

**Association of Teachers of English of the Republic of Kazakhstan
'KazTEA'**

Association of Teachers of English in Shymkent "TESh"

South Kazakhstan State Pedagogical University

The 1st International Pre-Service Teachers Conference

**'Teaching and Learning English in Transition to Tri-Lingual Education:
Research, Challenges and Successes'**

March 14-15, 2018

Program

Dear participants, partners, guests!

It is my pleasure to greet you at the KazTEA 1st Pre-Service Teachers Conference 'Teaching and Learning English in Transition to Tri-Lingual Education: Research, Challenges and Successes'. The KazTEA PST Conference is designed in the year of promotion of tri-lingua education at higher and secondary education as well as in compliance with program paper "Ruhani Zhanyro", which emphasizes the importance of modernizing public awareness.. Updated



core curricula that meet the State Program, international education standards and criteria-based assessment set challenges for training future teachers of English as a foreign language and subject teachers who are involved into tri-lingual educational program. The conference is targeted at defining the main challenges of pre-service teacher training, developing creative responses to challenges of teaching and learning English in the view of competency-based teaching and state educational programs, exploring and creating pre-service teachers network for further collaboration and enhancing professional and research level as well as employing opportunities. This is the first time the KazTEA is focused at defining the extent the Higher Education training programs of EFL teachers matches the current needs of Kazakhstan schools. The conference would try to outline recommendations for EFL departments to ensure employability of young specialists.

The conference is taking place thanks to the help and support of many organizations: US Embassy Regional English Language Office, Oxford University Press, Association of Teachers of English in Shymkent, Oxford University Press, Representative Office Macmillan Education in Kazakhstan, InterRes Central Asia, "English Center" Project at Salem Social Village and Miras University.

We wish you productive and enjoyable work!

We do believe that you will use your opportunity to enhance your research and academic life and establish your future professional network as well.

Sincerely yours,
Tatyana Letyaikina

March 14, 2018

Conference Registration: 9.00 – 10.00
Address: SKSPU, Bajtursynov street, 13
3d Floor Lobby

All participants are kindly asked to register upon arrival in the hall of the 3d floor.

Exhibition display:
9.00 – 10.00
3d Floor Lobby

InterPress Distrubition Ltd, Representative Office Oxford University Press	Assel Baibatyrova - Head of ELT Promotions, InterPress, Almaty Nurzhan Serimbetov - ELT Consultant
Representative Office Macmillan Education in Kazakhstan	Raushan Mamyrbekova - Representative of 'English Book' LLT (Macmillan Publishers)
EducationUSA	Sofia Lochilova "EducationUSA Network and Educational Opportunities"
InterRes Central Asia LLC	Artem Zadorozhnyy - University/Corporate Trainer Alexandra Avgustanovich - Corporate Traner
Salem Social Village: "English Center" Project	Tatyana Zaykova - Head of the "English Center" Project
English Access Microscholarship Program (Miras University, Shymkent)	Aigul Bekmuratova - English Language Instructor

Plenary Session: 10.00 – 12.50
Assembly Hall, 3d Floor

Welcoming remarks 10.00 – 10.10	Onalbay Ayashev , <i>SKSPU Rector, Member of National Academy of Science, RK</i>
Opening speech 10.10 – 10.30	Tatyana Letyaikina , <i>'KazTEA' President</i> Rashida Osmanova , <i>President of Association of Teachers of English in Shymkent (TESh), Miras University Vice-rector</i>
Plenary Speech 10:30-11:20	Timothy R. Collins , <i>Regional English Language Office, U.S. Embassy, Astana, USA</i> To Be a Teacher: Reflections on Starting a Career in Teaching
Plenary Speech 11:30 - 11:50	Bilingul Bayekeshova , <i>Senior Manager, Assessment Department "Center for Pedagogical Measurements" the branch of AEO "Nazarbayev Intellectual schools", Astana</i> Summative Assessment - Ensuring Success in Secondary Education
Plenary Speech 12:00 - 12:50	Paul Woodfall - <i>Oxford University Press' Regional Training Coordinator for the Gulf, Yemen, Lebanon and Kazakhstan</i> How Can I Become a Successful Teacher?

Coffee Break 13.00 – 13.25

Lobby 3d Floor

Raffle: 13.00– 13.20

Concurrent Session I 13.30 – 14.20

3d Floor

Room: 221 Section: <i>Innovative pedagogical theories and strategies in teaching/learning English in Kazakhstan and worldwide</i>	Zulfiya Smanova (<i>S. Seifullin School #20, Aksukent, SKO</i>) Nargilya Khassanova (<i>Sherimkulov School, Badam, SKO</i>) <i>Workshop: Generating Student Motivation Through Quality Questions</i>
Room: 213 Section: <i>Alternative</i>	Assiya Sulkarnayeva (<i>Kazakhstan Branch of Lomonosov Moscow State</i>)

<i>assessment: challenges and solutions for an individual growth</i>	<i>University, Astana)</i> Workshop: Error Correction: Pros and Cons
Room: 260 Presentation	Sofiya Lochilova (<i>EducationUSA, Shymkent</i>) EducationUSA Network and Educational Opportunities
Room: 307 Section: <i>Innovative pedagogical theories and strategies in teaching/learning English in Kazakhstan and worldwide</i>	Victoria Kondratenko (<i>Kazakhstan Engineering and Pedagogical University of People's Friendship, Shymkent</i>) Workshop: Improving Adult English Language Learners' Speaking Skills
Room: 239 Section: <i>Innovative pedagogical theories and strategies in teaching/learning English in Kazakhstan and worldwide</i>	Tatyana Zaykova (<i>Salem Social Village: "English Center" Project</i>) Workshop: Target Language? WHY?
Room: 411 Section: <i>The role of an EFL teacher at present educational system</i>	Tatyana Letyaikina (<i>Miras University, Shymkent</i>) Demonstration: Surprise your Future Employer with Cambridge Teaching Qualification Certificate
Room: 311 Section: <i>Innovative pedagogical theories and strategies in teaching/learning English in Kazakhstan and worldwide</i>	Nina Shandetskaya (<i>A. Baitursynov Kostanay State University, Kostanay</i>) Demonstration: Enhancing Students' Public Speaking Skills

Concurrent Session II 14:30-15:20

Round Table Discussions

<p>Room: 239 Section: <i>The role of an EFL teacher at present educational system</i> Section: <i>Cultural competence and language learning: implications for teaching, learning and leadership</i> Zulfiya Smanova, Nargilya Khassanova - moderators</p>	<p>Aruzhan Kabulova (<i>NIS PhM, Shymkent</i>) The role of EFL Teacher in Educational System of Kazakhstan at Present Day</p> <p>Viktoriya Moroz (<i>Omsk State Pedagogical University, Kostanay</i>) Effective Cooperation of Multinational English Language Classroom in Terms of the Updated Curriculum</p> <p>Kamola Mirzaeva (<i>Jalal-Abad State University, Kyrgyzstan</i>) Role of handicraft in American Culture and History.</p>
<p>Room: 221 Section: <i>Innovative pedagogical theories and strategies in teaching/learning English</i></p> <p>Section: <i>Alternative assessment: challenges and solutions for an individual growth</i></p> <p>Sofiya Lochilova - moderator</p>	<p>Viktoriya Chamzhaeyva (<i>Innovative University of Eurasia, Pavlodar</i>) <i>"Scaffolding Learning" Strategy in Content Language Integrated Learning</i></p> <p>Sanzhar Yendybayev (<i>NIS PhM, Shymkent</i>) Innovative Strategies Implementation in Kazakhstan System of Education</p> <p>Almas Batyrkhanov (<i>NIS PhM, Shymkent</i>) Challenges and Their Solution in Teachers Job in Kazakhstan</p> <p>Dinara Kuandyk (<i>Pedagogical college named after B.Akhmetov, Pavlodar</i>) Solution of the Language Barrier Between the Younger Generations</p>
<p>Room: 213 Section: <i>ICT application as a means of language learning for change</i></p> <p>Victoria Kondratenko - moderator</p>	<p>Nargiza Kamitzhanova (<i>SKSPU, Shymkent</i>) ICT as an Effective Tool in English Classroom</p> <p>Akbota Yelemessova (<i>NIS PhM, Shymkent</i>) ICT Application as a Means of Language Learning for Change</p> <p>Inabat Torebekkyzy (<i>NIS ChB, Shymkent</i>) Students' Writing Posts in Webpages: Implications for Language Skills Enhancement</p> <p>Aidana Akhmet (<i>SKSPU, Shymkent</i>) Method of Projects as Modern Educational Technology</p>
<p>Room: 260 Section: <i>Subject and language learning: skills for the future</i> Asiyat Sulkarnayeva</p>	<p>Ziedulla Makhsutov (<i>NIS PhM, Shymkent</i>) Subject and Language Learning: Skills for the Future</p> <p>Aizhan Sagu (<i>NIS PhM, Shymkent</i>) How does Language Help us to Learn Subjects and its Impact to the Future Experience.</p>

- moderator	Ziedulla Makhsutov (<i>NIS PhM, Shymkent</i>) Subject and Language Learning: Skills for the Future
Room: 411 Section: <i>Cultural competence and language learning: implications for teaching, learning and leadership</i> Tatyana Zaykova - moderator	Galiya Tobulbaeva (<i>North Kazakhstan State University, Petropavlovsk</i>) Phenomenon of Barriers in the Process of Learning a Foreign Language at School Zhanargul Kubanychbekova (<i>Jalal-Abad State University, Kyrgyzstan</i>) American People and how American People Spend their Free Time. Madina Kazbekova (<i>Kostanay State University named of A. Baitursynov, Kostanay</i>) Using Settlements Names in Learning English and German Country Studies Laura Turgambekova (<i>SK State University, Shymkent</i>) The formation of Communicative Competence on the Classes French Language Through Proverbs and Sayings
Room: 311 Section: <i>ICT application as a means of language learning for change</i> Nina Shandetskaya - moderator	Botagoz Turmakhan - Features of Studying of Robotics at School Kuralay Bazarbai (<i>NIS ChB, Shymkent</i>) An Investigation of Students' Perception of Learning Language on Social Media Tansholpan Karazhan (<i>SKSPU, Shymkent</i>) The Creation of the Electronic Textbook Using the Program Scratch Sakina Kochiyeva (<i>SKSPU, Shymkent</i>) Application of New Technologies in the Process of Studying Chemistry

Concurrent Session III: 15.30 – 16.20

Room: 221 Section: <i>Innovative pedagogical theories and strategies in teaching/learning English</i>	Valeriya Kipchakbayeva (<i>Korkyt ata Kyzylorda State University, Kyzylorda</i>) <i>Workshop:</i> Developing Leadership Skills and Critical Thinking in Students by Using Alternative and Effective Ways of Teaching
Room: 260 Section: <i>ICT</i>	Juliya Filimonova (<i>Bolashak Academy, Karaganda</i>) <i>Demonstration:</i> Realization of Associative Method in

<i>application as a means of language learning for change</i>	Successful Memorization of Academic Words for IELTS
Room: 239 Section: <i>Cultural competence and language learning: implications for teaching, learning and leadership</i>	Shynar Atambay (<i>SK State University, Shymkent</i>) <i>Demonstration:</i> The Potential of Sitcoms for the Use in the English Language Classes.
Room: 213 Section: <i>Innovative pedagogical theories and strategies in teaching/learning English</i>	Saltanat Dochshanova (<i>Shakarim State University, Semey</i>) <i>Workshop:</i> Teaching Critical Thinking in CLIL Classrooms
Room: 307 Section: <i>Subject and language learning: skills for the future</i>	Assem Yergebayeva (<i>Kazakh-American Free University, Ust-Kamenogorsk</i>) Students' Interaction in the CLIL Classroom
Room: 411 Section: <i>ICT application as a means of language learning for change</i>	Yelena Zagorulina (<i>Omsk State University, Pavlodar</i>) <i>Demonstration:</i> Zoom - interactive and effective way of teaching online
Room: 311 Section: <i>The role of an EFL teacher at present educational system in Kazakhstan</i>	Mukhaiyo Rustemova (<i>Suleyman Demirel University, Almaty</i>) <i>Demonstration:</i> Moving to an efficient way of Teaching English

TEDx Talks 17:00-18:00

Miras University

G. Ilyayev st. 3, Lobby

Participants and Guests will be provided with the TEDx Talks Program at the venue. There are 7 Speakers on the themes related to cross cultural issues and English learning techniques.

Participants and guests will be accompanied by volunteers to the Miras University that is located within 10-minute walk in two blocks to the left along G. Ilyayev street.

18:00-19:00

Trip around Shymkent

The trip around Shymkent will start at the Miras University in Ilyayev street 3 on the Miras Bus

18:00 - 21:00 Culture Night

Miras University

G. Ilyayev st. 3 Lobby

Participants and guests are welcome to join a variety of clubs in the lobby and next to it. The Miras University offers Movie Club, Dancing Club and Board Games. You can enjoy refreshments on your own expenses in ProCoffee, which operates 24 hours.

March 15, 2018

Plenary Speech: 9.00-9.30

SKSPU, 3d Floor, Assembly Hall

Plenary Speech 9:00 - 9:30	Jeffrey Whitney - <i>General Director, InterRes Central Asia,</i> Artem Zadorozhnyy - <i>University/Corporate Trainer,</i> <i>InterRes Central Asia, Astana</i> A brain-based methodology for achieving English fluency 2-3 times faster and more effectively
-------------------------------	---

Concurrent Session IV: 9.40 – 10.30

Room: 221 Section: <i>Cultural competence and language learning: implications for teaching, learning and leadership</i>	John Simpson (<i>USU of World Languages, Tashkent</i>) Workshop: It's All Relative: Why Linguistic Relativity is necessary today
Room: 260 Section: <i>The role of an EFL teacher at present educational system</i>	Martin Curtis (<i>Oxford University Press, Oxford</i>) Workshop: The Anatomy of a Great Lesson
Room: 307 Section: <i>ICT application as a means of language learning for change</i>	Artem Zadorozhnyy, Alexandra Avgustanovich (<i>InterRes, Astana</i>) Workshop: The "DynEd" System for Placement Testing and Courseware Use
Room: 213 Section: <i>The role of an EFL teacher at present educational system</i>	Jasur Khudoyberdiev (<i>Westminster International University in Tashkent (WIUT), Tashkent</i>) Workshop: Exploring Continuing Professional Development (CPD): From Limited to Wider Scope
Room: 239 Section: <i>Alternative assessment: challenges and solutions for an individual growth</i>	Raziyam Anayatova, Zhansaya Janpeisova (<i>Civil Aviation Academy, Almaty</i>) Demonstration: Implementation of Benchmark Test in Civil Aviation Academy and its role in flight safety
Room: 411 Section: <i>Cultural competence and language learning: implications for teaching, learning and leadership</i>	Tivadar Polgar (<i>English Language Instructor, Hungary</i>) Workshop: The Ultimate Passport: English Language
Room: 311 Section: <i>Innovative pedagogical theories and strategies in teaching/learning English</i>	Paul Woodfall (<i>Oxford University Press, Oxford</i>) Workshop: Improving Literacy and Language Skills in School

Concurrent Session V: 10:40 - 11: 30

Room: 221 Section: <i>ICT application as a means of language learning for change</i>	Angelina Malikova <i>(Kazakh-American Free University, Ust-Kamenogorsk)</i> Demonstration: Using Blogs in an Educational Context
Room: 213 Section: <i>Cultural competence and language learning: implications for teaching, learning and leadership</i>	Alibi Bigali <i>(Bolashak Academy, Karaganda)</i> Demonstration: Model UN as the Way of Developing Communicative and Socio and Cultural Competences in TEFL
Room: 239 Section: <i>Innovative pedagogical theories and strategies in teaching/learning English</i>	Aigul Karakulova <i>(South Kazakhstan Pedagogical University, Shymkent)</i> Demonstration: Kazakhstani Pedagogical Universities Strategies In "Competent Teachers" Training
Room: 260 Section: <i>Innovative pedagogical theories and strategies in teaching/learning English</i>	Perizat Duisekova <i>(Eurasian National University, Astana)</i> Workshop: Video Films as a Means Of Increasing the Motivation for Learning English Language
Room: 307 Section: <i>Innovative pedagogical theories and strategies in teaching/learning English</i>	Gulzoda Ahmadova <i>(Uzbek State World Languages University, Tashkent)</i> Workshop: Authentic Reading Materials to Learn English: Motivating or Demotivating
Room: 411 Section: <i>Subject and language learning: skills for the future</i>	Darlan Sulkarnayev <i>(School gymnasium #3, Astana)</i> Demonstration: Myths and Facts about English Language Learning at School: a School Learner`s Viewpoint

Room: 311 Section: <i>The role of an EFL teacher at present educational system in Kazakhstan</i>	Sherzod Fayzullaev <i>(Kazakh National University named by Al- Faraby, Almaty)</i> <i>Demonstration: The Basic Roles of EFL Teachers in Kazakhstan</i>
---	---

Book Exhibition & Fair: 11:30 - 12:30
InterPress, Macmillan, InterRes Central Asia
3d Floor, Lobby

Poster Session: 11:30 - 12:30
3d Floor, Lobby

Section: <i>Innovative pedagogical theories and strategies in teaching/learning English in Kazakhstan and worldwide</i>	Ainur Kakimova (<i>L.N.Gumilyov Eurasian National University, Astana</i>): Podcasting as the way of recreating a foreign language teaching Aida Amirova (<i>M.Kh.Dulaty Taraz State University, Taraz</i>): Academic writing challenges and ways of improvement
Section: <i>The role of an EFL teacher at present educational system in Kazakhstan</i>	Amanda Liberman (<i>Economic Lyceum, Semey</i>), Kate Francis (<i>School #65, Shymkent</i>), Jordan Bakke (<i>School for Gifted Children, Karaganda</i>): Teaching Across Kazakhstan Akzhunis Minaidar (<i>"Kainar" school-gymnasium, Zhetysai</i>) The benefit of students performance in project work: Kazakh Traditional Calendar Balnur Zholbarys (<i>"Kainar" school-gymnasium, Zhetysai</i>) The benefit of students performance in project work: ZPD via group work Sabina Altynbek (<i>"Kainar" school-gymnasium, Zhetysai</i>) The benefit of students performance in project work: grammar gaming
Section: <i>ICT application as a means of language learning for change</i>	Marat Ordabayev (<i>S. Toraighyrov Pavlodar State University, Pavlodar</i>) Play Computer Games and Learn Languages Aizhan Akhmet (<i>InterRes, Astana</i>) Use of Technology in Language Education

<p>Section: <i>Subject and language learning: skills for the future</i></p>	<p>Sultan Kozhamberdiyev, Zhuldyz Adyrbayeva (<i>Kostanay State Pedagogical Institute, Kostanay</i>) QR-code based trilingual map on historic places in Kostanay.</p> <p>Gulnara Umurzakova, Aruzhan Bostan (<i>Access Program, NGO Akyl Darya, Aksukent</i>) The most effective ways of learning languages</p> <p>Dana Kudaibergenova, Aisha Nurbek (<i>Access Program, NGO Akyl Darya, Aksukent</i>) Effective ways of memorizing English vocabulary</p> <p>Meriem Aidyn, Dana Otebekova, Malika Sharip (<i>Miras University, Shymkent</i>) Case study technique to enhance English Proficiency of future Financiers</p> <p>Orazkul Aidarkhan (<i>SK State Pedagogical University, Shymkent</i>) The importance of laboratory work in the study of English</p> <p>Aiganym Meirbek (<i>SK State Pedagogical University, Shymkent</i>) Use of virtual laboratory in teaching Chemistry</p>
<p>Section: <i>Cultural competence and language learning: implications for teaching, learning and leadership</i></p>	<p>Aigerim Kartpaeva, Nurkhan Laiyk (<i>School-gymnasium №21, Aktobe</i>) "English Time" speaking club.</p> <p>Ayaulym Sartbayeva, Perizat Kabudulla (<i>Access Program, NGO Akyl Darya, Aksukent</i>) Culture Difference Attracts People</p>
<p>Section: <i>Enhancement activity as a valuable aid to promoting learning Environment</i></p>	<p>Balzhan Altynbek, Merei Onlabek (<i>Access Program, NGO Akyl Darya, Aksukent</i>) Enhancement activities and their advantages in learning English</p> <p>Shakhnoza Usmanova, Zhassur Yuldashev (<i>Miras University, Shymkent</i>) English and life skills progressing at Model UN</p>

Virtual presentations: 11:30 - 12:30

Room: 239

<p>Section: <i>Innovative pedagogical theories and strategies in teaching/learning English in Kazakhstan</i></p>	<p>Banu Segizbaeva, Madina Rat (<i>№21 School-gymnasium with trilingual education, Aktobe</i>) The challenges of trilingual education in our school</p> <p>Gaukhar Nurtayeva (<i>L.N.Gumilyov Eurasian National University, Astana</i>) How to use elements of</p>
---	--

<i>and worldwide</i>	<p>Callan Method as a classroom activity Asiya Akhmetova (<i>Kostanay State University named after Baitursynov, Kostanay</i>) Trilingual as a pass to the big world Vitalina Maslova, Arina Gutova, Stanislav Skibinskiy (<i>Novosibirsk State Pedagogical University, Novosibirsk</i>) RP: The Problems of Russian Accent</p>
Section: <i>ICT application as a means of language learning for change</i>	<p>Dana Chuteneva (<i>Nº21 School-gymnasium with trilingual education, Aktobe</i>) The use of innovative technology in English language learning and teaching Yelizaveta Belozerskaya (<i>Kostanai State Pedagogical Institute, Kostanay</i>) Video blog as a means of foreign language learning in secondary school</p>
Section: <i>Subject and language learning: skills for the future</i>	<p>Anar Kenzhebalina (<i>Pavlodar State Pedagogical University, Pavlodar</i>) The importance of English in the future of Kazakhstan Alina Tokeeva (<i>Pedagogical college named after M.O.Ayezov, Semey</i>) Polylingualism - new stage of education</p>
Section: <i>Cultural competence and language learning: implications for teaching, learning and leadership</i>	<p>Inkar Shaltaeva (<i>Pedagogical college named after M.O.Ayezov, Semey</i>) Effectiveness of the use of innovative technologies in system of updated content education in multilingualism</p>

Cofreak Break: 12.30 – 13.00

Coffee-break is arranged for you in the lobby on the 3d Floor

Concurrent Session VII: 13.10 – 14.00

<p>Room: 221 Section: <i>Innovative pedagogical theories and strategies in teaching/learning</i></p>	<p>Margarita Zaitseva (<i>A. Baitursynov Kostanay State University, Kostanay</i>) Demonstration: How to Master Listening Skills</p>
---	--

<i>English</i>	
Room: 213 Section: <i>Innovative pedagogical theories and strategies in teaching/learning English</i>	Sharbanu Rakhym (<i>Eurasian National University, Astana</i>) <i>Workshop:</i> To prove the Communicative Method Teaching is helpful for EFL teachers.
Room: 260 Section: <i>Enhancement activity as a valuable aid to promoting learning environment</i>	Gulmira Tukeshova (<i>Naryn State University, Kyrgyzstan</i>) <i>Demonstration:</i> Effectiveness of Role Play in Developing of Speaking Skills of English Learners
Room: 239 Section: <i>Cultural competence and language learning: implications for teaching, learning and leadership</i>	Zhulduz Shaykemelova (<i>Secondary school #21 with trilingual education, Aktobe</i>) <i>Workshop:</i> Show Me and I Remember. Involve Me and I Understand
Room: 411 Section: <i>Enhancement activity as a valuable aid to promoting learning environment</i>	Daniyar Chuishbekov, Zhansya Boribek, Makhpal Bazarboyeva, Saule Abdullayeva, Syryn Yeshimbay, Damir Tazabek Sanzhar Abdimazhitov (<i>Access Program, Miras University, Shymkent</i>) <i>Demonstration:</i> Investigating World of English and Selves with Access
Room: 311 Section: <i>Subject and language learning: skills for the future</i>	Aziza Kenesbek (<i>Korkyt Ata Kyzylorda State University, Kyzylorda</i>) <i>Workshop:</i> Error Correction Methods in Teaching EFL
Room: 307 Section: <i>Innovative pedagogical theories and strategies in teaching/learning English</i>	Assel Khomutova (<i>Bolashak Academy, Karaganda</i>) <i>Demonstration:</i> Interconnection of Popular Songs and Grammar Structures Acquisition

Concurrent Sessions VIII: 14.10 – 15.00

Room: 221 Section: <i>Innovative pedagogical theories and strategies in teaching/learning English</i>	Aigul Azhigaliyeva (<i>Nazarbayev University, Astana</i>) <i>Demonstration:</i> A Classroom discourse analysis: Teacher Questioning in EFL Classroom in Kazakhstan
Room: 213 Section: <i>Cultural competence and language learning: implications for teaching, learning and leadership</i>	Oxana Fominykh (<i>SK State Pedagogical University, Shymkent</i>) <i>Workshop:</i> Innovative Modes of English Instruction: Traditional Storytelling vs. Digital Storytelling
Room: 260 Section: <i>Cultural competence and language learning: implications for teaching, learning and leadership</i>	Shokhsanam Makhmudova (<i>SK State Pedagogical University, Shymkent</i>) <i>Demonstration:</i> The Comparison of Educational System of Kazakhstan and America in the View of Present-Day Educational System
Room: 307 Section: <i>Alternative assessment: challenges and solutions for an individual growth</i>	Raikhan Imanbay (<i>SK State Pedagogical University, Shymkent</i>) <i>Demonstration:</i> Application of language skills for the learning of mathematics
Room: 411 Section: <i>Innovative pedagogical theories and strategies in teaching/learning English</i>	Alexandra Gulyeva (<i>State Pedagogical University, Pavlodar</i>) <i>Demonstration:</i> Art in teaching and method say
Room: 311 Section: <i>ICT application as a means of language learning for change</i>	Ainur Kulaeva (<i>SK State University, Shymkent</i>) <i>Demonstration:</i> Modern Practice of Using Authentic Video in the Language Classroom.

Raffle: 15.00 – 15.10
3d Floor, Assembly Hall

Plenary Session: 15.10 – 15.50
3d Floor, Assembly Hall

Plenary speech 15.10 – 15.50	Sandra Lee (<i>English Language Fellow, U.S. State Department at Shakarim State University, Semey</i>) Perspectives on the Role of English Language Teachers in a Trilingual Kazakhstan
Closing ceremony 15.50 – 16.10	Round Table Moderators Tatyana Letyaikina - President KazTEA

Information about Plenary Speakers and Plenary Session Abstracts:

Dr. Tim Collins, Ph.D Regional English Language Office Director, U.S. Embassy, Astana

'To Be a Teacher: Reflections on Starting a Career in Teaching '

Dr. Tim Collins, Ph.D., for 15 years a teacher educator at a major teacher preparation university in the United States, offers his thoughts on how prospective teachers can build in success for their first year of teaching and the rest of their teaching careers. He will share statistics on first year of teaching, and offer 10 tips on how to have a successful start to a teaching career.

Tim Collins has taught in high schools and universities in the Morocco, Spain, China, and the United States. He is responsible for the U.S. State Department's English language programs in Central Asian Countries, as Regional English Language Officer. He lives and works in Astana.

Bilimgul Bayekeshova - Senior Manager, Assessment Department "Center for Pedagogical Measurements" the branch of AEO "Nazarbayev Intellectual schools", Astana

'Summative Assessment - Ensuring Success in Secondary Education'

This paper presents the results of summative assessment in the form of the Presentation of short-term plans (Lesson plan) of English language teachers at the end of training course as a part of the in-service training within the context of the updated curriculum. The training helps to ensure that the revised curriculum for schools makes a significant contribution to renewing the education system in Kazakhstan. Thus, the objective of in-service training program offered by the Centers of Excellence is to improve the pedagogical skills of English language teachers in the context of the updated curriculum and introduce the system of criteria-based assessment. The role of the Center for Pedagogical measurements is to provide valid assessment of understanding and application of new pedagogical approaches and the system of assessment according to five criteria of assessment based on the content of the revised curriculum.

Paul Woodfall - Oxford University Press' Regional Training Coordinator for the Gulf, Yemen, Lebanon and Kazakhstan

'How Can I Become a Successful Teacher?'

This session attempts to answer this question through interactive activities whose purpose is to highlight results of research on the qualities of a good

teacher. This is best summed up in the epigrammatic statement made recently by Dr Luke Prodromou: 'good teachers are not experts with answers; but practitioners who ask questions'. Participants will take away useful tips on good teaching skills and motivational technique to develop during their practice..

Jeffrey Whitney - General Director, InterRes Central Asia,

Artem Zadorozhnyy - University/Corporate Trainer, InterRes Central Asia

A brain-based methodology for achieving English fluency 2-3 times faster and more effectively

DynEd®, founded in 1987 by a team of engineers, was one of the world's first multimedia language training companies. From the beginning, DynEd emphasized a "flipped" or blended learning approach, combining individual self-study of the courseware with classroom-based, teacher-organized communicative tasks and activities. These help students further develop fluency using language patterns from the courses to talk about themselves and their own world.

Underlying the success of DynEd's approach is a theory of language learning that founder Lance Knowles called Recursive Hierarchical Recognition (RHR). This theory is based on insights from neuroscience on how the brain actually learns language. It recognizes, for instance, that language is a skill that naturally develops in a 5-step sequence: (1) familiarization (2) recognition (3) comprehension, (4) mastery, and (5) automaticity.

Since learning a language is a skill, more than anything else it requires extensive practice... but not all practice is equal. Content – WHAT students practice – is one key element to effective practice. DynEd starts by providing carefully-sequenced core language at the best level of difficulty for each student. Underlying algorithms based on artificial intelligence (AI) help control what students practice. The AI considers each student's strengths and weaknesses and their place in the 5-step skill-building sequence, providing a unique, individual study path for each student. This combination of optimized content and tailor-made practice, where teachers become "coaches" in language skill building, maximizes the efficiency of courseware study and guarantees students reach their fluency goals in the fastest possible time. A demonstration is provided.

Sandra Lee - English Language Fellow, U.S. State Department at Shakarim State University, Semey

Perspectives on the Role of English Language Teachers in a Trilingual Kazakhstan

Given Kazakhstan's vision for a trilingual future, the role and importance of English teachers is changing, and thus the approach to language education must also shift. This talk will challenge preexisting notions of teaching English as well as offer some practical strategies for new teachers.