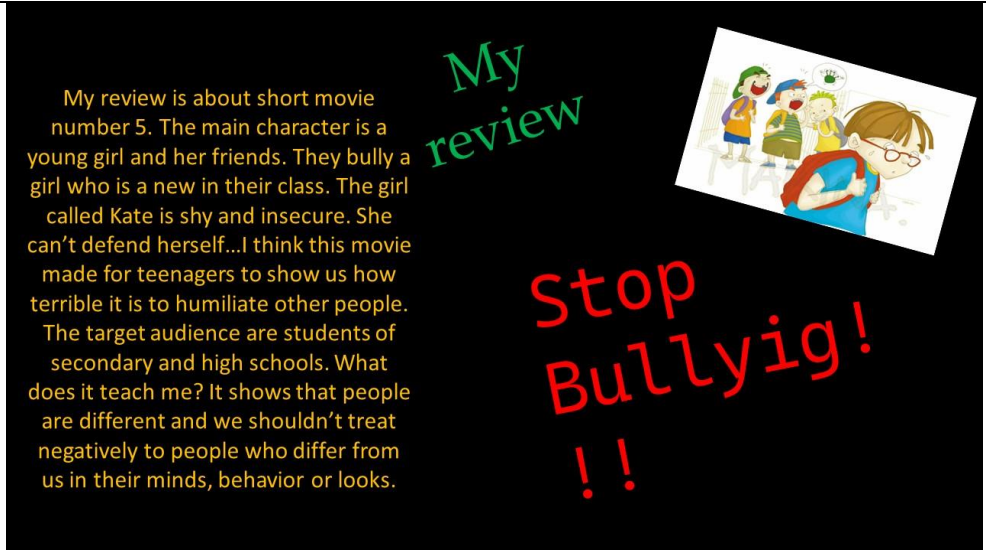


English for Media Literacy for Educators

Media Literacy Extension Activity Template

Part A: Your Teaching Context	
Your Name: Yakovchenko G.S. Your students' age range: 13-15 Your class size: 16 students Institution: Smirnov school, Northern-Kazakhstan region	
Part B: Existing Lesson	
Title of existing lesson:	Movies
Brief description of lesson:	This lesson is about movies and TV shows. In this lesson students will learn some words and expressions to talk about plots and messages of the movies. They will make a movie review in the form of poster.
This lesson is about...	Movies and how do they effect on people
Target language of lesson:	Vocabulary: prequel, sequel, post – production, sail, advertisement, conflict, resolution, setting, suspense Grammar: Present Simple, <i>the 3rd person endings, he goes, the main hero doesn't have a family</i>
Objectives:	By the end of the lesson, students will be able to... a) Talk about movies b) Analyze the main message of the movie c) To make a review
Part C: Media Literacy Extension Activity	
Title of media literacy extension activity	My movie review and why you should watch this!
Brief description of media literacy extension activity	All students should watch 10 different movies. Their assignment is to analyze the characters, their deeds and words. After watching they should write a detailed review about one movie they would choose where they explain motivation, reasons and consequences of actions that characters make in the movies. Students should write their opinions whether some people must watch it or not and why. Also they should define the target audience and what phrases to use when writing the review. After finishing the task all reviews will be demonstrated in the school hall as the recommendations to other students as a part of English language week.

This lesson is about	The first activity for students is short discussion about famous movies and people related to this topic. Students are asked such questions as: What movies do you like? What genres are popular today? Why? What producers are successful in this field? The next activity is matching pictures of movies and genres. Then they are suggested to watch 10 different short movies. Their task is to write a review on one movie they choose.
Target language for CLIL activity	Language of learning: Target language: words and phrases to talk about movies: <i>this movie was released, this film is about, this film is directed by, the cast of the movie</i>
	Language for learning: Language needed to express opinions: <i>In my opinion this movie is about, I think the main character, The message of this scene</i>
	Language through learning: Language that students will use in their reviews. Some opinions positive or negative, facts and doubts.
Sample of expected product:	 <p>My review is about short movie number 5. The main character is a young girl and her friends. They bully a girl who is a new in their class. The girl called Kate is shy and insecure. She can't defend herself...I think this movie made for teenagers to show us how terrible it is to humiliate other people. The target audience are students of secondary and high schools. What does it teach me? It shows that people are different and we shouldn't treat negatively to people who differ from us in their minds, behavior or looks.</p> <p>My review</p> <p>Stop Bullying!!</p>
Part D: How activity develops media literacy and promotes communication in English	
This extension develops media literacy by making students think about the target audience of the movie. What values does it provide? What should I realize after watching it? What do main heroes' behavior mean for me? What humans' traits are shown positively or negatively? And some other questions. All reviews will be read by other students in the end of the lesson and their task will be to discuss it.	
This activity also promotes communication in English by discussions in the end of the lesson. Students share their opinions and make general conclusions.	