

A stylized, colorful illustration of a city skyline with various buildings, a hospital, a school, and an airplane flying in the sky.

**PROGRAM**  
**XIII International KazTEA Conference**  
**"Creating the Future with EFL:**  
**Celebrating 25 Years of Kazakhstan's Independence**  
**by Looking Forward"**  
**June 16-18**

Ust-Kamenogorsk  
2016



Ministry of Education and Science of the Republic of Kazakhstan

---

Association of Teachers of English  
of the Republic of Kazakhstan 'KazTEA'

D. Serikbayev East Kazakhstan State Technical University

'Renaissance' Ust-Kamenogorsk Teachers of English Association

**The 13th International Conference**

**'Creating the Future with EFL: Celebrating 25 Years of Kazakhstan's  
Independence by Looking Forward'**

**PROGRAM**

## KazTEA Partners and Sponsors



Regional English  
Language Office  
US Embassy,  
Department of State



"Renaissance", Ust-  
Kamenogorsk English  
Teachers' Association



InterPress Distributions  
Ltd, Representative  
Office Oxford  
University Press  
and Cambridge  
University Press



AES Group of Companies  
in Kazakhstan



Representative Office  
Macmillan Publishers  
in Kazakhstan



Republic State  
Enterprise on the  
Economic Management  
Right «D. Serikbaev  
East Kazakhstan State  
Technical University»



Мирас  
Университеті

Miras University

*'Everyone here has the sense  
that right now is one of those moments  
when we are influencing the future'.  
Steve Jobs*

The 25<sup>th</sup> Anniversary of the Republic of Kazakhstan independence and international cooperation with the USA government outlines current and defines new TEFL trends in compliance with national stakeholders and international needs and interests, such as tri-lingua education, content and language integrated learning (CLIL), teaching innovative thinking skills to initiate research and academic projects at local settings, challenges and successes of internationalization of education.

Current goals in Kazakhstan education are defined as education of new generation of leaders who are open to the world and can work in a team. There is a need to tightly integrate education with the economy, to prepare students for their successful function in academic and professional life. To ensure the challenging goals there is an urgent need to update and upgrade the content of teaching and teaching methods at all the levels of Kazakhstan educational system.

KazTEA 2016 Conference as the Supreme Body of the Association is targeted at upgrading the status of local chapters and its representatives across the country. In addition it states the objectives to share teaching experiences and initiate action research in primary, vocational and higher education that meets the national program on Trilingual Education.

The conference is taking place thanks to the help and support of many organizations: US Embassy Regional English Language Office, English Language Fellow Program, Inter Press Distributions, Macmillan Publishers in Kazakhstan, Smart Education - Exclusive Distributor of Learning A-Z for Kazakhstan and Kyrgyzstan, AEU Nazarbayev Intellectual School, D. Serikbaev East Kazakhstan State Technical University, City and Regional Departments of Education and English Teachers Associations in Ust-Kamenogorsk, Semey, Pavlodar, Astana and Shymkent.

June 17, 2016

**Conference Registration: 9:00 AM – 10:00 AM**  
D.Serikbaev East Kazakhstan State Technical University  
Main Building, 19 Serikbaev St.

All participants are kindly asked to register upon arrival in the hall.

**Plenary Session: 10:00 – 12:30**  
**Colonnaded Hall**  
D.Serikbaev East Kazakhstan State Technical University  
Main Building, 19 Serikbaev St.

<b>Opening speech:</b>	<b>Professor, Dr. Zhasulan K. Shaimardanov</b> , Rector of D. Serikbayev EKSTU
<b>Welcoming remarks:</b>	<b>Daniyal Akhmetov</b> , Akim, East Kazakhstan <b>Tatyana Letyaikina</b> , KazTEA President <b>John Scacco</b> , Regional English Language Officer, US Embassy, Astana <b>Mr. George A. Krol</b> , U.S. Ambassador to Kazakhstan
<b>Presentations:</b>	<b>Mark Dorr</b> , US Department Senior English Language, ESP Fellow, USA <i>'English and STEM: Improving Learner Outcomes with EMI/CLIL'</i> <b>Prof. Dr. G.T. Balakayeva</b> , Al-Farabi Kazakh National University <b>Alma Turganbayeva</b> , Associate Professor, Al-Farabi Kazakh National University, Almaty <i>Some Issues on Teaching Subjects of Natural Science in English</i> <b>Saule Abdygapparova</b> , Associate Professor, ISE Kazakhstan-British Technical University, Almaty. Fulbright, KazTEA Adviser <i>'Teaching EFL to Kazakhstani University Students: Challenges and Solutions'</i>

**Lunch Break: 12:30- 14:00**

Lunch is on your own. You are welcome to enjoy your meal in the University cafeteria or explore dining options next to the University. In the University hall our teachers are waiting for you to accompany you to the cafes.

**Concurrent session I: 14:00-14:50**

**Room: F-1-217**

**Section:** *Class Design: Creativity in Teaching and Learning*

**Yuliya Tanassevskaya** - English FL Teacher, NIS Ch&B, Ust-Kamenogorsk

**Workshop:** *Design of authentic listening tasks to reinforce critical thinking development.*

**Room: F-3-304**

**Section:** *Making English Learning Communicative*

**Olga Pogorelova** - English FL Teacher, NIS Ch&B, Ust-Kamenogorsk

**Workshop:** *Interactive integrated dictation: developing skills at the EFL classrooms.*

**Room: F-3-419**

**Section:** *Making English Learning Communicative*

**Anastasiya Panevina** - English FL Teacher, NIS, Pavlodar

**Workshop:** *Boost Your Academic English! Developing language skills through meaningful content.*

**Room: F-1-431**

**Section:** *Content Language Integrated Learning (CLIL)*

**Zhanar Umbetaeva** - English FL Teacher, NIS Ch&B, Ust-Kamenogorsk

**Workshop:** *Problems and solutions of teaching English based on integrated program*

**Room: F-3-322**

**Section:** *Section: Alternative Assessment: Challenges and Tips*

**Marina Yundina** - English FL Teacher, NIS Ch&B, Ust-Kamenogorsk

**Demonstration:** *Formative Assessment as evaluation of students' achievements*

**Room: F-1-101**

**Section:** *Evolving Theories and Innovative Practices in ELT*

**Svetlana Podkhomutnikova** - English FL Teacher, School-Gymnasium # 10, Ust-Kamenogorsk

**Workshop:** *From a reflective teacher to a reflective student*

**Room: F-3-410**

**Section:** *Cognitive Learning: Innovative Thinking Skills for Students*

**Zhanar Assylbekova** - English FL Teacher, NIS, Petropavlovsk

**Demonstration:** *Reading comprehension for developing critical thinking skills*

<b>Concurrent Session II: 15:00-15:50</b>
---

**Room: F-3-304**

**Section:** *Teaching innovative thinking skills*

**Yusuf Erol** - the Manager of SMART EDUCATION Company

**Presentation:** *Digital English for Digital Generation*

**Room: F-3-322**

**Section:** *Class Design: Creativity in Teaching and Learning*

**Dilafruz Sarimsakova** - English FL Teacher, Namangan State University, Uzbekistan. E-Scholarship, UzTEA

**Alex Barret** - English Language Fellow (the program of the U.S. Department of State), Namangan State University, Uzbekistan.

**Demonstration:** *Learning a Lot in a Little Time*

**Room: F-1-217**

**John Scacco** – Regional English Language Officer, US Embassy, Astana;

**Olga Paterova** - Coordinator of English Language Program, US Embassy, Astana

**Presentation:** *American English Resources*

**Room: F-1-101**

**Section:** *Blended Learning and E-Teaching in the Language Classroom*

**Christopher Graham** - Freelance ELT consultant, UK

**Workshop:** *Teachers and technology – a happy combination?*

**Room: F-3-410**

**Section:** *Making English Learning Communicative*

**Sulushash Kerimkulova** - Ass. Professor, Nazarbayev University, Astana, Teaching; Fulbright, RSEP; KazTEA Adviser

**Workshop:** *Teaching language skills: What makes this process enjoyable and effective?*

**Room: F-1-431**

**Section:** *Making English Learning Communicative*

**Nina Shandetskaya** - English FL Teacher, A. M. Gorky Gymnasium, Kostanay

**Demonstration:** *Using video in the classroom with teen learners (loud speakers)*

**Room: F-3-419**

**Section:** *Tips for Teaching English for Young Learners*

**Albina Kassenova** - Senior teacher, "Orleu" SC National Centre for Professional Development, NKRegion, Petropavlovsk. TEA 2015, E-Teacher Program 2015. Creative Association of English Teachers "English is My Life", Network for learners and teachers "English in School"

**Workshop:** *Introduction to WBT: power teaching (loud speakers)*

**Coffee - break / Raffle 15:50-16:10**  
**University Cafeteria**

**Concurrent Session III: 16:10 - 17:00**

**Room: F-1-431**

**Section:** *Content Language Integrated Learning (CLIL)*

**Anna Tonkikh - English FL Teacher**, Linguagrad Language Academy, Pavlodar. Alumna of Future Leaders Exchange (FLEX 2006); Open Society Foundation Camp; Cambridge Trust (2013).

**Workshop:** *What on Earth are ... CCQs?*

**Room: F-3-410**

**Section:** *Alternative Assessment: Challenges and Tips*

**Marina Novozhilova** – c.p.sc., Taraz State University

**Irina Loshkova** – English FL Senior Teacher, Taraz State University. TATE.

**Workshop:** *Using a portfolio approach for alternative assessment.*

**Room: F-1-217**

**Section:** *Class Design: Creativity in Teaching and Learning*

**Yelena Yechina** - Senior EFLTeacher, Taraz State University. Member of TATE; Landmarks of American History (2007).

**Workshop:** *Creating a story in the English classroom*

**Room: F-3-304**

**Section:** *Blended Learning and E-Teaching in the Language Classroom*

**Assel Baibatyrova** - Head of ELT Promotions, InterPress, Almaty.

**Workshop:** *Integrating iTools with Headway 4th Edition*

**Room: F-3-322**

**Section:** *Learning English—a Solution to Language and Cultural Questions*

**Guldana Imankenova** - English FL Teacher, NIS Ch&B, Ust-Kamenogorsk.

**Workshop:** *Teaching Reciprocal Reading and Critical Thinking*



**Room: Г-1-101**

**Section:** *Learning English—a Solution to Language and Cultural Questions*

**Yevgeniy Tetyukhin** – Ass. Professor, M. Kozibayev North Kazakhstan State University. Fulbright - 1993, TEA 2001, SSEP - 2005, JFDP 2006, Fulbright Visiting Scholar Program 2012-2013.

**Demonstration:** *English Classrooms as a venue of teaching multiculturalism*

**Paper presentation**

**Room: Г-3-419**

**Section:** *The ESP Classroom for the Workplace*

**Batyrbek Kultanov** – MEd, Korkyt Ata Kyzylorda State University, Kyzylorda.

*The ESP Classroom for the Workplace: The Theory of Demand and Supply. Market Balance*

**Section:** *Tips for Teaching English for Young Learners*

**Darya Tatarnikova**– English FL Teacher, School #42, Ust-Kamenogorsk .

*Best practices for teaching English to Very Young Learners.*

**Lyudmila Kim** – English FL Teacher, NIS, Kokshetau.

*Integrated Program in Primary schools*

**Section:** *Blended Learning and E-Teaching in the Language Classroom*

**Khalida Nurseitova** – Ass. Professor, c.ph.sc, L N Gumilyov Eurasian National University, Astana;

**Mironova Mariya** – English FL Teacher, Gymnazium #3, Astana.

*E-Portfolio Implementation in TEFL*

**Bibol Alipbay** - English FL Teacher, L N Gumilyov Eurasian National University, Astana.

*E-Learning as a new tendency for Kazakhstani students*

**Section:** *Linking Research and Classroom Teaching*

**Anara Akhmetova** - Deputy Principal, English language teacher, NIS Ch&B, Ust-Kamenogorsk.

*Teaching English pronunciation to a Russian speaker (A Single-Case Analysis)*

**Paper presentation**

**Room: Г-2-312**

**Section:** *Learning English—a Solution to Language and Cultural Questions*

**Saule Rakhmetova** – English FL Teacher, NIS, Atyrau.

*Games as a means of raising students' motivation for learning English*

**Marina Bekker** – English FL Teacher, A.Kunanbaev Saran Humanitarian Technical College, Karaganda Region

*Students' functional literacy development via competence-based approach*

**Section:** *Content Language Integrated Learning (CLIL)*

**Valeriya Golovintseva**– English FL Teacher, NIS, Pavlodar.

*Action research of CLIL implementation*

**Section:** *Making English Learning Communicative*

**Aigerim Mussabekova**– English FL Teacher, Academy of FrontierService of National Security Committee of the RK, Almaty.

*Making English learning communicative for cadets of military Academy*

**Section:** *Evolving Theories and Innovative Practices in ELT*

**Aray Zhunussova** – English FL Teacher, NIS Ch&B, Ust-Kamenogorsk  
*Self-reflection upon applying new approaches in teaching and learning: Dialogical learning.*  
**Dinara Onerkan** – English FL Teacher, NIS Ch&B, Ust-Kamenogorsk  
*Evaluating the validity and usefulness of the learning styles*

**Concurrent Session IV 17:10 - 18:00**

**Room: F-1-431**

**Section:** *Cognitive Learning: Innovative Thinking Skills for Students*

**Gulnara Akunova** – English FL Teacher, Jusup Balasagyn Kyrgyz National University, Bishkek. Member of Forum Foreign Language Teachers' Association in Kyrgyzstan. Alumna of Study of the United States Institutes.

**Steven Gomez** – English Language Fellow (the program of the U.S. Department of State), Jusup Balasagyn Kyrgyz National University, Bishkek.

**Demonstration:** *Persuasion and Critical Thinking using Ethos, Pathos and Logos*

**Room: F-1-101**

**Section:** *The ESP Classroom for the Workplace*

**Christopher Graham** - Freelance ELT consultant, UK.

**Workshop:** *Keep calm and teach ESP!*

**Room: F-3-322**

**Section:** *Content Language Integrated Learning*

**Janice GT Penner** – EAP Instructor, Nazarbayev University, Astana. Member of BC TEAL, TESL Canada, TESOL

**Workshop:** *Top 10 Productive Academic Vocabulary Learning Activities*

**Room: F-3-304**

**Section:** *Evolving Theories and Innovative Practices in ELT*

**Nargiza Masharipova** – English FL Teacher, Urgench State University, Uzbekistan.

**Rebecca Martin** – English Language Fellow (the program of the U.S. Department of State), Urgench State University, Uzbekistan.

**Workshop:** *Flipping the Access Classroom: The Student Becomes the Teacher*

**Room: F-3-410**

**Section:** *Alternative Assessment: Challenges and Tips*

**Yana Kuchkarova** – English FL Teacher, Namangan State University, Uzbekistan. Member of UzTEA

**Alex Barret** – English Language Fellow (the program of the U.S. Department of State), Namangan State University, Uzbekistan.

**Demonstration:** *Alternative assessment: are my students experimental bunnies? (Loud speakers)*

**Room: F-3-419**

**Section:** *Content Language Integrated Learning*

**Kim Lyudmila** – Ass.Professor, c.ec.sc. Miras University, Shymkent.

**Tatyana Letyaikina** – MSc in TESOL, Miras University, Shymkent. Hornby Edu Trust. TESh

**Demonstration:** *Scaffolding instructions for low language proficiency students at CLIL*

June 18, 2016

**KazTEA Board Meeting 9:00 - 9:50**  
**Room Г-1-139**

**Concurrent Session V 9:00 - 9:50**

**Room: Г-1-431**

**Section:** *Cognitive Learning: Innovative Thinking Skills for Students*

**Yelena Orlova** - Head of English Teachers Committee, Saran Humanitarian-Technical College, Saran. Member of Regional Methodical Committee of the English language teachers.

**Demonstration:** *Effective innovative strategies for teaching English (loud speakers)*

**Room: Г-1-101**

**Section:** *Blended Learning and E-Teaching in the Language Classroom*

**Ainur Amangeldikyzy – English FL Teachers**, School-lyceum #264, Kyzylorda. TEK

**Workshop:** *ICT as Motivational Tool in the Language Classroom (internet access)*

**Room: Г-3-322**

**Section:** *Making English Learning Communicative*

**Aigul Azhigaliyeva – English FL Teacher**, Miras University, Shymkent. TESH

**Workshop:** *Collaborative writing: there is more to writing than just words*

**Room: Г-3-304**

**Section:** *Section:Class Design: Creativity in Teaching and Learning*

**Aigul Sadykova – English FL Teacher**, School #24, Ust-Kamenogorsk

**Workshop:** *Creative approach to teaching English*

**Room: Г-3-410**

**Section:** *Tips for Teaching English for Young Learners*

**Anna Nessessyuk** - English FL Teacher, A. M. Gorky Gymnasium;

**Dmitriy Kharitonov**- English FL Teacher, “STEP”Public Association, Kostanay

**Workshop:** *A Smart Start – Teaching Young Learners*

**Room: Г-2-417**

**Section:** *Evolving Theories and Innovative Practices in ELT*

**Oksana Shubina**– English FL Teacher, Grammar School #40, Taraz. TATE

**Workshop:** *“Lesson Study” as the best way for gifted pupils’ detecting*

**Room: Г-1-217**

**Section:** *Making English Learning Communicative*

**Aliya Tuskeyeva, Nargiz Yesbulatova, Aina Mauyenova, Lyazzat Seifollina** - English FL Teacher, “New Generation”International Educational Center, Astana

**Workshop:** *Roleplaying of various situations in different social aspects of everyday life*

**Concurrent Session VI 10:00 - 10:50**

**Room: Г-3-322**

**Section:** *Cognitive Learning: Innovative Thinking Skills for Students*

**Janice GT Penner** - EAP Instructor, Nazarbayev University, Astana. BC TEAL, TESL Canada, TESOL  
**Workshop:** *7 x7 Paraphrasing Method: Developing confident paraphrasing skills*

**Room:** F-1-217

**Section:** *Class Design: Creativity in Teaching and Learning*

**Mark Dorr** – US Department Senior English Language, ESP Fellow, USA

**Workshop:** *Describing a Process with Rube Goldberg*

**Room:** F-1-101

**Section:** *Making English Learning Communicative*

**Christopher Graham** - Freelance ELT consultant, UK

**Workshop:** *Communicative language teaching – what is it exactly?*

**Room:** F-3-304

**Section:** *Evolving Theories and Innovative Practices in ELT*

**Mark O'Brien** –International Teacher of English, NIS Ch&B, Ust-Kamenogorsk.

**Workshop:** *IELTS Speaking: How to Help Our Learners Get a 9*

**Room:** F-1-431

**Section:** *Class Design: Creativity in Teaching and Learning*

**Gulchehra Ochilova** – English FL Teacher, Youth Creativity Center, Vahdat, Tajikistan. Access teachers – USA, English Teaching Mentors – Tajikistan (A US Embassy program).

**William Wolf**- English Language Fellow (the program of the U.S. Department of State), Aga Khan Humanities Project, Dushanbe, Tajikistan

**Workshop:** *Adapting Difficult Texts for Very-Mixed-Level Classes*

**Room:** F-3-410

**Section:** *Blended Learning and E-Teaching in the Language Classroom*

**Saule Zikirina** – English FL Teacher, NIS, Petropavlovsk. TEA, 2011

**Brady Tanner** - International Teacher of English, NIS, Petropavlovsk.

**Demonstration:** *Innovative Tools for Formative Assessment in the English Classroom*

**Room:** F-3-419

**Section:** *Alternative Assessment: Challenges and Tips*

**Lauren Whitaker** - English Language Fellow (the program of the U.S. Department of State), Eurasian National University, Astana

**Workshop:** *Listening Skills: Assessment through Action*

**Coffee- break / Raffle 10:50- 11:10**  
**University Cafeteria**

**Exhibition: Inter Press, Macmillan 11:10 - 12:00**  
**Room: Hall, 2<sup>nd</sup> Floor**

**Poster session 11:10 - 12:00**  
**Room: Hall, 2<sup>nd</sup> Floor**

Some participants are invited to explore the poster session taking place in the **Hall, 2<sup>nd</sup> Floor** to learn about current research and classroom activities.

**Section:** *Tips for Teaching English for Young Learners*

**Yelena Mikheyeva** – English FL Teacher, “LinguaTown” Educational Centre, Semey.

*Using simple techniques to enhance young learners’ oral and writing discourse*

**Zhansulu Alnazarova, Dina Imankulova, Rosa Koshegulova** –English FL Teachers, “New Generation” International Educational Center

*Creative techniques in teaching vocabulary to young learners*

**Section:** *Blended Learning and E-Teaching in the Language Classroom*

**Alyona Mashkovskaya** - English FL Instructor, Linguagrad Language Academy, Pavlodar.

*Engaging the Screenagers*

**Section:** *Cognitive Learning: Innovative Thinking Skills for Students*

**Tatyana Mikhailova** – Senior EFL Teacher, Sh. Ualikhanov Kokshetau State University

*Teaching Crucial Critical Thinking Concepts and Approaches to Students.*

**Zhanat Ulukpanova** – English FL Teacher, School-Gymnasium №21 with Trilingual Education, Aktobe. TEA member

*Active Learning: Creating excitement in the classroom.*

**Section:** *Linking Research and Classroom Teaching*

**Nazym Tabarak** –English FL Teacher, Moderator, NIS, Kokshetau

*Action research - experience, opportunities and perspectives*

**Section:** *Evolving Theories and Innovative Practices in ELT*

**Botagoz Keshubayeva**- English FL Teacher, NIS Ch&B, Ust-Kamenogorsk

*How to improve student’s grammar skills through interactive learning*

**Yuliya Astafyeva** – Senior EFL Teacher, Sh.Ualikhanov Kokshetau State University

*Active methods in teaching English at University*

**Virtual Presentations 11:10 - 12:00**

**Room: ГЛ-220**

Some participants are invited to take part in Virtual Presentation session in the **Room ГЛ-220** to explore and comment on current research and classroom activities and take part in online session as well.

**Section:** *Evolving Theories and Innovative Practices in ELT*

**Yelena Kandalina** - Head of International Department, A.Baitursynov Kostanay State University; TEA 2005, E-Teacher2010

**Workshop:** *CLIL: Provision for Transformative Education*

**Section:** *The ESP Classroom for the Workplace*

**Tatyana Sukhanova** - English FL Teacher, School- Gymnasium #6, Semey

*Reading: beyond the Subject. Popular science texts in Astronomy*

**Section:** *Content Language Integrated Learning (CLIL)*

**Gulmira Zhussupova** - English FL Teacher, School №21 with Trilingual Education, Aktobe

*Teaching and learning through English as a Medium of Instruction*

**Section:** *Making English Learning Communicative*

**Gulsara Bixarieva**- English FL Teacher, Zharsai Secondary School, Alktobe, Khobda region  
*Learning English communicatively through critical thinking*

**Section:** *Linking Research and Classroom Teaching*

**Yana Feldman** - English FL Teacher, Saran Humanitarian Technical College, Karaganda Region  
*The Art of Listening*

**Section:** *Evolving Theories and Innovative Practices in ELT*

**Assiya Sulkarnayeva** - Associate Professor, k.ph.s. Kazakhstan Branch of Lomonossov Moscow State University  
*Complementary Language Education: a Necessity or a Requirement?*

**Section:** *Learning English—a Solution to Language and Cultural Questions*

**National Geographic Learning:** *Brining the World to the Classroom.*

**Section:** *Content Language Integrated Learning (CLIL)*

**National Geographic Learning:** *Keynote Author Discussion.*

**Round table discussion:** KazTEA contribution into the Road map on Trilingual Education

**11:10 - 12:00**

**Room: Г-1-139**

**Stuart Chen** - Fulbright Scholar (US Department), East Kazakhstan State Technical University, Ust-Kamenogorsk

*Towards Readiness for Graduate-Level Engineering Subject-Matter Teaching and Learning Using English*

**Natalya Volosnikova** – Teacher, Corporate Learning Center, AES Kazakhstan, Ust-Kamenogorsk  
*Encouraging and Promoting English through AES Kazakhstan Language Program and Sustainable Development.*

**Svetlana Podkhomutnikova** - English FL Teacher, Gymnasium # 10, Ust-Kamenogorsk.  
'Renaissance' TEA President. *Some issues on Trilingual education at secondary school.*

**Gulnar Abileva** - Teacher of Global Perspectives and Project Work, Nazarbayev Intellectual School, TEA IREX 2013, Kokshetau TEA President.

*Innovative Content of Teaching at Primary School: challenges and opportunities.*

**Concurrent Session VII 12:10 - 13:00**

**Room: Г-1-431**

**Section:** *Making English Learning Communicative*

**Alexander Galkevich** – English FL Teacher, Saran Humanitarian-Technical College

**Workshop:** *New strategies in teaching listening and watching through three languages approach*

**Room: F-1-101**

**Section:** *Evolving Theories and Innovative Practices in ELT*

**Albina Subkhankulova** - English FL Teacher, School #1, Aktobe

**Workshop:** *Students' key competencies formation at English lessons*

**Room: F-3-322**

**Section:** *Class Design: Creativity in Teaching and Learning*

**Aigul Bekmuratova** – English FL Teacher, Miras University, Shymkent

**Workshop:** *English Listening Comprehension practice for ESL students*

**Room: F-3-304**

**Section:** *Making English Learning Communicative*

**Alexandra Tumanshina** - English FL Teacher, Linguagrad Language Academy

**Workshop:** *The use of video as a stimulus to promote communication.*

**Room: F-3-419**

**Section:** *Blended Learning and E-Teaching in the Language Classroom*

**Meruyert Kadyrova** - English FL Teacher, School-Gymnasium #7, Taraz

**Workshop:** *Using Google tools in the English classroom*

**Room: F-1-217**

**Section:** *Blended Learning and E-Teaching in the Language Classroom*

**Viktoriya Danilova** – Senior EFL Teacher, Kostanay State Pedagogical Institute

**Workshop:** *E-Portfolio of students for mastering English (NIS Programme)*

**Lunch 13:00- 14:00**

**Concurrent session VIII 14:00 - 14:50**

**Room: F-1-431**

**Section:** *Making English Learning Communicative*

**Yelena Yelissova** - English FL Teacher, School-Gymnasium #10, Ust-Kamenogorsk. 'Renaissance'  
TEA

**Workshop:** *Communication works for those who work at it (loud speakers)*

**Room: F-1-101**

**Section:** *Tips for Teaching English for Young Learners*

**Nina Zelenskaya** - English FL Teacher, Specialized Military Boarding School-Lyceum "ZhasUhlán",  
Semey

**Yuliya Ukrainchenko** - English FL Teacher, Main Secondary School named after Abay,  
Borodulikha

**Workshop:** *Motivation Success - a necessary condition for mastering a foreign language*

**Room: F-3-322**

**Section:** *Tips for Teaching English for Young Learners*

**Aleksandra Molodova** - English FL Teacher, School #24, Ust-Kamenogorsk

**Demonstration:** *The Development of Communicative Competence through Motility*

**Anna Savchenko** - English FL Teacher, School #24, Ust-Kamenogorsk

**Demonstration:** *Rhyming role in the formation of the communicative competence*

**Room:** Г-3-304

**Section:** *Making English Learning Communicative*

**Gulzhanat Nurzhanova** - English FL Teacher, School #172, Kyzylorda

**Workshop:** *The theme Typical Kazakhstan animals (about wild life of our country)*

**Room:** Г-3-410

**Section:** *Making English Learning Communicative*

**Saltanat Khassenova** - English FL Teacher, Secondary School №21 with Trilingual Education, Aktobe

**Demonstration:** *The benefits of using CLT (Communicative Language Teaching)*

**Room:** Г-1-217

**Section:** *Evolving Theories and Innovative Practices in ELT*

**Rosa Zhussupova** - Assoc. Professor, L. N. Gumilyov Eurasian National University

**Elena Lyashenko** – Master Student, L. N. Gumilyov Eurasian National University

**Workshop:** *Professional development and new technologies for Kazakhstani English teachers*

**Plenary Session 15:00-15:40**

**Г-1-101**

**Christopher Graham** - Freelance ELT consultant, UK

*Teaching young learners – the role of humanistic language teaching techniques*

**Closing ceremony: 15:40 - 16:00**

**Г-1-101**

**Tatyana Letyaikina** – President of 'KazTEA'. *Thank you greetings. Conference Resolution*

**Araily Sarsembayeva** – Kandidat of Ped. Sc., Head of the Foreign Languages Department, East-Kazakhstan State Technical University *Thank you greetings. Certificate awards*

**Svetlana Podkhomutnikova** – 'Renaissance' TEA President

*Closing remarks*



### Information about speakers and session abstracts:

**Plenary speech: 10:30-12:30**

**Mark Dorr**- US Department Senior English Language, ESP Fellow, USA

***English and STEM: Improving Learner Outcomes with EMI/CLIL***

How does a teacher or administrator actually turn the idea of improving learning outcomes into reality? How can teaching STEM through English be something tangible and achievable...perhaps even enjoyable? This presentation discusses the general concepts of Learner Outcomes, English as the Medium of Instruction (EMI) and Content and Language Integrated Learning (CLIL) as they relate to STEM education. It reviews basic models in use internationally as well as some of the successes and challenges programs have encountered. The goal of the session is to provide educators with not only the background to begin exploring these concepts but also ready-made techniques that are applicable easily and quickly. In conclusion, by first considering what the goals actually are, reviewing general models, and providing procedures and tools to begin achieving those goals, this discussion enables participants to improve learner outcomes and enrich their school or university programs.

**Prof. Dr. Balakbayeva G.T.** – D.Ph&M.Sc., Al-Farabi Kazakhstan National University

**Turganbayeva Alma** - Associate Professor, Al-Farabi Kazakhstan National University

***Some Issues on Teaching Subjects of Natural Science in English***

**Saule Abdygapparova**, Associate Professor, ISE Kazakhstan-British Technical University, Almaty. Fulbright, KazTEA Adviser

***'Teaching EFL to Kazakhstani University Students: Challenges and Solutions'***

In recent years Kazakhstani foreign language education is undergoing drastic changes to follow the state policy on the tri-unity of Kazakh, Russian and English languages on the one hand, and the internationalization of the national educational system as a whole on the other. There are many challenges accompanying the process of change in the higher education of the country. They can be grouped into three general areas: (1) university EFL program per se: its objectives, content and administration, (2) students and learning, and (3) EFL teachers and teaching.

This paper will deal with the most common challenges and suggest possible solutions. The major focus will be on such issues as:

- What are the role, place and importance of an EFL program in a university curricula and teaching? Are there enough resources for efficient teaching and learning, and is there enough support on behalf of the university administration?
- Are we aware of our students' needs and demands? Do the EFL competences students possess upon graduation provide them a competitive advantage in the modern labor market?
- Are we enough motivated to be in a teaching profession? What are our strengths and weaknesses? How can we further our professional development?
- Do all three levels of EFL education (primary, secondary and tertiary) interact and cooperate to produce joint result? What should be done to combine EFL teacher community efforts in achieving a higher level of student EFL proficiency nationwide?

**Concurrent session I: 14:00-14:50**

**Yuliya Tanassevskaya**- English FL Teacher, NIS Ch&B, Ust-Kamenogorsk

**Workshop:** *Design of authentic listening tasks to reinforce critical thinking development*

Teaching with authentic materials is one of the alternative approaches that is used in ESL practice. However, not all the teachers are aware of tasks' design to benefit from authentic materials. Our workshop provides clear instructions on how to adapt and design authentic listening tasks that enable critical thinking development.

**Olga Pogorelova** - English FL Teacher, NIS Ch&B, Ust-Kamenogorsk

**Workshop:** *Interactive integrated dictation: developing skills at the EFL classrooms.*

Dictation is believed to be a bore for students, though there is a number of ways to vary the dictation in order to develop language skills and mental ability of the students. Applied as a CLIL strategy, it can be a joy, if it is not done by a teacher.

**Anastassiya Panevina** - English FL Teacher, NIS, Pavlodar

**Workshop:** *Boost Your Academic English! Developing language skills through meaningful content.*

This workshop is devoted to the problem of developing language skills through different content areas. It is not about the theory of CLIL, but mainly about some useful step-by-step practical instructions how to expose learners to academic language, practice and assess necessary language skills and boost communication in meaningful contexts.

**Zhanar Umbetaeva** - English FL Teacher, NIS Ch&B, Ust-Kamenogorsk

**Workshop:** *Problems and solutions of teaching English based on integrated program*

The created trilingual environment increases students' potential, develops their flexibility, critical and creative thinking, and ability to cross-cultural cooperation, fosters respect towards themselves and others, and increases their willingness and skills to learn the languages. In this regard integrated curricular in the secondary education might be the nearly single solution which combines the content of the training curriculum and teaching in a foreign language. In this workshop a teacher makes an effort to summarize her experience and analyse the students' progress in language acquisition taking into account the effectiveness of integrated subject program.

**Marina Yundina** - English FL Teacher, NIS Ch&B, Ust-Kamenogorsk

**Demonstration:** *Formative Assessment as evaluation of students' achievements*

Formative assessment helps teachers identify concepts that students are struggling to understand. This demonstration will help them collect detailed information that can be used to improve instruction and students' learning. The participants will be provided with a variety of strategies for gathering information.

**Svetlana Podkhomutnikova** - English FL Teacher, School-Gymnasium # 10, Ust-Kamenogorsk

**Workshop:** *From a reflective teacher to a reflective student*

This workshop is aimed at encouraging teachers in reflective teaching. We as teachers need to think critically ourselves, to be able to teach critical thinking. So the workshop helps teachers consider and use elements of reflective teaching in their practice.

**Zhanar Assylbekova** - English FL Teacher, NIS, Petropavlovsk

**Demonstration:** *Reading comprehension for developing critical thinking skills*

*As we work to better prepare students for real world careers and challenges, we need to focus on developing students' creative and critical thinking skills. Thinking skills can be put into two broad categories; cognitive and strategic/reflective. Educators can encourage students to become 21st-century problem solvers by introducing them to a wide variety of thinking tools more. I would like to demonstrate some of the strategies that I use on my lessons of "Critical Thinking". The demonstration will be supported by visual aids and handouts.*

**Concurrent Session II: 15:00-15:50**

**Yusuf Erol** - the Manager of SMART EDUCATION Company

**Presentation:** *Digital English for Digital Generation*

Participants will get familiar with smart education tools and resources like online READING, LISTENING, WRITING, VOCABULARY TEST, and SCIENCE programme. They will explore Learning A-Z's award-winning education resource websites.

**Dilafruz Sarimsakova** - English FL Teacher, Namangan State University, Uzbekistan. E-Scholarship, UzTEA

**Alex Barret** – English Language Fellow, Namangan State University, Uzbekistan. English Language Fellow (the program of the U.S. Department of State)

**Demonstration:** *Learning a Lot in a Little Time*

This presentation aims to introduce one of the ways of learning a lot in a little time by applying station rotation activities. It will include theoretical and practical elements which deal intensively with the audience. The presentation will end with open feedback and the presenter will supplement existing materials.

**John Scacco**- Regional English Language Officer, US Embassy, Astana;

**Olga Paterova** - Coordinator of English Language Program, US Embassy, Astana

**Presentation:** *American English Resources*

The Regional English Language Office of the U.S. Embassy will discuss its resources and professional development opportunities for Kazakhstani teachers. These include a new offering of distance-learning courses and updates on traditional materials and programs.

**Christopher Graham** - Freelance ELT consultant, UK

**Workshop:** *Teachers and technology – a happy combination?*

Most teachers use technology at home and it's fair to say ALL students do as well. There is however often a mismatch between our use of technology at home and the way we employ it – if at all - in our classes. This is a pity as especially with teenagers and young adults, a big motivator in class can be educational technology. This session will go back to some key fundamentals of blended learning and e-teaching and explore why and how technology can be the best friend a teacher has ever had.

**Sulushash Kerimkulova** - Ass. Professor, Nazarbayev University, Astana, Teaching; Fulbright, RSEP; KazTEA Adviser

**Workshop:** *Teaching language skills: What makes this process enjoyable and effective?*

Why do we teach English language so many years but the proportion of students who can function in it well is not very high? This workshop will help teachers “tune” their minds for better language teaching by providing them with some practical and effective strategies to teaching language skills.

**Nina Shandetskaya** - English FL Teacher, A. M. Gorky gymnasium, Kostanay

**Demonstration:** *Using video in the classroom with teen learners*

Video zone on Learn EnglishTeens has a wide range of short clips with exercises, transcripts and worksheets to improve English. This practical session will present the advantages of using video in the classroom and offer some ideas how to make pre-, while- and post-viewing activities more communicative.

**Albina Kassenova** - Senior teacher, SC National Centre for Professional Development “Orleu” NK Region, Petropavlovsk. TEA 2015, E-Teacher Program 2015. Creative Association of English Teachers “English is My Life”, Network for learners and teachers “English in School”

**Workshop:** *Introduction to WBT: power teaching*

This workshop offers innovative “radical” approach to help teachers to manage their classroom with young learners. WBT is a new style of teaching where we boost student’s engagement and concentrate on the way the brain is really designed to learn. We will examine seven core strategies of WBT.

<b>Concurrent Session III: 16:10 - 17:00</b>
--

**Anna Tonkikh** - English FL Teacher, Linguagrad Language Academy, Pavlodar. Alumna of Future Leaders Exchange (FLEX 2006); Open Society Foundation Camp; Cambridge Trust (2013).

**Workshop:** *What on Earth are ... CCQs?*

This workshop is aimed at helping EFL teachers to master the art of using CCQs or concept check questions. By the end of the session, trainees will have evaluated the effectiveness of CCQs; developed guidelines for EFL teachers to designing effective CCQs; practiced designing CCQs for various language points.

**Marina Novozhilova**– c.p.sc., Taraz State University

**Irina Loshkova** – English FL Senior Teacher, Taraz State University. TATE.

**Workshop:** *Using a portfolio approach for alternative assessment.*

Alternative assessment, often called authentic, comprehensive, or performance assessment, is usually designed by the teacher to gauge students’ understanding of material and assess students’ proficiency in performing complex tasks that are directly associated with learning outcomes. We would like to present the most effective approach to alternative assessment in our ESP classes- a portfolio. The steps for development of a portfolio and tips for assessing and analyzing its contents will be offered to participants of our master class. Together we will try to create portfolio assessment rubrics that identify quality work on the assignment and its criteria through descriptive language.

**Yelena Yechina** – Senior Teacher FL, Taraz State University. Member of TATE; Landmarks of American History (2007).

**Workshop:** *Creating a story in the English classroom*

The workshop provides the teachers with both entertaining and efficient tasks, ideas about developing the skills of creating a story in the English classroom step-by- step from the intermediate to the advanced level basically. Though most exercises may be also adapted by the teachers in terms of vocabulary and grammar use to guide the students with the lower- level knowledge.

**Assel Baibatyrova** - Head of ELT Promotions, InterPress Distributions, Almaty.

**Workshop:** *Integrating iTools with Headway 4th Edition*

As classrooms become more digital, more and more of us are using data projectors or interactive whiteboards in the classrooms. But how can we use them so they add value to our lessons and are not just a pretty gimmicks. In this session we shall look at how to integrate interactive whiteboard material into your teaching so that it is beneficial to the teaching process and useful for the students.

**Guldana Imankenova** – English FL Teacher, NIS Ch&B, Ust-Kamenogorsk.

**Workshop:** *Teaching Reciprocal Reading and Critical Thinking*

Reciprocal reading technique in teaching English as a foreign language helps to engage students in learning process, motivates as well as forces critical thinking skills. In this workshop the participants will be introduced with reciprocal reading strategy and will practice in order to use it in their own teaching practice.

**Yevgeniy Tetyukhin** – Ass. Professor, North Kazakhstan State University named after M. Kozibayev. Fulbright - 1993, TEA 2001, SSEP - 2005, JFDP 2006, Fulbright Visiting Scholar Program- 2012-2013.

**Demonstration:** *English Classrooms as a venue of teaching multiculturalism*

The strive for multiculturalism is an insatiable part of Kazakhstani program of entering the global cultural environment, which is mostly served through teaching English. It gives an experienced teacher a possibility to develop an individual many-sidedly e.g. holistically, which nowadays is a must in the schools throughout the entire world

**Batyrbek Kultanov** – MEd, Korkyt Ata Kyzylorda State University, Kyzylorda.

*The ESP Classroom for the Workplace: The Theory of Demand and Supply. Market Balance*

The purpose of lectures and practical classes – to support students with main positions given to lectures and give student theoretical material on the subject “Bases to theories of the supply and demand”. As a result of interactions of the supply and demand the market balance is fixed and market price is formed.

**Darya Tatarnikova** – English FL Teacher, School #42, Ust-Kamenogorsk .

*Best practices for teaching English to Very Young Learners.*

This article is a description of my 5-years’ experience working as an English teacher in pre-school, kindergarten, children’s developing center. Reader will find many tips for successful teaching. I will demonstrate language learning environment and approaches to a very young learner.

**Lyudmila Kim** – English FL Teacher, NIS, Kokshetau.

*Integrated Program in Primary schools*

I want to discuss problems and innovations in teaching learners of Primary school. I want to listen to teachers’ opinions about Integrated Program which starts in September 2016 in the first grades.

**Khalida Nurseitova** – Ass. Professor, c.ph.sc, L N Gumilyov Eurasian National University, Astana;

**Mironova Mariya** – English FL Teachers, Gymnazium #3, Astana.

*E-Portfolio Implementation in TEFL*

In this article the definition of the notion of E-portfolio, the classification and the platforms to create them are presented. The types of electronic portfolios are described according to the teacher's vision. The implementation of E-portfolio during the course in TEFL courses is demonstrated in this work.

**Bibol Alipbay** - English FL Teachers, L N Gumilyov Eurasian National University, Astana.

*E-Learning as a new tendency for Kazakhstani students*

This paper is a recent research work based on a survey conducted among students in Astana, Kazakhstan. The paper tries to identify Kazakhstani students’ attitude towards E-learning and features of E-learning in Kazakhstani socio-economic and socio-cultural background.

**Anara Akhmetova** - Deputy Principal, English language teacher, NIS Ch&B, Ust-Kamenogorsk.  
*Teaching English pronunciation to a Russian speaker (A Single-Case Analysis)*

This research oriented presentation will provide practical examples on teaching pronunciation to a Russian speaker based on relevant literature review and a single case analysis of a speech sample.

**Saule Rakhmetova**– English FL Teacher, NIS, Atyrau.

*Games as a means of raising students' motivation for learning English*

English language learning and teaching can be performed through many language approaches and methods. Games often are used at English lessons as they make teaching process interesting and effective because students memorize language material easier and willingly. Games can be introduced as warm-ups, icebreakers, new lesson consolidation activities and help in language barrier overcoming.

**Marina Bekker** – English FL Teacher, A.Kunanbaev Saran Humanitarian Technical College, Karaganda Region

*Students' functional literacy development via competence-based approach*

The article identifies the ways, solving the problem of the formation of functional literacy of students in the conditions of implementation of competence-based approach. My presentation purports to reveal the practical problems of formation of functional literacy of students in the conditions of implementation of competence approach and find ways to solve this problem.

**Valeriya Golovintseva** – English FL Teacher, NIS, Pavlodar.

*Action research of CLIL implementation*

Learning physics terms in English through 4 language skills (listening, reading, speaking and writing) and differentiation of tasks according to individual learning styles.

**Aigerim Mussabekova**– English FL Teacher, Academy of Frontier Service of National Security Committee of the RK, Almaty.

*Making English learning communicative for cadets of military Academy*

The main purpose of this article is to know the improvement of teaching English speaking by using Communicative Language Teaching method. English speaking ability is very important for people interaction where people almost speak everywhere and every day through English. To enable cadets of a military Academy to communicate, we need to apply the language in real communication.

**Aray Zhunussova**– English FL Teacher, NIS Ch&B, Ust-Kamenogorsk

*Self-reflection upon applying new approaches in teaching and learning: Dialogical learning.*

This paper describes the practice of integrating dialogical learning into the classroom based on the four consecutive lessons.

**Dinara Onerkan** – English FL Teacher, NIS Ch&B, Ust-Kamenogorsk

*Evaluating the validity and usefulness of the learning styles*

This paper will evaluate the validity and usefulness of the concepts of learning styles from the perspectives of the complex and contradicting theories.

**Concurrent Session IV 17:10 - 18:00**

**Gulnara Akunova** – English FL Teacher, Jusup Balasagyn Kyrgyz National University, Bishkek. Member of Forum Foreign Language Teachers' Association in Kyrgyzstan. Alumna of Study of the United States Institutes.

**Steven Gomez** – English Language Fellow (the program of the U.S. Department of State), Jusup Balasagyn Kyrgyz National University, Bishkek.

**Demonstration:** *Persuasion and Critical Thinking using Ethos, Pathos and Logos*

Our aim to teach critical thinking in order to help students develop argumentative skills by using ethos pathos and logos. We will first analyze advertisement then extend these critical thinking skills to everyday situations including academic writing.

**Christopher Graham** - Freelance ELT consultant, UK.

**Workshop:** *Keep calm and teach ESP!*

Many teachers worry about teaching ESP. When told there is a course in for example, Business English, Aviation English or Legal English ahead of them, the common response is panic followed by something like, "but I'm a teacher, not a business person, pilot or lawyer". This session will spend some time defining and demystifying ESP and its place in language teaching. Then, by exploring some specific classroom examples, we will discuss some techniques to help teachers when they are confronted by specialist courses.

**Janice GT Penner** – EAP Instructor, Nazarbayev University, Astana. Member of BC TEAL, TESL Canada, TESOL

**Workshop:** *Top 10 Productive Academic Vocabulary Learning Activities*

Learning the 570 Academic Word List is daunting, but these interactive and productive learning tasks will greatly enhance your oral and written use. Use these example tasks as models for other target words in your curriculum.

**Nargiza Masharipova** – English FL Teacher, Urgench State University, Uzbekistan.

**Rebecca Martin** – English Language Fellow (the program of the U.S. Department of State), Urgench State University, Uzbekistan.

**Workshop:** *Flipping the Access Classroom: The Student Becomes the Teacher*

Flipped classrooms provide an opportunity for a student-centered teaching approach. In this workshop, teachers will learn how flipped classrooms function as well as how to implement this approach with secondary-school pupils in a low-tech learning environment.

**Yana Kuchkarova** – English FL Teacher, Namangan State University, Uzbekistan. Member of UzTEA

**Alex Barret** – English Language Fellow (the program of the U.S. Department of State), Namangan State University, Uzbekistan.

**Demonstration:** *Alternative assessment: are my students experimental bunnies?*

The presentation is devoted to sharing both experience and tips on dealing with challenges the teacher may confront during implementing, conducting and evaluating alternative assessment techniques in English as a foreign language classes.

**Kim Lyudmila** – Ass.Professor, c.ec.sc. Miras University, Shymkent.

**Tatyana Letyaikina** – MSc in TESOL, Miras University, Shymkent. Hornby Edu Trust. TESh

**Demonstration:** *Scaffolding instructions for low language proficiency students at CLIL*

Teaching with scaffolding and graded instructions at CLIL should raise students' awareness of cognitive strategies feasibility in learning process compared to rotten memorization and grammar-translation method that are in use at CLIL classes at present time. Various format of guided practices are expected to develop students' confidence in foreign language communication and subject knowledge application.

June 18, 2016

Concurrent Session V 9:00 - 9:50

**Yelena Orlova** - Head of English Teachers Committee, Saran Humanitarian-Technical College, Karaganda. Member of Regional Methodical Committee of the English language teachers.

**Demonstration:** *Effective innovative strategies for teaching English*

*Effective innovative strategies for teaching English: Isikava's Diagram (Fishbone), Rotating circle, Carousel, Diamond Ranking and Fist-to- Five.*

**Ainur Amangeldikyzy – English FL Teachers**, school-lyceum #264, Kyzylorda. TEK

**Workshop:** *ICT as Motivational Tool in the Language Classroom*

This workshop describes the integration of information and communication technologies (ICT) into practical part of the lessons in teaching English language and its advantages, purposes and results as a means of effective motivation. Teachers of English are trying to vary their lessons with the use of different resources. In particular, they overcome the potentially obstructive role of some forms of ICT, by focusing students on the main purpose of training.

**Aigul Azhigaliyeva – English FL Teacher**, Miras University, Shymkent. TESH

**Workshop:** *Collaborative writing: there is more to writing than just words*

Most students are very unconfident and unenthusiastic writers. Therefore they need some help from English teachers to build their writing habits. This workshop will include some practical ideas and examples of some activities that can be used for students' collaborating writing.

**Aigul Sadykova – English FL Teacher**, School #24, Ust-Kamenogorsk

**Workshop:** *Creative approach to teaching English*

The use of creative techniques requires a teacher to fulfill a preparatory work, provide students with required vocabulary, prepare handouts, the effective and efficient use of lesson time. Therefore, I use creative methods and techniques at summarizing lessons, when students are already familiar with the thematic vocabulary and learning material, and have no problems in applying them in a given situation simulated in the classroom. According to my mind, creative approach shall be used in pedagogical activities of each teacher and enriched continuously with new interesting techniques and materials.

**Anna Nessessyuk** - English FL Teacher, A. M. Gorky Gymnasium;

**Dmitriy Kharitonov**- English FL Teacher, Public Association "STEP", Kostanay

**Workshop:** *A Smart Start – Teaching Young Learners*

What makes young learners speak? How can we motivate them and involve in lessons so that they demonstrate progress? The session is aimed to introduce the stages of language learning, students' needs at every stage and useful techniques in teaching young learners, dealing with motivation and discipline.

**Oksana Shubina**– English FL Teacher, Grammar School #40, Taraz. TATE

**Workshop:** *"Lesson Study" as the best way for gifted pupils' detecting*

"Lesson Study"; in the first form! Is it possible? Yes, if you believe that it can help you to find the gifted pupils and give them the great chance to be more free and confident in their learning. It can give the best opportunity for detection the weak points in learning of the gifted pupils and identifying the further ways in teaching for the best results.

**Aliya Tuskeyeva, Nargiz Yesbulatova, Aina Mauyenova, Lyazzat Seifollina** - English FL Teacher, International Educational Center "New Generation", Astana



**Workshop:** *Roleplaying of various situations in different social aspects of everyday life*

We suggest making English learning communicative in order to prepare our students to interact in real-life situations through teaching them essential social vocabulary.

<b>Concurrent Session VI 10:00 - 10:50</b>
--

**Janice GT Penner** - EAP Instructor, Nazarbayev University, Astana. BC TEAL, TESL Canada, TESOL

**Workshop:** *7 x7 Paraphrasing Method: Developing confident paraphrasing skills*

To maintain academic honesty, putting others' ideas into one's own words is crucial. In this presentation you will learn a 7 step process which includes 7 "changing word" strategies. These tasks will help your learners confidently identify and create their own paraphrases.

**Mark Dorr** – US Department Senior English Language, ESP Fellow, USA

**Workshop:** *Describing a Process with Rube Goldberg*

The ability to describe a process is very important in STEM. "Rube" Goldberg was an American artist, engineer, author, and inventor known for his cartoons depicting complex gadgets that perform simple tasks in complicated ways. Participants will learn about the language of process by working with some of Goldberg's designs.

**Christopher Graham** - Freelance ELT consultant, UK

**Workshop:** *Communicative language teaching – what is it exactly?*

This session will attempt to do something that is harder than it sounds. To define communicative language teaching. We often say we use it in our classes and course books usually say that they employ the approach, yet the definition can be hard to pin down. We will develop the ideas in the definition into a series of practical activities that show the benefit of CLT and how it can be relatively easy to employ in the classroom with all ages.

**Mark O'Brien** – International Teacher of English, NIS Ch&B, Ust-Kamenogorsk.

**Workshop:** *IELTS Speaking: How to Help Our Learners Get a 9*

This is a practical, hands on workshop, designed to take a look at the format and marking of the IELTS speaking exam, dispel any myths about the exam and show a range of activities designed to maximize candidates' scores in all three parts of the exam.

**Gulchehra Ochilova** – English FL Teacher, Youth Creativity Center, Vahdat, Tajikistan. Access teachers – USA, English Teaching Mentors – Tajikistan (US Embassy program).

**William Wolf** - English Language Fellow (the program of the U.S. Department of State), Aga Khan Humanities Project, Dushanbe, Tajikistan

**Workshop:** *Adapting Difficult Texts for Very-Mixed-Level Classes*

Teachers, students, and parents often struggle with texts that are too difficult. This workshop shows how to make and use bilingual graded readers and monolingual adapted texts for use in very-mixed level classes.

**Saule Zikirina** – English FL Teacher, NIS, Petropavlovsk. TEA, 2011

**Brady Tanner** - International Teacher of English, NIS, Petropavlovsk.

**Demonstration:** *Innovative Tools for Formative Assessment in the English Classroom*

The demonstration aims to present practical, simple technological tools for gaining information about the progress students have made, including Kahoot.com, Zaption.com, and Plickers. Specifically, the demonstration will present their applicability and advantages in the language classroom.

**Lauren Whitaker** - English Language Fellow (the program of the U.S. Department of State), Eurasian National University, Astana

**Workshop:** *Listening Skills: Assessment through Action*

Listening activities can range from demanding very little of the learner, to demanding a great deal, thus maximizing the benefits. Our goal as educators is to take the materials that we have, and use them in such a way that maximizes the benefits for our learners. The goal of this workshop is to introduce activities that take the role of the student from passive to active. For example, “listen and do” activities using lyrical music are a great way to assess student listening comprehension, while introducing meaningful and engaging input. This workshop will explore a range of listening comprehension activities which aim to demand more from the student, requiring them to truly demonstrate their comprehension. We will also explore expansion and alternatives to fit the needs of a variety of different learners.

**Poster session**

**Yelena Mikheyeva** – English FL Teacher, Educational Centre “LinguaTown”, Semey.

*Using simple techniques to enhance young learners’ oral and writing discourse*

I would like to share the strategy I have been successfully using in my primary learners’ classes to help children not only to express children thoughts but to create a narrative and put the actions in a logical order. The focus of this poster is on the steps displayed on the classroom wall as reference or a guide at work that help children to create their stories and make it with enthusiasm and creativity and a sense of competition. The participants will be presented some helpful activities which are aimed at students’ ability to write logically and grammatically correctly. These techniques are quite successful with children and encouraged young learners to continue the writing task based on the oral discourse produced in relation to the pictures and the stories.

**Zhansulu Alnazarova, Dina Imankulova, Rosa Koshegulova** –English FL Teachers, International Educational Center “New Generation”

*Creative techniques in teaching vocabulary to young learners*

Regarding the theme of our proposal, we have chosen the poster session to demonstrate the most effective techniques in teaching vocabulary to young learners based on our teaching experience. This poster will also include the results of survey held among the students of our educational center.

**Alyona Mashkovskaya** - English FL Instructor, Linguagrad Language Academy, Pavlodar.

*Engaging the Screenagers*

Thanks to video sharing sites such as YouTube and Vimeo and the availability of smartphones, tablets and other devices, videos can be made, edited and distributed like never before. Likewise, the division between video maker and viewer is blurring. It is quite possible that English learners make and edit videos on a regular basis and upload them to platforms like YouTube or share them on Facebook or other social networking sites: these are today’s ‘screenagers’. For these reasons, students nowadays expect video to play an integral role in their language learning materials. After presentation of the poster, EFL Teachers will have tips on how to exploit videos - to promote communication in and outside the English classroom; to promote learners’ autonomy in learning the language.

**Tatyana Mikhailova** – Senior EFL Teacher, Sh. Ualikhanov Kokshetau State University

*Teaching Crucial Critical Thinking Concepts and Approaches to Students.*

Nowadays it is important for younger generations not only to develop good language skills but to be more thoughtful and analytical, that's why it is crucial for both teachers and their students to know basic critical thinking concepts and approaches and apply them in everyday life.

**Zhanat Ulukpanova** – English FL Teacher, School-Gymnasium №21 with Trilingual Education, Aktobe. TEA member

*Active Learning: Creating excitement in the classroom.*

In this poster presentation, I will present how I use the Active learning methods at my lessons and introduce the participants with such methods as Jigsaw, Collage, Fish bone, Clustering, and Mind Map. Just now Active learning methods are important because it involves students directly in their own learning process itself.

**Nazym Tabarak** – English FL Teacher, Moderator, NIS, Kokshetau

*Action research - experience, opportunities and perspectives*

Being questioned by the development of my learners' abilities to acquire knowledge autonomously. I set a goal to study how the development of metacognitive skills allow students to switch to autodidactic level of education. Action research practice evolves both my professional skills and work on my learner' language skills improvement. My presentation discloses my experience, findings and opportunities of action research for school teachers.

**Botagoz Keshubayeva** - English FL Teacher, NIS Ch&B, Ust-Kamenogorsk

*How to improve student's grammar skills through interactive learning*

This poster will provide teaching experience based on Action Research project and shares how improving grammar skills through interactive learning influences the results of students' academic success.

**Yuliya Astafyeva** – Senior EFL Teacher, Kokshetau State Sh.Ualikhanov University

*Active methods in teaching English at University*

Active methods in teaching English motivate students to be ambitious and creative participants at the lesson. They make the process of learning self-regulatory. These methods are very effective to strengthen students' speaking skills. Performing student-oriented tasks in groups helps students cooperate with each other, develops their critical thinking and problem-solving abilities.

### Virtual Presentations

**Yelena Kandalina** - Head of International Department, A.Baitusynov Kostanay State University; TEA 2005, E-Teacher2010

*CLIL: Provision for Transformative Education*

The Transformative Learning Theory is presented via active participation and interaction at content-led CLIL lesson. Transformative Learning presents the idea of people changing the way they interpret their experiences and their interactions with the world.

**Tatyana Sukhanova** - English FL Teacher, School- Gymnasium #6, Semey

*Reading: beyond the Subject. Popular science texts in Astronomy*

On the base of astronomical texts there were worked out extra-curriculum exercises which help students to study Astronomy better and increase their interest. Reading of popular-science texts makes it possible to enrich students' vocabulary and help them to improve their skills.

**Gulmira Zhussupova** - English FL Teacher, School №21 with Trilingual Education, Aktobe

*Teaching and learning through English as a Medium of Instruction*

My presentation is devoted to the rapidly growing tendency of teaching English as a medium of instructions .Many regional schools of Kazakhstan teach academic subjects in English but to our great disappointment we don't have correlation with each other. I would like to share the ways of teaching and learning through EMI and get a chance to understand what kind of English is taught through EMI and does it matter in our education.

**Gulsara Bixarieva** - English FL Teacher, Zharsai Secondary School, Alktobe, Khobda region

*Learning English communicatively through critical thinking*

I would like to share my experience of teaching English in the way of communication. Students are involved in learning through communication and develop their critical thinking. Through critical communication pupils enlarge their motivation and get rid of their language barriers and improve their language abilities.

**Yana Feldman** - English FL Teacher, Saran Humanitarian Technical College, Karaganda Region

*The Art of Listening*

The session tells about the types of listening such as: Appreciative Listening, Emphatic Listening, Comprehensive/Active Listening & Critical/Analytical Listening, It also tells about the creative version of listening by using the song or interview or one/two-way communication outside the classroom learning the language. We'll discuss strategies of a good listener and some principles for developing listening skills. "The most basic and powerful way to connect to another person is to listen. Just listen. Perhaps the most important thing we ever give each other is our attention."

**Assiya Sulkarnayeva** - Associate Professor, K.ph.s. Kazakhstan Branch of Lomonossov Moscow State University

**Online session:** *Complementary Language Education: a Necessity or a Requirement?*

The session deals with a topical issue of complementary language teaching and learning and covers the following aspects: 1) background for complementary language teaching (analysis made); 2) comparison on junior and teenage learning groups (analytical description offered); 3) private (paid) tuition as complementary language education.

**Round Table Discussion**

**Stuart Chen** - Fulbright Scholar (US Department), Eastern Kazakhstan Technical University, Ust-Kamenogorsk

*Towards Readiness for Graduate-Level Engineering Subject-Matter Teaching and Learning Using English*

This paper presents three perspectives on a two-semester- long experiment with teaching and learning of a graduate-level engineering subject taught in English at a state university in Kazakhstan during the 2015-2016 academic year. The particular courses in question were in Civil/Structural/Bridge Engineering, but it is believed that many of the observations and recommendations presented herein would be applicable to other STEM specialties and the introduction of English language based teaching and learning within such specialties. Learning activities, experiences, assessments, interpretive challenges, lessons learned, and recommendations for future development are presented with the aim of eventually developing "best practices" for the teaching and learning of technical specialty subject-matter in English in Kazakhstan.

**Natalya Volosnikova** – Teacher, Corporate Learning Center, AES Kazakhstan, Ust-Kamenogorsk

*Encouraging and Promoting English through AES Kazakhstan Language Program and Sustainable Development.*

The ultimate goal of AES Kazakhstan Language Program is to encourage both employees and local community therefore supporting and reinforcing the formation of tri-lingual society in everyday life and at work. The Program is being implemented in 2 directions – 1) for AES employees 2) for local community within the framework of sustainable development.

**Concurrent Session VII 12:10 - 13:00**

**Alexander Galkevich** – English FL Teacher, Saran Humanitarian-Technical College

**Workshop:** *New strategies in teaching listening and watching through three languages approach*

The work is dedicated to the problems of forming listening skills and deep comprehension of listened material. The inculcation of three languages approach is considered closely in the teaching listening. New strategies of organization the work with listening and introduction of listening stages in details. Introduction some exercises upon the theme “New strategies in teaching listening through three languages approach”.

**Albina Subkhankulova** - English FL Teacher, School #1, Aktobe

**Workshop:** *Students’ key competencies formation at English lessons*

The session will present the key competencies that prepare students for life and work. Apart from familiar ones for EFL teacher, such as communicative competence, there is a good bunch of other ones as Social competence, Social and information competence, Cognitive (personal) competence, Intercultural competence and Special competence.

**Meruyert Kadyrova** - English FL Teacher, School-Gymnasium #7, Tara)

**Workshop:** *Using Google tools in the English classroom*

The practical ICT-based class with the Google applications allowing students to use mobile devices if laptops are not available. These applications which have the system of feedback, results and reports provide involving all the students in the classroom, effective assessment and make learning student-centered and awesome.

**Alexandra Tumanshina** - English FL Teacher, Linguagrad Language Academy

**Workshop:** *The use of video as a stimulus to promote communication*

The workshop is aimed at presenting innovative approaches of using video materials in the classroom and helping English Language Teachers in planning their video lessons. During this session the participants will practice new ways of working with clips, films, etc. and choose appropriate types of tasks for various videos.

**Aigul Bekmuratova** – English FL Teacher, Miras University, Shymkent

**Workshop:** *English Listening Comprehension practice for ESL students*

As language teachers, we need to think of how we can incorporate listening into our teaching and provide opportunities both inside and outside the classroom for our students to be exposed to significant listening input.

**Viktoriya Danilova** – Senior EFL Teacher, Kostanay State Pedagogical Institute

**Workshop:** *E -Portfolio of students for mastering English (NIS Programme)*

The presenter demonstrates practical experience on facilitating students in the sphere of ICT. The author presents exclusive tasks based on Nazarbayev Intellectual School Programme (seven basic Modules) and gives practical recommendations to elaboration of e-Portfolios using the site

www.wix.com. Participants will experience task-based cases according to seven basic NIS Modules.

**Concurrent session VIII 14:00 - 14:50**

**Yelena Yelissova** - English FL Teacher, School-Gymnasium #10, Ust-Kamenogorsk. 'Renaissance' TEA

**Workshop:** *Communication works for those who work at it*

Using interactive activities is a great way to make English learning communicative. There is a practical workshop for EFL teachers (who are learners) involving them into the interactive activities which help to remove the frustration from communication, get over the language barrier, make the students more motivated and make the learning communicative and enjoyable.

**Nina Zelenskaya** - English FL Teacher, Specialized Military Boarding School-Lyceum "ZhasUhlán", Semey

**Yuliya Ukrainchenko** - English FL Teacher, Main Secondary School named after Abay, Borodulikha

**Workshop:** *Motivation Success - a necessary condition for mastering a foreign language*

The workshop will reflect our practical experience in the field of enhancing the motivation of learning English at an early stage of education. The speech consists of three stages: introduction, practical part, conclusions. The theoretical material is accompanied by visual materials and slides with practical exercises as an actual proof of its use in daily practice in order to increase interest in the English language.

**Aleksandra Molodova** - English FL Teacher, School #24, Ust-Kamenogorsk

**Demonstration:** *The Development of Communicative Competence through Motility*

Psychologists prove that the best way to start learning languages is the age of 8-9. It's the "Magic Age". Nowadays there is a great number of visual aids and teachers should investigate new ways to attract pupils' attention. I'm going to pay attention to the new ways in teaching English through motility. So I would like to present my experience in this sphere through motility games at the different stages of the lesson.

**Anna Savchenko** - English FL Teacher, School #24, Ust-Kamenogorsk

**Demonstration:** *Rhyming role in the formation of the communicative competence*

I'm going to speak about rhyme in the English language teaching. Young learners like to have some funny moments at the lessons. Rhymes can help teachers to kill two birds with one stone: to present the material in an easy manner and make to remember this material easily. I would like to share my experience with other teachers.

**Gulzhanat Nurzhanova** - English FL Teacher, School #172, Kyzylorda

**Workshop:** *The theme Typical Kazakhstan animals (about wild life of our country)*

Guessing riddles about animals in order to guess the theme. Using of Kahoot - test programme. Demonstration of videos about Red Book and animal world. Searching information about snow leopard, saiga, falcon (internet). Finding from the texts adjectives (grammar material of the lesson). They use: mobile phones (laptop), solve crosswords, assess themselves.

**Saltanat Khassenova** - English FL Teacher, Secondary School №21 with Trilingual Education, Aktobe

**Demonstration:** *The benefits of using CLT (Communicative Language Teaching)*

I would like to share with my experience how to involve students to use target language in the classroom frequently. Because students' motivation to learn comes from their desire to communicate in meaningful ways about meaningful topics.

**Rosa Zhussupova** - Assoc. Professor, L. N. Gumilyov Eurasian National University

**Elena Lyashenko** – Master Student, L. N. Gumilyov Eurasian National University

**Workshop:** *Professional development and new technologies for Kazakhstani English teachers*

The session demonstrates the most practical and useful technologies so that to facilitate the learning process and make it involving. Besides the technologies motivate students and create authentic materials. Our planned performance consists of presentation the following technologies: Storyrobe, Story Kit, Voki, Edmodo, Voxopop, ToonDoo, Moodle, VoiceThread, Vocaroo, Busyteacher, Teach –This and Quizlet. The students learning is enriched through the use of these technologies because they address multiple intelligences, therefore reaching a variety of learners.

### Plenary Speech

**Christopher Graham** - Freelance ELT consultant, UK

*Teaching young learners – the role of humanistic language teaching techniques*

This session will explore the ideas behind humanistic language teaching to show teachers what the concept offers them and their younger students.

Some of the areas we will look at include:

What is humanistic language teaching and why should I be exploring what it offers? Humanising my lesson plans. How can I humanise large classes? Using humanisation to encourage students to speak.

We will look at real classroom situations and teachers will be asked to consider how humanisation can fit into their day-to-day teaching.



<b>Contact Information</b>
----------------------------

<b>Name</b>	<b>Place of work</b>	<b>Program</b>	<b>email</b>
<b>Organizing Committee</b>			
Khamitova Gulmira	Innovative University of Eurasia, Pavlodar	Study of the U.S. Institute on U.S. Culture and Society	<a href="mailto:gkhamitova@mail.ru">gkhamitova@mail.ru</a>
Kolesnikova Tatyana	East Kazakhstan State Technical University	IV 2001, Hornby Education Trust 2002	<a href="mailto:takol@list.ru">takol@list.ru</a>
Letyaikina Tatyana	Miras University, Shymkent	Hornby Education Trust-2004	<a href="mailto:kaztea2014@gmail.com">kaztea2014@gmail.com</a>
Mikheyeva Yelena	Educational Centre "LinguaTown"	Access, US Department of State	<a href="mailto:Mihe-elena@yandex.ru">Mihe-elena@yandex.ru</a>
Nurseitova Khalida	Eurasian National University named after L.N.Gumilyov, Astana	JFDP 2006, CRC 2008,2011, Bolashak 2012, GSP-REset 2010-2014;	<a href="mailto:khalnur@gmail.com">khalnur@gmail.com</a>
Osmanova Rashida	Miras University, Shymkent	IVLP	<a href="mailto:teshshimkent@yahoo.com">teshshimkent@yahoo.com</a>
Podkhomutnikova Svetlana	School-Gymnasium # 10, Ust-Kamenogorsk		<a href="mailto:svetplanet@mail.ru">svetplanet@mail.ru</a>
<b>Partners</b>			
John A. Scacco	RELO for Central Asia, U.S. Embassy, Astana		<a href="mailto:ScaccoJA@state.gov">ScaccoJA@state.gov</a>
Olga Paterova	US Embassy, Astana		<a href="mailto:paterovao@state.gov">paterovao@state.gov</a>
Baibatyrova Assel	InterPress Distributions, Almaty		<a href="mailto:assel@interpress.kz">assel@interpress.kz</a>
Erol Yusuf	Smart Education, Learning A-Z for Kazakhstan and Kyrgystan		<a href="mailto:smarteducation.kz@gmail.com">smarteducation.kz@gmail.com</a>
Yergalieva Sholpan	Macmillan Publishers in Kazakhstan		<a href="mailto:s.yergalieva@macmillan.kz">s.yergalieva@macmillan.kz</a>
<b>Plenary Speakers</b>			
Abdygapparova Saule	International School of Economics, KBTU, Almaty	Fulbright, US Department of State	



Turganbayeva Alma	Al-Farabi Kazakh National University		<a href="mailto:turalma@mail.ru">turalma@mail.ru</a>
<b>Participants</b>			
Akhmetova Anara	Nazarbayev Intellectual School Ch&B Ust-Kamenogorsk		<a href="mailto:akhmetova_a@ukk.nis.edu.kz">akhmetova_a@ukk.nis.edu.kz</a>
Akunova Gulnara	Jusup Balasagyn Kyrgyz National University		<a href="mailto:akunovagul@gmail.com">akunovagul@gmail.com</a>
Alipbay Bibol			
Alnazarova Zhansulu	International Educational Center "New Generation", Pavlodar		<a href="mailto:zhansulu14@gmail.com">zhansulu14@gmail.com</a>
Amangeldikyzy Ainur	School Lyceum #264, Kyzylorda		<a href="mailto:sainur78@mail.ru">sainur78@mail.ru</a>
Assylbekova Zhanar	Nazarbayev Intellectual School, Petropavlovsk		<a href="mailto:assylbekova_79@mail.ru">assylbekova_79@mail.ru</a>
Astafyeva Yuliya	Kokshetau State Sh.Ualikhanov University,		<a href="mailto:yuliya.astafyeva@mail.ru">yuliya.astafyeva@mail.ru</a>
Azhigaliyeva Aigul	Miras University, Shymkent		<a href="mailto:aigulizatullayeva@gmail.com">aigulizatullayeva@gmail.com</a>
Barret AlexJ.	Namangan State University	ELF, US Department	<a href="mailto:alex.james.barrett@gmail.com">alex.james.barrett@gmail.com</a>
Bekker Marina	Saran humanitarian technical college named by A.Kunanbaev		<a href="mailto:marinchic85@mail.ru">marinchic85@mail.ru</a>
Bekmuratova Aigul	Miras University, Shymkent		<a href="mailto:aigulbekmuratova@gmail.com">aigulbekmuratova@gmail.com</a>
Bissengaliyeva Alfiya	Nazarbayev Intellectual School, Atyrau		<a href="mailto:alfiya.bis3@gmail.com">alfiya.bis3@gmail.com</a>
Bixarieva Gulsara	Zharsai Secondary school, Aktobe		<a href="mailto:gulmira.zhusupova@bk.ru">gulmira.zhusupova@bk.ru</a>
Bozhko Yelena	Zatobolskaya School-Gymnasium, Kostanay	TEA-2010	<a href="mailto:yelenabozhkokz@gmail.ru">yelenabozhkokz@gmail.ru</a>
Chzhan Elena	S. Amanzholov East Kazakhstan State University		<a href="mailto:elena_zhang@mail.ru">elena_zhang@mail.ru</a>
Danilova Viktoriya	Kostanay State Pedagogical Institute		<a href="mailto:vukvuk85@mail.ru">vukvuk85@mail.ru</a>
Feldman Yana	Saran Humanitarian Technical College, Karaganda region		<a href="mailto:FeyJ@mail.ru">FeyJ@mail.ru</a>
Galkevich Alexander	Saran Humanitarian Technical College, Karaganda region		<a href="mailto:aleks.galkevich@mail.ru">aleks.galkevich@mail.ru</a>
Golovintseva Valeriya	Nazarbayev Intellectual School, Pavlodar		<a href="mailto:valeria.pvl1974@gmail.com">valeria.pvl1974@gmail.com</a>
Gomez Steven	Jusup Balasagyn Kyrgyz National University	English Language Fellow, US Department of State	<a href="mailto:gomez1982@gmail.com">gomez1982@gmail.com</a>
Imankenova	Nazarbayev Intellectual		<a href="mailto:imankenova_g@ukk.nis.edu.kz">imankenova_g@ukk.nis.edu.kz</a>

Guldana	School Ch&B, Ust-Kamenogorsk		<a href="mailto:du.kz">du.kz</a>
Imankulova Dina	International Educational Center "New Generation", Pavlodar		<a href="mailto:morena_d@mail.ru">morena_d@mail.ru</a>
Kadyrova Meruyert	School-Gymnasium #7, Taraz	TEA IREX 2014-2015	<a href="mailto:meruert1976@mail.ru">meruert1976@mail.ru</a>
Kandalina Yelena	A.Baitursynov Kostanay State University	TEA 2005, E-Teacher2010	<a href="mailto:yelenakandalina@yahoo.com">yelenakandalina@yahoo.com</a>
Karachevtseva Marina	Polytechnical College Ust-Kamenogorsk		<a href="mailto:flower66@mail.ru">flower66@mail.ru</a>
Kassenova Albina	JSC National Centre for Professional Development "Orleu" North Kazakhstan region	E-Teacher-2015;TEA - 2015	<a href="mailto:albina.kassenova@gmail.com">albina.kassenova@gmail.com</a>
Keshubayeva Botagoz	Nazarbayev Intellectual School Ch&B, Ust-Kamenogorsk		<a href="mailto:keshubaeva_b@ukk.nis.edu.kz">keshubaeva_b@ukk.nis.edu.kz</a>
Kharitonov Dmitriy	Public Association "STEP", Kostanay	Access, US Department of State	<a href="mailto:dmitriykharonov.s@gmail.com">dmitriykharonov.s@gmail.com</a>
Khassenova Saltanat	Secondary School №21with trilingual education, Aktobe		<a href="mailto:saltush_1987@mail.ru">saltush_1987@mail.ru</a>
Kim Lyudmila I	Nazarbayev Intellectual School, Kokshetau	TEA	<a href="mailto:kim_ludmila60@mail.ru">kim_ludmila60@mail.ru</a>
Kim Lyudmila N	Miras University, Shymkent		<a href="mailto:lyudmila_13_07@mail.ru">lyudmila_13_07@mail.ru</a>
Koshegulova Rosa	"New Generation" International Educational Center, Pavlodar		<a href="mailto:raketa1899@gmail.com">raketa1899@gmail.com</a>
Kultanov Batyrbek	Korkyt Ata Kyzylorda State University		<a href="mailto:bkultanov@inbox.ru">bkultanov@inbox.ru</a>
Loshkova Irina	Taraz State University		<a href="mailto:i.loshkova@mail.ru">i.loshkova@mail.ru</a>
Lyashenko Elena	L. N. Gumilyov Eurasian National University		<a href="mailto:visiablelena@mail.ru">visiablelena@mail.ru</a>
Magamedova Yelena	ZatobolskayaSchool-Gymnasium, Kostanay		<a href="mailto:Lena.magamedova@mail.ru">Lena.magamedova@mail.ru</a>
Martin Rebecca	Urgench State University, Uzbekistan	English Language Fellow, US Department of State	<a href="mailto:Becca26martin@gmail.com">Becca26martin@gmail.com</a>
Masharipova Nargiza	Urgench State University, Uzbekistan		
Mashkovskaya Alyona	"New Generation" International Educational Center, Pavlodar		<a href="mailto:mashkovskaya.aliona@list.ru">mashkovskaya.aliona@list.ru</a>
Mauyenova Aina	"New Generation" International Educational Center, Astana		
Mikhailova	Sh. Ualikhanov Kokshetau		<a href="mailto:tanyamikh25@mail.ru">tanyamikh25@mail.ru</a>

Tatyana	state university		
Mironova Mariya	School-Gymnazium #3, Astana		
Molodova Aleksandra	Secondary School#24, Ust- Kamenogorsk		<a href="mailto:Sai_sahne1989.89@mail.ru">Sai_sahne1989.89@mail.ru</a>
Mussabekova Aigerim	Academy of Frontier Service of National Security Committee of the RK, Almaty		<a href="mailto:musai_90@mail.ru">musai_90@mail.ru</a>
Nessessyuk Anna	A. M. Gorky Gymnasium, Public Association "STEP"	Access, US Department of State	<a href="mailto:nesesyuk@mail.ru">nesesyuk@mail.ru</a>
Novozhilova Marina	Taraz State University		<a href="mailto:novamarina@rambler.ru">novamarina@rambler.ru</a>
Nurzhanova Gulzhanat	Secondary School #172, Kyzylorda		<a href="mailto:gulzhanat1373@mail.ru">gulzhanat1373@mail.ru</a>
O'Brien Mark	Nazarbayev Intellectual School Ch&B, Ust- Kamenogorsk		<a href="mailto:obrien_m@ukk.nis.edu.kz">obrien_m@ukk.nis.edu.kz</a>
Ochilova Gulchehra	Youth Creativity Center, Vahdat, Tajikistan		<a href="mailto:gulyajon100@inbox.ru">gulyajon100@inbox.ru</a>
Onerkan Dinara	Nazarbayev Intellectual School Ch&B, Ust- Kamenogorsk		<a href="mailto:onerkhan_d@ukk.nis.edu.kz">onerkhan_d@ukk.nis.edu.kz</a>
Orlova Yelena	Saran Humanitarian- technical College, Karaganda region		<a href="mailto:lenusik.ru@list.ru">lenusik.ru@list.ru</a>
Penner Janice GT	Nazarbayev University, Astana		<a href="mailto:janice.penner@nu.edu.kz">janice.penner@nu.edu.kz</a>
Panevina Anastassiya	Nazarbayev Intellectual School, Pavlodar		<a href="mailto:belochka080681@gmail.com">belochka080681@gmail.com</a>
Pogorelova Olga	Nazarbayev Intellectual SchoolCh&B, Ust- Kamenogorsk		<a href="mailto:pogorelova_o@ukk.nis.edu.kz">pogorelova_o@ukk.nis.edu.kz</a> <a href="mailto:u.kzo_pogorelova_777@mail.ru">u.kzo_pogorelova_777@mail.ru</a>
Rakhmetova Saule	Nazarbayev Intellectual School, Atyrau		<a href="mailto:saule-2015@mail.ru">saule-2015@mail.ru</a>
Sadykova Aigul	Secondary School №24, Ust-Kamenogorsk		<a href="mailto:aigulsadykova76@mail.ru">aigulsadykova76@mail.ru</a>
Sarimsakova Dilafruz	Namangan State University, Uzbekistan		<a href="mailto:dilafruz89@gmail.com">dilafruz89@gmail.com</a>
Savchenko Anna	Secondary School №24, Ust-Kamenogorsk		<a href="mailto:Savanna0715@mail.ru">Savanna0715@mail.ru</a>
Seifollina Lyazzat	"New Generation" International Educational Center, Astana		
Shandetskaya Nina	A. M. Gorky Gymnasium, Kostanay		<a href="mailto:julia_nina@mail.ru">julia_nina@mail.ru</a>
Shubina Oksana	Grammar School #40, Taraz		<a href="mailto:oksana_shubina77@mail.ru">oksana_shubina77@mail.ru</a>
Subkhankulova Albina	School #21, Aktobe		<a href="mailto:albina_subkhankulova@mail.ru">albina_subkhankulova@mail.ru</a>

Sukhanova Tatyana	School-Gymnasium #6, Semey		<a href="mailto:tanyushapit@list.ru">tanyushapit@list.ru</a>
Sulkarnayeva Assiya	Kazakhstan Branch of Lomonossov Moscow State University	Bolashak-2010	<a href="mailto:a-r-s-2008@yandex.ru">a-r-s-2008@yandex.ru</a>
Tabarak Nazym	Nazarbayev Intellectual School, Kokshetau		<a href="mailto:naz-55555@mail.ru">naz-55555@mail.ru</a>
Tanashevskaya Yuliya	Nazarbayev Intellectual School Ch&B, Ust-Kamenogorsk		<a href="mailto:u_shorohova@mail.ru">u_shorohova@mail.ru</a>
Tanner Brady	Nazarbayev Intellectual School, Petropavlovsk		<a href="mailto:bltanner9269@gmail.com">bltanner9269@gmail.com</a>
Tatarnikova Darya	Secondary School #42, Ust-Kamenogorsk		<a href="mailto:info@top-top.kz">info@top-top.kz</a>
Tetyukhin Yevgeniy	North Kazakhstan State University named after M. Kozibayev, Petropavlovsk		<a href="mailto:yevgenitet@hotmail.com">yevgenitet@hotmail.com</a>
Tonkikh Anna	Linguagrad Language Academy, Pavlodar		<a href="mailto:tonkikh_pvl@yahoo.com">tonkikh_pvl@yahoo.com</a>
Tumanshina Alexandra	Linguagrad Language Academy, Pavlodar		<a href="mailto:sandragrin88@mail.ru">sandragrin88@mail.ru</a>
Tuskeyeva Aliya	International Educational Center "New Generation", Astana		
Ukrainchenko Yuliya	Main Secondary School named after Abay, Borodulikha, EKR		<a href="mailto:ukrainchenko85@mail.ru">ukrainchenko85@mail.ru</a>
Ulukpanova Zhanat	School-Gymnasium №21 with Trilingual Education, Aktobe		<a href="mailto:zhanat.k.m_74@mail.ru">zhanat.k.m_74@mail.ru</a>
Umbetaeva Zhanar	Nazarbayev Intellectual School Ch&B, Ust-Kamenogorsk		<a href="mailto:umbetaeva_zh@ukk.nis.edu.kz">umbetaeva_zh@ukk.nis.edu.kz</a>
Volosnikova Natalya	AES Kazakhstan, Corporate Learning Center		<a href="mailto:natalya.volosnikova@aes.com">natalya.volosnikova@aes.com</a>
Whitaker Lauren	L N Gumilyov Eurasian National University, Astana	English Language Fellow, US Department of State	<a href="mailto:lewhitak@syr.edu">lewhitak@syr.edu</a>
Yechina Yelena	Taraz State University		<a href="mailto:yelena-717@yandex.ru">yelena-717@yandex.ru</a>
Yelissova Yelena	School-gymnasium #10, Ust-Kamenogorsk		<a href="mailto:elenah198@mail.ru">elenah198@mail.ru</a>
Yesbulatova Nargiz	"New Generation" International Educational Center, Astana		<a href="mailto:nargiz.yesbulatova@bk.ru">nargiz.yesbulatova@bk.ru</a>
Yundina Marina	Nazarbayev Intellectual School Ch&B, Ust-Kamenogorsk		<a href="mailto:Yundina_m@ukk.nis.edu.kz">Yundina_m@ukk.nis.edu.kz</a>
Zelenskaya Nina	Specialized military boarding school-lyceum		<a href="mailto:zn59@mail.ru">zn59@mail.ru</a>

	Zhas Ulan, Semey		
Zhunosova Aray	Nazarbayev Intellectual School Ch&B, Ust-Kamenogorsk		<a href="mailto:zhunosova_a@ukk.nis.edu.kz">zhunosova_a@ukk.nis.edu.kz</a>
Zhussupova Gulmira	School №21 with Trilingual Education, Aktobe		<a href="mailto:gulmira.zhusupova@bk.ru">gulmira.zhusupova@bk.ru</a>
Zikirina Saule	Nazarbayev Intellectual School, Petropavlovsk	TEA -2011	<a href="mailto:zikirina61@inbox.ru">zikirina61@inbox.ru</a>





