



*The 12th Annual International Teachers of
English Conference*

*Excellence in English Teaching and Research
for Better Learning Outcomes*

CONFERENCE PROGRAM

April 28-29, 2015

Akhmet Baitursynov Kostanay State University



Kazakhstan Teachers of English Association
A. Baitursynov Kostanay State University
Society of Active Language Teachers "SALT"

The 12th KazTEA - 2015
International Conference
**'Excellence in English Teaching and Research
for Better Learning Outcomes'**

PROGRAM

"Investing time to learn something in your professional make you RICH in your KNOWLEDGE, if you are not then it will make you POOR in your PERFORMANCE."
— Sivaprakash Sidhu

There is an overwhelming need for competency-based education in the field of English language teaching in the light of State Educational Programme and present needs of society. In November 2014, in his address to the Peoples of Kazakhstan (11.11.2014) the President of Kazakhstan identified the leading directions of the country's economic and social development including major infrastructure projects, development of the petrochemical industry, residential quarters, railroads, airports, highways, etc. These developments will require more educated and skilled workforce with new and broader competencies capable of operating new technologies.

Competency-based education includes ultimate changes in the consciousness of teachers and teaching approaches. Teachers must keep working at change until they have developed ways of reaching every learner to alter their thinking and their life perceptions, moving their thinking from a fear-based or reactive orientation of decision making to creative and systems-friendly way of influencing people, social and economic life of the country.

English language teaching implies two dimensions: language learning and learner development.

KazTEA Conference 'Excellence in English Teaching and Research for better learning outcomes' is designed to enhance competency-based EFL teaching as well as develop EFL teacher's proactivity via sharing best practices.

KazTEA fosters professional development and educational research issues for English teachers in Kazakhstan by promoting cooperation and the sharing of experiences among its members, and by establishing and maintaining teaching resource centers across the country to achieve smart learning outcomes. KazTEA has local chapters in 25 cities in Kazakhstan and the number of active teachers is increasing annually.

The conference is taking place thanks to the help and support of many organizations: US Embassy Regional English Language Office, English Language Fellow Program and Fulbright English Teaching Assistant program, Inter Press Almaty, Macmillan Kazakhstan, A. Baitursynov Kostanay State University, Miras University, Kostanay Oblast Department of Education and English Teachers Associations in Kostanay, Kokshetau, Karaganda, Pavlodar, Astana and Shymkent.

April 28, 2015

9:00 AM

**Conference Registration: 9:00 AM – 10:00 AM
A.Baitursynov Kostanay State University:
47, Baitursynov Str., main building**

All participants are kindly asked to register upon arrival in the hall.

**Plenary Session: 10:00 – 12:00
Auditorium
A.Baitursynov Kostanay State University:
47, Baitursynov Str., main building**

Opening Speech: **Tatyana Letaykina**, MSc in TESOL
KazTEA a.i. President, Shymkent

Welcoming remarks: **Prof. Dr. Askar Nametov**, Rector of A.Baitursynov KSU
John A. Scacco, RELO US Embassy
Ardak Bekturova, English Project Manager, British Council,
Kazakhstan-Kyrgystan, Astana
Yelena Kandalina – c.ped.s, Head of A.Baitursynov KSU International Office,
alumna TEA 2005, E-Teacher-2010, NGO “SALT” President

Presentations: **Prof. Dr. G.T. Balakayeva**, Director of Republic Institute for Development of
Leading and Research-Pedagogical Staff of Education System of RK “Orleu”
Saule Zeinolla, PhD, Head of the International Educational Programmes’
Department RIDLRPSES “Orleu”
Выполнение программы полиязычия при повышении квалификации педагога

Helena Curtain - PhD, University of Wisconsin-Milwaukee (Emerita), USA
*From Focus on Instruction to Focus on Learning: Honoring the learner in
Our Language Classes*

Sulushash Kerimkulova - Ass. Professor, Nazarbayev University, Astana,
Alumna: Fulbright, RSEP
*Professional Development for EFL Teachers: A Path to Excellence
in Teaching and Research*

Concurrent Session I: 12:10 PM – 13:00 PM

Room 305 (ITF): Demonstration

Tatyana Kolesnikova - MA in TESOL, Hornby Trust alumna, IV 2002 Teaching English as a Second
Language, East Kazakhstan State Technical University, Ust-Kamenogorsk:
English for a Workplace: Learning Through Doing

Room 107 (HSSF): Workshop

Gulnar Abileva, Zhanat Aubakirova - Teachers of Global Perspectives and

Project Work, Nazarbayev Intellectual School, TEA IREX 2013, Kokshetau:
Promoting Global Awareness through Independent learning

Room 240 (HSSF): Demonstration

Roza Zhussupova – Ass. Professor, c.ped.s.; **Shynar Suleimenova** – Ph. Master, Eurasian National University named after L.N Gumilev, Astana:
Interactive Assessment for 10 minutes at a Lesson

Room 208 (ITF): Demonstration

Aliya Kurmanova - English FL Teacher, school #10, Zhezkazgan:
Effective classroom strategies for EFL learners

Room 221 (HSSF): Workshop

Oxana Lazareva, Maria Chshannikova - Freelance EFL Teachers, Karaganda
Teaching at Pre-School level

Lunch Break: 13:00-14:30

Lunch is on your own. You are welcome to explore dining options next to the university. In the university hall our teachers are waiting for you to accompany you to the cafes.

Concurrent Session II: 2:30 PM – 3:20 PM

Room 240 (HSSF): Presentation

John Scacco - RELO, **Olga Paterova** - English Language Programs Coordinator US Embassy, Astana:
US Department of State: English Language Programs

Room 221 (HSSF): Workshop

Assel Baibatyrova - Head of ELT Promotions, InterPress Almaty:
Warm Up Your Class!

Room 305 (ITF): Workshop

Aigul Nurbayeva - ELT consultant, Macmillan Astana:
What makes Grammar Goals stand out?

Room 107 (HSSF): Demonstration

Nina Shandetskaya, Galina Litvinova - English FL Teacher, A. M. Gorky gymnasium, Kostanay:
Videotelling

Room 208 (ITF): Workshop

Sulushash Kerimkulova - Associate Professor, Nazarbayev University, Astana
Project work as a means of developing students' self-study skills

Coffee Break/ Raffle: 3:20 PM – 3:40 PM

A.Baitursynov KSU: the Sun Room, the ground floor (next to the Auditorium)

Concurrent Session III: 3:45-4:35PM

Room 107 (HSSF): Workshop

Natalya Penner - English FL Teacher, alumni - TEA-1998, Hornby School-2008, MASHAV (Israel Ministry of Foreign Affairs) -2013, School-lyceum, Aktobe; **Galiya Sadyrbayeva** - English FL Teacher, Gymnasium #8, Shymkent:

Excellent Digital Resources for Better Learning Outcomes

Room 208 (ITF): Workshop

Svetlana Podkhomutnikova - English FL Teacher, Gymnasium # 10, Ust-Kamenogorsk:

Leadership as a factor of success of a modern teacher

Room 240 (HSSF): Paper Presentation

Bayan Ibrayeva - Professor, University “Bolashak”, alumni- JFDP:

Teaching English to children with Specific needs;

Yevgeniy Tetyukhin - Associate Professor, North Kazakhstan State University, Alumni- JFDP, SSEP, TEA, Fulbright Visiting Scholar Program, Petropavlovsk: *Innovative Technologies in Teaching Leadership to People with Disability;*

Anar Ibrayeva - Ass. Professor, c.ph.s. KazGUU, Astana:

Efficiency of implementation of foreign language education development Conception in bachelor degree programs in Kazakhstan;

Nagima Manasbayeva, Igor Chudinov - English FL Teachers, Kostanay State University,

Application of interactive whiteboard during English lesson

Room 221 (HSSF): Workshop

Ziash Suleimenova - MA TESOL, KIMEP Language Center, Almaty:

Consciousness-raising tasks in active learning at the KIMEP University Language Centre

Room 305 (ITF): Workshop:

Svetlana Yermolayeva - English FL Teacher, Vinnoye secondary school, Eastern Kazakhstan:

The use of innovative nontraditional methods for teaching English in the classroom

Concurrent Session IV: 4:45 PM – 5:35 PM

Room 240: Workshop

Helena Curtain - PhD, University of Wisconsin- Milwaukee (Emerita), USA:

Interactive Language Tasks: The Key To Developing Learner Language Proficiency

Room 107 (HSSF): Workshop

Lori Runkle - EL Instructor, Educational Consultant; **Ruza Tashenova** - Nazarbayev Intellectual School, Kostanay:

Using Reading Strategies Effectively in English Language Lessons

Room 208 (ITF): Workshop

Laura Woodward - Freelance Teacher Training Consultant, Great Britain:

Using the Oxford Advanced Learner's Dictionary to promote Learner Independence and Improve Study Skills

Room 108 (HSSP): Workshop

Yelena Kandalina- c.ped.s. Senior Lecturer at Foreign Philology Department of A.Baitursynov KSU, ,
alumni - TEA-2005, Hornby School-2008, E-Teacher-2010

Combining Content-Based and Cooperative Learning

Room 221 (HSSF): Workshop

Tatyana Letyaikina - MSc in TESOL, Miras University, Alumna: Hornby Education Trust- 2004,
Shymkent:

Movie-oke - EFL learning with TV show

April 29, 2015

Concurrent Session V: 9:00 AM – 9:50 AM

Room 221 (HSSF): Workshop

Aigul Nurbayeva - Regional representative, Macmillan, Astana:

Critical thinking makes sense at university level!

Room 208 (ITF): Workshop

Laura Woodward- Freelance Teacher Training Consultant, Great Britain:

From Passive English Learners to Critical Thinkers

Room 240 (HSSF): Demonstration

Viktoriya Kondratenko - English FL Teacher, Academy of languages; English Access Microscholarship,
Program (EAM Summer Workshop in the USA), Shymkent:

Using Pecha Kucha Format in Project Work

Room 107 (HSSF): Workshop

Yuliya Gamza - English FL Teacher, Balkhash Gymnasium, Karaganda oblast

What Makes a Perfect Teacher – 5 Key Roles to Play

Room 305 (ITF): Workshop

Kazina Yesmambetova - English FL Teacher, School-Lyceum #3, alumna - ACCELS 2000, Kyzylorda
Students lack interest and how to motivate them?

Room 108 (HSSF): Paper presentation

Shinar Adambaeva, Ainur Amangeldikyzy - English FL Teachers, School #112, Kyzylorda:

From passive English learners to critical thinkers;

Olga Bordacheva - English FL Teacher, Lyceum of Aksu, Pavlodar oblast

Developing critical and creative thinking as a research result of teaching CLIL;

Anastassia Dugina - English FL Teacher, school № 4, Aksu, Pavlodar oblast

E-teaching and ICT in the language classroom;

Training Session: 10:00 - 13:00 Reading Hall (HSSF)

Helena Curtain - PhD, University of Wisconsin-Milwaukee (Emerita), USA

*Functional Chunks of Language: Building Blocks to Language Proficiency in the Young
Learner Classroom*

Concurrent Session VI: 10:00 AM – 10:50 AM

Room 221 (HSSF): Demonstration

Saule Yeshengazina - ESP Instructor, Senior Lecturer, International School of Economics, Kazakhstan Maritime Academy, KazakhBritish Technical University

Critical thinking through cooperative student work

Room 240 (HSSF): Workshop

Alfiya Bissengaliyeva - Teacher of English FL, Nazarbayev Intellectual School, Atyrau

Use of critical thinking strategies at English lessons for development of cognitive and communicative students' skills

Room 205 (ITF): Workshop:

Lyudmila Gorzhuy - Teacher of English, School#1, alumna - TEA 2009, Kostanay

Correcting Learners: What? How? and When?"

Room 107 (HSSF): **KazTEA Board Meeting** (skype - session)

Sun Room 11:00 – 11:40

Exhibition: InterPress Macmillan

Virtual Presenters

Aigul Azhigaliyeva - Senior Teacher, Miras University, Shymkent

Benefits of critical thinking

Botagoz Abdrakhmanova - Teacher of English FL, Nazarbayev Intellectual school, Kokshetau

Developing instructions for co-operative learning

Eva Smetanová, - PhD, Head of Department of British and American Studies, Faculty of Arts, University of SS Cyril and Methodius in Trnava, Slovakia

Motivational theories and teaching approaches: motivated learners – every teacher's dream and goal

Gulmiran Zhussupova - EFL Teacher, school-gymnasium 21, Aktobe

Hand Puppets in teaching young learners

Nam Anastassiya – Senior Teacher, Kazakh University of International Relations and World Languages, Almaty

Pictures in teaching English to young learners

Yuliya Shandetskaya - MA student, A. Baitursynov Kostanay State University, alumna: E-Teacher Scholarship Program 2012, Kostanay

Using Wordle and other word clouds in teaching English

Valeriya Golovintseva - English FL Teacher, Nazarbayev Intellectual School, Taldykorgan:

From integrated lessons to learning communities

Coffee- Break/ Raffle

A.Baitursynov KSU: the Sun Room, the ground floor (next to the Auditorium)

Please join us for a coffee break located in the Sun Room, the ground floor (next to the Auditorium) to share teaching ideas and engage with local professionals.

Poster Session VI: 11:00 - 11: 50

All participants are invited to explore the poster session taking place in the Sun Room, the ground floor (next to the Auditorium) to learn about current research and classroom activities.

Darya Penner-Nassibulina - English Language Teacher, School-lyceum #23, Alumna - MASHAVAV (Israel Ministry of Foreign Affairs)-2015, Aktobe
Excellent Digital Resources for Better Learning Outcomes;

Margarita Trichik - Lecturer, Kostanay State University, Kostanay
English language as a socio-cultural universe for kids;

Tatyana Zayats - Senior Teacher, Sh. Ualikhanov Kokshetau State University
Drama -based activities in teaching nonverbal communication;

Talgat Makabayev - English Teaching Assistant, Alumni - Erasmus Mundus (Poland), **Rachel Sawyer** - English Teaching Assistant, Alumna - CIEE (St. Petersburg), Gliman Scholar; Nazarbayev Intellectual School, Pavlodar
Co-teaching: training the next generation of EFL teachers;

David Galick - English Teaching Assistant, School #20, Aksukent, Shymkent oblast; Fulbright Alumnum.
Maintaining the English Language Environment in the Classroom;

Nilufar Ibadullayeva - English Language Teachers, School-gymnasium #9, Turkestan, Shymkent oblast
Lesson Study Cycles.

Alina Meloyan, Satsita Guchigova – ELT teachers, A.Baitursynov Kostanay State University
Sharing classroom time with the Internet

Regina Bukreyeva, Alena Tkalya– students of A.Baitursynov KSU
Sociocultural aspect in teaching English

Assiya Alibekova- Senior Lecturer at KazGUU, **Aray Rakisheva** - Assistant Professor at KazGUU
'Peculiarities in teaching English for specific purposes in a higher institution'

Concurrent Session VII: 12:00 PM – 12:50 PM

Room 107 (HSSF): Demonstration

Saltanat Alken - Karaganda State Technical University
Formation of core competencies in learning of students

Room 221 (HSSF): Workshop

Albina Kassenova - Teacher of English, school #26, winner of 'TEA' - 2015, Petropavlovsk
A.B.C.D. model for writing learning outcomes

Room 240 (HSSF): Workshop

Anastassiya Panevina - Teacher of English, Teacher Trainer, Nazarbayev Intellectual School, Pavlodar
CATs at the Lesson: How to Evaluate Your Students Progress

Room 208 (ITF): Workshop

Marina Novozhilova - c.ph.s., Docent; **Irina Loshkova** - Senior Instructor, Taraz State University
ESP- bridging the gap between the classroom and real world

Lunch: 13:00 - 14:00

Lunch is on your own. You are welcome to explore dining options at the cafes next to the university.

Training Session: **14:00 - 17:00** Reading Hall (HSSF)

Helena Curtain - PhD, University of Wisconsin-Milwaukee (Emerita), USA

Functional Chunks of Language: Building Blocks to Language Proficiency in the Young Learner Classroom

Concurrent Session VIII 14:00 - 14:50

Room 221 (HSSF): Demonstration

Aizhan Zhamanova - Senior Teacher, Bolashak University, Karaganda
Using English Music Videos for Teaching English through Critical Thinking

Room 240 (HSSF): Workshop

Akkenzhe Trusheva - Senior Lecturer, Aktobe Regional State University
Cultivating Critical Thinking in Teaching English

Room 208 (ITF): Workshop

Oksana Shubina - English FL Teachers, Grammar School #40, Taraz
Individual Development Program is as one of the best way for self-realization of the gifted pupils

Room 107 (HSSF): Workshop

Yelena Bozhko, Yelena Magamedova - English FL Teachers, Zatabolskaya School-gymnasium, Kostanay area
Teaching Writing Practice

Plenary session 15:00- 15:50

Auditorium

Laura Woodward - Freelance Teacher Training Consultant, Great Britain
Keeping the smaller people engaged

Closing ceremony: 15:50- 16:30

Auditorium

Tatyana Letyaikina - KazTEA President a.i.: *Thank you greetings*

Saule Zhabayeva – Head of Foreign Philology Department, A.Baitursynov KSU
Thank you greetings. Certificate awards

Yelena Kandalina - SALT President

Information about speakers and session abstracts:

PLENARY SPEECH:

- 1) **Prof. Dr. Balakbayeva**, Director of Republic Institute for Development of Leading and Research-Pedagogical Staff of Education System of RK “Orleu”,

Saule Zeinolla, PhD, Head of the International Educational Programmes’ Department RIDLRPSES “Orleu”
Выполнение программы полиязычия при повышении квалификации педагога

- 2) **Helena Curtain**, PhD, University of Wisconsin - Milwaukee (Emerita), USA.

From Focus on Instruction to Focus on Learning: Honouring the learner in Our Language

As we plan our language activities are we getting the most out of their potential for learning? As participants examine the ideas that will be presented, they will be able to answer four important questions about classroom activities. Are learner tasks intrinsically interesting? Cognitively engaging? Culturally connected? Communicatively purposeful?

- 3) **Sulushash Kerimkulova** - Ass. Professor, Nazarbayev University, Astana, Alumna: Fulbright, RSEP:
Professional Development for EFL Teachers: A Path to Excellence in Teaching and Research

Professional development is considered as a path to maintain and enhance the quality of teachers. The knowledge and skills that teachers acquire not only help to improve competency-based EFL teaching process and research but also lead to teachers’ proactivity and career growth. This presentation discusses the concept of professional development in the field of language teaching and different ways of development that English language teachers can use to improve themselves continually.

CONCURRENT SESSION I: 12.10 – 13.00

- 1) **Demonstration: Tatyana Kolesnikova** - MA in TESOL, Hornby Trust alumna, IV 2002 Teaching English as a Second Language, East Kazakhstan State Technical University, Ust-Kamenogorsk:

English for a Workplace: Learning Through Doing

The demonstration session is to provide some hands-on experience for using English in an Engineering area. Some interactive techniques will show how the role of the teacher is transferred to the one of a facilitator of student centered activities. These techniques help students learn through doing.

- 2) **Workshop: Gulnar Aibileva, Zhanat Aubakirova** - Teachers of Global Perspectives and Project Work, Nazarbayev Intellectual School, TEA IREX 2013, Kokshetau:

Promoting Global Awareness through Independent learning

The workshop “Promoting Global Awareness through Independent learning” is aimed to demonstrate innovative teaching with the reference to Critical thinking development of high school learners. The participants share practical experience of students’ research skills progress through independent learning and persuasive argumentation in accordance with a new subject Global Perspectives and Project Work.

- 3) **Demonstration: Roza Zhussupova; Shynar Suleimenova** - Eurasian National University named after L.N Gumilev, Astana:

Interactive Assessment for 10 minutes at a Lesson

We would like to present the workshop and practice the teachers of using assessment in their teaching process. The article is include the assessment in two programmes which are the most appropriate nowadays and have all advantages in using them.

- 4) **Demonstration: Aliya Kurmanova** - English FL Teacher, school #10, Zhezkazgan:

Effective classroom strategies for EFL learners

High motivation and effectiveness of a foreign language acquisition has always been considered as one of the issues through the history of pedagogy. Even nowadays, despite of all the new teaching strategies and

techniques we have been using so far, this question is still not correctly answered. I propose this workshop as one of the attempts of trying to find out the best and the most efficient ways of classroom strategies.

5) Workshop: Oxana Lazareva, Maria Chshannikova - Freelance EFL Teachers, Karaganda
Teaching at Pre-School level

Many teachers are eager to teach small children (3-6 years old) but the problem is what to begin with. A great variety of songs, cartoons, chants, rhymes and games are necessary to keep child's attention and interest. You also need to know some effective methods to keep discipline.

CONCURRENT SESSION 2: 14.30 - 15.20

1) Presentation: John Scacco - RELO, **Olga Paterova** - English Language Programs Coordinator, US
Embassy, Astana:

US Department of State: English Language Programs and Resources

An overview of programs that are provided on a competitive basis to support professional development opportunities in the field of English Language teaching and learning in Central Asia. Regional English Language Office typically supports TEAs, develop teaching materials, unique professional development projects, can consider small grants for projects connected to English teaching/learning.

2) Presentation: Assel Baibatyrova, Head of ELT Promotions, InterPress, Almaty:

Warm Up Your Class!

When planning a lesson particularly think about how you want it to start. A good beginning can set the tone of the lesson and get students alert and relaxed – the best condition for learning. The first activity of a lesson is often described as a warmer – an activity that gets students thinking in English and awakens their brain cells, and hopefully makes them feel positive about the lesson.

Warmers can review language from previous classes or can introduce new topics, ideas and language items. They can also be freestanding and have little connection with what was done before or will be done later in the lesson. So if you want to warm up your students, welcome to my session.

3) Workshop: Zhanyl Baimoldaeva - ELT consultant, Macmillan Astana:

What makes Grammar Goals stand out?

Language presented and practiced in meaningful contexts. Cross-curricular topics help show the relevance of grammar. Units are divided into 3 stages of challenge and success: bronze, silver and gold. Contains a substantial audio element. Contains a separate writing programme. Develops young learner competencies (life skills). Syllabus linked to Cambridge and Trinity external exams, with regular exam-style activities

4) Demonstration: Nina Shandetskaya, Galina Litvinova - English FL Teacher, A. M. Gorky
gymnasium, Kostanay:

Videotelling

Natural communication is essential to language acquisition. Videotelling is a classroom technique, which combines storytelling with visual materials, especially online video. In the session, we will see how a single video clip can be turned into a whole-class communicative event, with possibilities for language learning along the way.

5) Workshop: Sulushash Keremkulova - Associate Professor, Nazarbayev University, Astana

Project work as a means of developing students' self-study skills

Project Based Learning (PBL) is an instructional student-centered approach built upon active engagement of learners in the learning process. The presenter will demonstrate the use of this approach on the example of a number of projects integrated into the English language program. Some practical tips based on the presenter's experience will be also provided for the language instructors to take into an account when dealing with PBL.

- 1) Workshop: Natalya Penner** - English FL Teacher, alumni - TEA-1998, Hornby School-2008, MASHAV (Israel Ministry of Foreign Affairs) -2013, School-lyceum, Aktobe; **Galiya Sadyrbayeva** - English FL Teacher, Gymnasium #8, Shymkent:

Excellent Digital Resources for Better Learning Outcomes

A wide range of English language resources are available for teachers teaching at all school levels. Teachers can access a vast variety of British Council online resources to practice certain tasks and test students on the language they have already learned. We need to have a general strategy helping the teachers not to spend a lot of time searching the Internet for supplementary materials to prepare lessons that are efficient and enjoyable.

- 2) Workshop: Svetlana Podkhomutnikova** - English FL Teacher, Gymnasium # 10, Ust-Kamenogorsk:
Leadership as a factor of success of a modern teacher

Who is a modern teacher? He is a person possessing leader and organizing abilities, creative and able to think freely, always attentive, active and positive. He is interested in personal and permanent self-education which leads him to professional development and success. As it is possible to develop internal potential of the person we are going to talk about skills the teacher needs for improving his experience and use effective methods for development of leadership of the teacher with the help of interactive technologies. Being a teacher-leader you develop yourself both professionally and personally. Self-management leadership encourages managing our behavior, developing self-motivation and the situation of success.

- 3) Paper presentation: Bayan Ibrayeva** - Professor, University "Bolashak", alumni- JFDP:
Teaching English to children with Specific needs

In our Republic the number of children with specific needs under 18 years old is 138 513, it is 2,8 % from the general amount of children. Among them 93 740 are children of school age. In Karaganda there is only one school where such children can get secondary education. Out of 149 schoolchildren of this school, 15 are with specific needs.

- 4) Paper presentation: Yevgeniy Tetyukhin** - Associate Professor, North Kazakhstan State University, Alumni- JFDP, SSEP, TEA, Fulbright Visiting Scholar Program, Petropavlovsk:
Innovative Technologies in Teaching Leadership to People with Disability

Contemporary world development paradigm requires an urgent break through stereotyped approach to disability. This issue can be most vividly represented in the new approach to teaching people with disability which would be aimed at revealing the best qualities of persons with disability and giving them the awareness to become leaders.

- 5) Paper presentation: Anar Ibrayeva** - Ass. Professor, c.ph.s. KazGUU, Astana:
Efficiency of implementation of foreign language education development Conception in bachelor degree programs in Kazakhstan

A detailed study of the experience of teaching LSP, a comparative analysis of the experience of foreign universities, the influence of socio-cultural aspects, technological process, the correct assessment of the situation etc. will help recreate the full picture and find ways to implement the Conception of development of foreign language education in RK.

- 6) Paper presentation: Nagima Manasbayeva, Igor Chudinov** - English FL Teachers, Kostanay State University,
Application of interactive whiteboard during English lesson

This paper is devoted to the benefits of application of interactive whiteboards at the lessons of foreign language. The paper suggests several recommendations on the selection of exercises and their formatting using special features of Active Inspire software. This article will be especially useful for English teachers, who want to diversify their lessons and improve academic performance using information and communication technologies.

- 7) Workshop: Ziash Suleimenova** - MA TESOL, KIMEP Language Center, Almaty:

Consciousness-raising tasks in active learning at the KIMEP University Language Centre

To improve education, we, teachers need to apply strategies based in research on how students learn a foreign language, and then use various, means to leverage these strategies to meet the needs of our students. The objective is to inspire teachers to learn more about active learning and explore ways to help students learn more effectively.

8) Workshop: Svetlana Yermolayeva - English FL Teacher, Vinnoye secondary school, Eastern Kazakhstan:

The use of innovative nontraditional methods for teaching English in the classroom

Workshop is a teacher's demonstrative practical work carried out with the support of present teachers and sharing of experience of using critical thinking elements and new methods and techniques for grammar learning through singing songs and playing games. The workshop sequentially describes the stages of learning and practical application of forms and methods, includes illustrations, visual materials in the form of presentation, lyrics and texts of exercises.

CONCURRENT SESSION IV: 16.45 - 17.35

1) Workshop: Helena Curtain - PhD, University of Wisconsin- Milwaukee (Emerita), USA:

Interactive Language Tasks: The Key To Developing Learner Language Proficiency

Interaction is the key to language development for English learners. Partner and small group activities are among the most important ways to help students learn to communicate. This session will present a collection of types of partner activities and interactive language tasks.

2) Workshop: Lori Runkle - EL Instructor, Educational Consultant; **Ruza Tashenova** - English FL Teacher, Nazarbayev Intellectual School, Kostanay:

Using Reading Strategies Effectively in English Language Lessons

This workshop will demonstrate how to design a lesson plan that will include techniques to reach and teach students with various learning styles (visual; kinesthetic musical/auditory) and to incorporate reading strategies into English language classes to improve student learning outcomes.

3) Workshop: Laura Woodward - Freelance Teacher Training Consultant, Great Britain

Using the Oxford Advanced Learner's Dictionary to promote Learner Independence and Improve Study Skills

The aims of this workshop are as follows: to explore the dictionary as a learning tool; to provide examples of exercises to help students learn about the dictionary, and to help students become more independent in their learning through the use of a dictionary. By the end of the workshop teachers will have a collection of practical tips for immediate classroom application.

4) Workshop: Yelena Kandalina - c.ped.s. Senior Lecturer at Foreign Philology Department of A.Baitursynov KSU, , alumni - TEA-2005, Hornby School-2008, E-Teacher-2010

Combining Content-Based and Cooperative Learning

Participants will learn about engaging techniques for a content-based instruction via interacting and working in small groups. Participants will be able to develop and demonstrate an activity evolving content-based models for diverse context and using the materials provided by the trainer.

5) Workshop: Tatyana Letyaikina - MSc in TESOL, Miras University, Shymkent:

Movie-oke - EFL learning with TV show

By the end of the session participants will be able to identify some techniques for EFL learners to practice native-like pronunciation; be aware of the TV series as a source to increase colloquial vocabulary stock for learners; be aware of the techniques to promote speech fluency in EFL teaching/learning at extra-curriculum work.

CONCURRENT SESSION V: 9.00 - 9.50

1) Workshop: Zhanyl Baimoldaeva - Regional Representative, Macmillan, Astana:
Critical thinking makes sense at university level!

We are living in an age of information. In fact, we are being bombarded with all kinds of text: verbal and non-verbal, static and dynamic. It takes time, effort and skill to cope with so much data. That's where critical thinking comes in – arguably, a vital skill for the 21st global citizen. It's a skill of (un)selecting information, evaluating its value and relevance, and above all spotting various kinds of hidden messages and agendas behind what we read, look at, watch or listen to.

During this session we'll introduce the concept of critical thinking skills and explore its potential in the modern ELT classroom, as a way to tackle otherwise familiar topics and issues, and give them a fresh relevance. Needless to add, it's all in the service of producing more stimulating, engaging, and effective class sequences, promoting the development of both receptive and productive language skills. Some of the materials will come from *Global* and *Skillful*, two academic English course series published by Macmillan.

2) Workshop: Laura Woodward- Freelance Teacher Training Consultant, Great Britain

From Passive English Learners to Critical Thinkers

The aim of this workshop is to use the coursebook *Achieve 1* to promote active classroom participation and to develop more critical thinking skills. This will be a practical session to provide teachers with practical teaching ideas for immediate classroom application.

3) Demonstration: Viktoriya Kondratenko - English FL Teacher, Academy of languages; English Access Microscholarship, Program (EAM Summer Workshop in the USA), Shymkent:

Using Pecha Kucha Format in Project Work

The presentation provides some ideas of using Power Point Software in doing projects. It offers an explanation of Pecha Kucha format, describes its benefits, provides guidelines for creating a presentation and tells about adopting Pecha Kucha presentation method by university EFL students in presenting their project on an environmental issue.

4) Workshop: Yuliya Gamza - English FL Teacher, Balkhash Gymnasium, Karaganda oblast

What Makes a Perfect Teacher – 5 Key Roles to Play

Do you think a teacher is a person who teaches? You are wrong if you think like that. Or if you think only this way. There is a great range of roles that a modern teacher should be able to do.

5) Workshop: Kazina Yesmambetova - English FL Teacher, School-Lyceum #3, alumna - ACCELS 2000, Kyzylorda

Students lack interest and how to motivate them?

My workshop is about the ways of how interest passive learners in the lesson and its effectiveness. There will be described different ways of the motivation for students with lack interest. The activities will help teachers to encourage all pupils to be proud of their own achievements.

6) Paper Presentation: Shinar Adambaeva, Ainur Amangeldikyzy - English FL Teachers, School #112, Kyzylorda:

From passive English learners to critical thinkers;

As far as speech activity speech relates to thinking ability. Teaching language is the means of expressing personal purposes, the same using of language is creative and not imitated to teaching structures. The teaching must be connected with the developing of creative and critical thinking of the students.

7) Paper presentation: Olga Bordacheva - English FL Teacher, Lyceum of Aksu, Pavlodar oblast

Developing critical and creative thinking as a research result of teaching CLIL

The aims of CLIL are multiple as it focuses on learning a foreign language while simultaneously learning specific subject content as well as on other important life skills all the time respecting the individual learning styles and intelligences of the learners. That's the main aim of the course "Science".

8) Paper presentation: Anastassia Dugina - English FL Teacher, school № 4, Aksu, Pavlodar oblast

E-teaching and ICT in the language classroom

There is a problem of transition from the old system of education to a new level of development at the present stage. Great social changes, scientific and

technological progress are placing ever greater demands on the training and education of each individual, to his education and self-education, to his social development. In this paper the benefits of information and communication technologies are reflected, as well as e-learning in teaching foreign languages.

Training Session: 10:00 - 13:00 Reading Hall (HSSF)

Helena Curtain - PhD, University of Wisconsin-Milwaukee (Emerita), USA

Functional Chunks of Language: Building Blocks to Language Proficiency in the Young Learner

“Functional chunks” of language are an important building block in student’s acquisition of English because they offer students the language they need for interpersonal and presentational communication. This session will provide specific strategies for using functional chunks and encouraging student language use both for social and academic language.

CONCURRENT SESSION VI: 10.00 - 10.50

1) Demonstration: Saule Yeshengazina - ESP Instructor, Senior Lecturer, International School of Economics, Kazakhstan Maritime Academy, KazakhBritish Technical University

Critical thinking through cooperative student work

The biggest challenge with many of the English for Specific Purposes (ESP) teachers, especially in technical sciences, is transforming students from passive knowledge takers to active learners with critical thinking capabilities. Cooperative learning approach combined with alternative assessment might serve as one of the most effective approaches to enable every student to feel an important part of a bigger think task.

2) Workshop: Alfiya Bissengaliyeva - Teacher of English FL, Nazarbayev Intellectual School, Atyrau
Use of critical thinking strategies at English lessons for development of cognitive and communicative students' skills

The critical thinking is the conscious, reflexive thinking, capable to put forward new ideas and to see new opportunities, the thinking assuming verification of the proposed solutions for the purpose of definition of area of their possible application. This technology gives to the teacher the following opportunities:

- Ability to create the atmosphere of openness and responsible cooperation in a class;
- Opportunity to use model of training and system of effective techniques which promote development of critical thinking and independence in the course of training;
- To become the practitioner who is able to analyze own activity;
- To become a source of valuable professional information for other teachers;

The aim of this workshop:

- To show as it is possible to use strategies of critical thinking systemically;
- To show how to give answers to problematic questions in groups using various strategies;
- demonstrate how we can use strategies of development of critical thinking such as "Cinquain", "the Acrostic poem", "Jigsaw reading" and "Reflection".

3) Workshop: Lyudmila Gorzhuy - Teacher of English FL, School#1, alumna - TEA 2009, Kostanay
Correcting Learners: What? How? and When?"

Mistakes are the unavoidable part of the learning process. Every teacher dreamt of correcting students that way when a mistake of one student would be the gift for the rest. To achieve this goal you should know the answer 3 questions: What to correct? How to correct? When to correct?

VIRTUAL PRESENTERS:

1) Aigul Azhigaliyeva - Senior Teacher, Miras University, Shymkent
Benefits of critical thinking

This presentation will develop and outline some concrete ways to create more engaging, cooperative classroom dynamics by using a learner-centred approach. Participants will be asked to discuss the benefits of cooperative learning and will be challenged to consider and suggest more innovative teaching strategies related to cooperative learning

2) Botagoz Abdrakhmanova - Teacher of English FL, Nazarbayev Intellectual school, Kokshetau
Hand Puppets in teaching young learners

It's different to teach kids, because their attention spans are short. And it is obvious that young learners like to play! Puppets are a great tool for teaching a second language to young learners as they are fascinated by puppets. You don't even have to buy them. You can create them with your children.

3) Eva Smetanová, - PhD, Head of Department of British and American Studies, Faculty of Arts, University of SS Cyril and Methodius in Trnava, Slovakia

Motivational theories and teaching approaches: motivated learners – every teacher's dream and goal

The presentation focuses on the role of motivation in the classroom. McGregor's theories on development and support of motivation in the classroom is considered, practical implementation is offered.

4) Gulmira Zhussupova - EFL Teacher, school-gymnasium 21, Aktobe

Hand Puppets in teaching young learners

This session will show different strategies applied in the classroom which enable pupils to become more active learners of English. When pupils get a chance to create, to become independent researchers they show unique abilities. And these are goals to reach while teaching.

5) Anastasiya Nam– Senior Teacher, Kazakh University of International Relations and World Languages, Almaty

Pictures in teaching English to young learners

Use of pictures in do-it-yourself handouts for young learners that meet their psychological characteristics can enhance the learning process.

6) Yuliya Shandetskaya - MA student, A. Baitursynov Kostanay State University, alumna: E-Teacher Scholarship Program 2012, Kostanay

Using Wordle and other word clouds in teaching English

The demonstration is partly based on knowledge and experience gained through online course Building Teaching Skills. Through Interactive Web by University of Oregon and E-Teacher Scholarship Program 2012. Objective: by the end of the demonstration participants will get acquainted with some ways to create and use online tools Wordle, Tagul, etc. to generate word clouds. The demonstration will consist of 2 presentation parts: The participants will be introduced such web tools as Wordle, Tagul, Word It Out etc. The second part of presentation will include particular examples, which can be used in the class.

7) Valeriya Golovintseva - English FL Teacher, Nazarbayev Intellectual School, Taldykorgan:

From integrated lessons to learning communities

An integrated lesson, its types and peculiarities. The procedure of preparation for an integrated lesson. Creation of learning communities and working out a series of integrated lessons.

POSTER SESSION VI: 11.00 - 11.50

1) Darya Penner-Nassibulina - English Language Teacher, School-lyceum #23, Alumna - MASHAVAV (Israel Ministry of Foreign Affairs)-2015, Aktobe

Excellent Digital Resources for Better Learning Outcomes

A wide range of English language resources are available for teachers teaching at all school levels. Teachers can access a vast variety of British Council online resources to practice certain tasks and test students on the language they have already learned. We need to have a general strategy helping the teachers not to spend a lot of time searching the Internet for supplementary materials to prepare lessons that are efficient and enjoyable.

2) **Margarita Trichik** - Lecturer, Kostanay State University, Kostanay

English language as a socio-cultural universe for kids

Teaching English language to young learners is compared with the exploration of the universe by astronauts: a lot of secrets, adventures and fun.

3) **Tatyana Zayats** - Senior Teacher, Sh. Ualikhanov Kokshetau State University

Drama-based activities in teaching nonverbal communication

Drama-based activities used in teaching nonverbal communication are very effective to strengthen students' nonverbal skills. Performing different situations makes an awareness-raising approach the most interesting and attractive in teaching cultural diversity.

4) **Talgat Makabayev** - English Teaching Assistant, Alumni - Erasmus Mundus (Poland); **Rachel Sawyer** - English Teaching Assistant, Alumna - CIEE (St. Petersburg), Gliman Scholar, Nazarbayev Intellectual School, Pavlodar

Co-teaching: training the next generation of EFL teachers

Co-teaching can give new teachers quality practice in order to gain exposure in the classroom beyond a practicum. The skilled teacher has a rich knowledge to share, while the new teacher contributes by sharing the latest techniques. Co-teaching is a practical investment to ensure for better learning outcomes.

5) **David Galick** - English Teaching Assistant, School #20, Aksukent, Shymkent oblast; Fulbright Alumnus.

Maintaining the English Language Environment in the Classroom

A brief overview of methods used to avoid, to the greatest extent possible, utilization of L1 and translation in the classroom.

6) **Nilufar Ibadullayeva** - English Language Teachers, School-gymnasium #9, Turkestan, Shymkent oblast

Lesson Study Cycles

Lesson Study is an ongoing collaborative professional process, which allows teachers the opportunity to create a model of successful lessons. It can be useful for both teachers and learners to solve their learning and teaching based problems. As team members we identify and solve the problems through Lesson Study Cycles.

7) **Alina Meloyan, Satsita Guchigova** – ELT teachers, A.Baitursynov Kostanay State University

Sharing classroom time with the Internet

The purpose of Education is to engage students, but in contrast to the past, today student-centered classes are infused with technology tools. Today's teachers are busy integrating online tools in teaching English

8) **Regina Bukreyeva, Alena Tkalya**– students of A.Baitursynov KSU

Sociocultural aspect in teaching English

Learning a language is impossible without studying the culture. Acquiring sociocultural competence supposes the use of interactive activities in classroom.

9) **Assiya Alibekova**- senior lecturer , **Aray Rakisheva** - assistant professor, KazGUU6

'Peculiarities in teaching English for specific purposes in a higher institution'

We will try to determine technical means using methods and advantages of their application in English teaching process within the framework of teaching principles and methods in a higher institution. During our poster session, we would like to demonstrate another option of assessment: tests. We use many different programs in our university for tests developing and one of the most popular among our teachers is Easy Quizzy program. This program apart from "Socrative" does not need access to the Internet. In order to take a test you only need a computer and the task, made by a teacher.

CONCURRENT SESSION VII: 12.00 - 12.50PM

1) Demonstration: Salatanat Alken – EFL Teacher, Karaganda State Technical university

Formation of core competencies in learning of students

The most urgent problem of modern society is the formation of personality, who is ready not only to live in a changing social and economic conditions, but also to actively influence the existing reality, changing it for the better. The main aim of modern education is to grow up a future generation in the idea of competence - oriented education, it means that every child should be more independent and more oriented to the changes of modern life.

2) Workshop: Albina Kassenova - Teacher of English, school #26, winner of 'TEA' - 2015, Petropavlovsk

A.B.C.D. model for writing learning outcomes

The workshop will demonstrate the use of A.B.C.D. model for writing smart learning objectives/outcomes to support assessment. Through the presenter's experience at Oregon's online course it will introduce participants the importance of ensuring that assessment align with course objectives / learning outcomes

3) Workshop: Anastassiya Panevina - Teacher of English, Teacher Trainer, Nazarbayev Intellectual School, Pavlodar

CATs at the Lesson: How to Evaluate Your Students Progress

In this workshop, designed for practitioners who are involved in every-day evaluation and assessment of their students' progress, we will address to the main features of effective formative assessment at the lesson and some practical classroom assessment techniques (CATs) which can be used to quickly gauge students' comprehension and knowledge.

4) Workshop: Marina Novozhilova - c.ph.s., docent; **Irina Loshkova** - Senior Instructor, Taraz State University

ESP- bridging the gap between the classroom and real world

ESP allows teachers to prepare a specialist who can communicate and work professionally at the international labor market. The workshop is aimed to engage participants in solving realistic professional problems and situations. The workshop activities are designed to bridge the gap between the classroom and real world.

CONCURRENT SESSION VIII: 14.00 – 14.50

1) Demonstration: Aizhan Zhamanova - Senior Teacher, Bolashak University, Karaganda

Using English Music Videos for Teaching English through Critical Thinking

It is a practically oriented article on how to use meaningful music video clips for teaching English and it involves critical thinking through which English becomes a means of learning and not the goal itself.

2) Workshop: Akkenzhe Trusheva - Senior Lecturer, Aktobe Regional State University

Cultivating Critical Thinking in Teaching English

The workshop will introduce tools that promote critical thinking skills which are crucial for students to succeed in the academic world. Critical thinking can be used in teaching different levels of English: from elementary up to advanced. The learners will not only build up communicative competence, but also intellectual traits.

3) Workshop: Oksana Shubina - English FL Teacher, Grammar School #40, Taraz

Individual Development Program is as one of the best way for self-realization of the gifted pupils

You want to solve the riddle how to achieve success and better results in teaching English language to the gifted pupils then this workshop is for you. Together we'll find the best way to improve the quality of English teaching and give a chance for our gifted pupils to feel them more successful.

4) Workshop: Yelena Bozhko, Yelena Magamedova - English FL Teachers, Zatobolskaya School-gymnazium, Kostanay area

Teaching Writing Practice

Writing should not be frightening and teaching it can be amusing and challenging for both students and teachers. Do you have effective materials and approaches or even time for developing English writing skills in the classroom? Attendees will receive practical tips for developing it. Come prepared to take home a lot of ideas.

PLENARY SESSION: 15.00 – 15.50

1) Laura Woodward - Freelance Teacher Training Consultant, Great Britain

Keeping the smaller people engaged

Like all learners children need to be fully engaged in the lesson in order to derive maximum benefit from the learning experience. If we wish to achieve this as language teachers, we need to ensure that our tasks are suitably scaffolded to ensure maximum participation and language production. The purpose of this plenary is to provide a brief overview of the issues involved followed by a few simple tips for immediate classroom application.

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