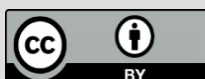




English for Media Literacy for Educators

Module 4: Media Literacy Extension Activity Template

Name: Abikenova Gulbanu Country: Kazakhstan, Kostanai Age Range: high school Class Size: 18 children Institution: Altynsarin Specialized Boarding School	
Existing Lesson	
Title of existing lesson	How to be successful in an interview On the road to success.
Brief description of lesson	This lesson is about the ways how to be successful in an interview. It introduces students to the vocabulary and expressions they need to talk about how to do well in a job interview. They also do a leaflet to present the class the most important things to do before/during/after an interview and one piece of advice which they consider the most important for each stage of an interview.
Target language of lesson	Vocabulary: nerve-wracking, breeze (through), employability, potential, thorough, perception, earmark, catch sb off guard, realm, mindset, signal, subconsciously, overstate, in conjunction with, defensive Grammar: prepositional phrases like a knack for interviews, a huge impact on the outcome of the interview, an insight into the skills of an applicant, to be in demand in the job market, control of emotional impulses.
Objectives	By the end of the lesson, students will be able to... <ul style="list-style-type: none"> • use some target vocabulary successfully in opinion tasks and show some gist understanding of the appropriate situation • talk about the ways how to be successful in an interview • present a leaflet with the most important things to do before/during/after an interview
Media Literacy Extension Activity	
Title of media literacy extension activity	How to Answer Interview Questions About Availability for Work



Brief description of media literacy extension activity

After students read the article and watch the video, they will determine the best way to answer interview questions about job readiness. They will analyze and select the best tips to help them give the most appropriate answer during the interview. After that students will be able to choose the most suitable material for creating leaflets in groups.

They will create leaflets with advice on the most correct behavior and answer during the interview.

Media examples are: leaflets that can be distributed to high school students or posted on the school website, or social media posts.

Target language for CLIL activity

Language of learning: Language to talk about tips How to be successful in an interview (target language of lesson above)

Language for learning: Language needed for group work: expressions for sharing ideas: I think.... I believe....I feel.... I suppose....

I guess.... According to me.... In my view.... In my opinion.... It seems to me that....From my point of view....As far as I'm concerned....

Generally it is thought that....Some people say that....

Language through learning: Language related to students' future interviews

Sample of expected product

Here is one of the works of this media literacy session, made by a student of the 11A grade. Now, at my lessons, I can provide it as a model for students of other classes.



How activity develops media literacy and promotes authentic communication in English

This extension activity develops media literacy by encouraging students to expand their knowledge of how to be successful in an interview process. There is a phrase "Who owns the information, he owns the world". This activity inspires children to select information from any media sources available to on the topic about the most important things to do before/during/after an interview. If they have such information and skills, future job interviews will be successful.

This activity also promotes communication in English by consolidating new vocabulary, by listening, speaking and justifying their answers with evidence from the leaflet. It develops learners' ability to create a leaflet and to provide speaking practice by taking part in a job interview role-plays.

Resources:

<https://shodaltynsarin.edu.kz/kz/news/item-1077>

https://www.instagram.com/p/C17u2-1DIQx/?utm_source=ig_web_copy_link

<https://ru.calameo.com/read/001293358435b66cf380a>

<https://www.thebalancemoney.com/what-days-hours-are-you-available-to-work-2062746#toc-tips-for-giving-the-best-response>

<https://ung.edu/career-services/online-career-resources/interview-well/tips-for-a-successful-interview.php> Aspect for Kazakhstan (Grammar School Grade 11) Jenny Dooley-Bob Obee