning is Talking

Abstract: In my presentation I'll reflect my practical experience in the field of using some communicative activities which make my lessons more interesting and interactive.

Martin Fuentes –*High School, Pan de Azúcar, Uruguay*

Using Technology in the Classroom

Abstract: This workshop has the intention of sharing with the audience different ways in which I use technology on a regular basis as a key element of my instruction, promoting the use of web-pages and applications that are devoted to or have the potential of enhancing our teaching practice.

Valeriya Golovintseva- *NIS Ch& B, Pavlodar*

MASHAV Program as a Means of Promoting Innovation in Kazakhstani Education

Abstract: Experience as a participant of a course named "Innovation and Entrepreneurship in Education" organized by Israeli Agency for International Development Cooperation.

Anastassiya Panevina- *NIS Ch&B, Pavlodar*

Gifted Education: How to Develop Cognitive Skills in the Classroom

Abstract: The following workshop is devoted to the problem of teaching talented and gifted students. It is mainly focused on practical tips directed to effective teaching of mixed-ability groups, which can provide a teacher with a set of hand-on activities and ideas how to differentiate and individualize the learning process successfully.

Yuliya Ukrainchenko - *Main Secondary School Named after Abay*

Criteria-based Assessment as a Method of Activation of Students' Learning Abilities

Abstract: The system of assessing and recording the students' achievements is one of the main components in the educational area. Why is it very important to use different kinds of assessment activities? The answer is simple: any assessment activity is like a push that motivates, involves and creates the atmosphere of success,

diagnoses and provides real feedback. The virtual presentation will reflect my practical experience in the field of using different assessment activities.

Concurrent Session VI 13:30 - 14:20

Nargilya Khassanova - *A. Sherimkulov school, Ordabassy District, Badam Village, SKO*

Workshop: Designing Communicative Activities

Abstract: English teachers' main goal is to develop students' communicative abilities in speaking, listening, writing, grammar and reading. The presenter will offer effective strategies and activities for promoting communicative abilities. Participants will be engaged in practical activities. Handouts will be distributed.

Zamzagul Suleimenova - *K. Zhubanov Regional State University of Aktobe*

Workshop: *The Use of Video at the English Lessons for Development of Critical Thinking*

Abstract: I would like to organize a workshop for participants of conference with the aim to share ideas of teaching critical thinking. It is important for learners to be able to express their opinions, points of view. I would like to show an example of using video at the lesson and have a discussion with the participants according to the problem.

Anargul Umirova - *Secondary School №15, Aktobe*

Workshop: *Developing Key Competencies at Computer Studying Course with CLIL*

Abstract: This coaching is organized for English teachers to inform about CLIL method which integrates the teaching of content from curriculum with the teaching of a non-native language. Knowledge of another language helps students to develop skills to communicate ideas about science, art and technology to people around the world.

Zhanna Bakirshinova - *NIS Ph&M, Aktobe*

Workshop: *Dialogue Learning as One of the New Visions*

Abstract: I would like to be this workshop incredibly valuable for everyone involved. In this case, I'd like to know attendees before the workshop. I think beginning from theoretical part about dialogic teaching to move smoothly to the practical part makes interesting. I would like to do outline, icebreakers at the beginning of the session to get everyone relaxed. Also I should take into consideration about grouping and time for each task during the session which makes session successful.

Bekzat Kuanaliyeva, Aidana Kuanyshkaliyeva - *NIS Ch&B, Aktau*

Workshop: *How to Improve ESL Learners' Speaking Skills by applying appropriate methods*

Abstract: Learners will be able to organize and increase communicative skills easily comprehending the context in different conversations. Enlarges learners' vocabulary, avoiding hesitation to speak fluently, to expand their horizon by reading short stories, learning by heart definitions and synonyms, antonyms of words, creating monologues and dialogues on an appropriate theme.

Zhaniya Kortykbay - LLP «Svetlana Education», Aktobe

Workshop: I Refuse to be a Boring Teacher!

Abstract: This paper will share how my school has been implementing different techniques to approach students during their lessons. When something new is being introduced, there will always be challenges and our school is no exception. I will also mention the difficulties our teachers faced and how easy it is to misunderstand and misguide the information. English language has been taught for centuries and there is still room for innovations and improvements. English is, indeed, exciting.

Dinara Akhmetova, Tamara Udartseva- Karaganda State Technical University, Karaganda

Demonstration: Digital Language Platforms Within the Multilingual Concept Implementation at KSTU

Abstract: In the field of our attention are authorities of KSTU. They want to be in modern trends of language acquisition. So, we use digital platform Edmodo providing opportunity for 24/7 access to learning materials because of their load and age. It has advantages for both teachers and learners.

Aigerim Rabayeva, Anar Orazbayeva - Secondary School #10, Aktobe

Demonstration: Teaching Methods for Young Learners

Abstract: Young learners should have fun with English! The purpose of this program is to introduce participants to the theory and practice of teaching young learners in the EFL classroom. Participants will engage in enjoyable activities designed specifically for young learners, such as songs, chants, finger plays, and storytelling. In addition, participants will discuss approaches for teaching language within a meaningful context and share effective techniques for making language input comprehensible and encouraging student participation. By the end of the program, participants will be energized and ready to make their young learners have fun with English.

**Plenary Speech 14:30 -15:20
(Students' Hall)**

Sandra Lee - English Language Fellow, U.S. State Department at Shakarim State University, Semey

Perspectives on the Role of English Language Teachers in a Trilingual Kazakhstan

Abstract: Given Kazakhstan's vision for a trilingual future, the role and importance of English teachers is changing, and thus the approach to language education must also shift. This talk will challenge preexisting notions of teaching English as well as offer some practical strategies for new teachers.

