



## **KAZAKHSTAN TEACHERS OF ENGLISH ASSOCIATION CONFERENCE 2019**

### **‘Educating a Global Citizen: Learning beyond English’**

**Pavlodar  
April 26-27, 2019**

**Call for Papers**

**Papers are due no later than  
April 1, 2019**

KazTEA 2018 Conference ‘**Educating a Global Citizen: Learning beyond English**’ is designed in the era of implementing UN goals of sustainable development. Two of these goals, Quality Education and Gender Equality are achieved via teachers’ life-long learning and women-teachers personal and professional development. In its turn these activities meet another Kazakhstan program paper "Ruhani Zhanyro" the objectives of which are targeted at modernizing public awareness, which is crucial in the decade of implementing upgraded core curricula at all three levels of education as well as subject teaching in English. However, updated core curricula that meet international education standards and criteria based assessment set challenges for teachers and students at every level due to poor theoretical background or understanding of core principles of these aspects. The conference is targeted to raise these issues and share the best practices and successes in innovative education, cognitive learning, content-language integrated learning (CLIL), innovative thinking skills, application of ICT and mobile apps in TEFL, as well as discuss challenges and successes of empowering women in education and the role and practices of community service.

The KazTEA 2019 conference seeks to achieve the following objectives:

- To discuss, share and give updates on topical issues that are pertinent to the EFL teaching and EFL research
- To develop creative responses to challenges of teaching and learning English in the view of competency-based teaching and state educational programs
- To explore issues of change and innovation in English language teaching in the view of tri-lingual education
- To discuss English language teaching/ learning potential in promoting 21st century skills
- To discuss local associations operations and their roles in KazTEA initiated projects
- To explore creative English teaching classroom integration into global issues

- To discuss the role of enhancement activities and community service initiated by English FL teachers and students to promote positive attitude of local communities to English FL education.
- To address challenges women teachers encounter in the academic and professional life to promote equal opportunities for higher status and personal development.

Those who would like to have their papers published must submit them to the Editorial Board to [kaztea2019paper@gmail.com](mailto:kaztea2019paper@gmail.com) before **April 1, 2019**.

3-6 page papers will be published **Online with an ISBN on KazTEA and University partners' websites**. Papers can be written in three formats: **Research, Teaching Practice and Commentary**, and in one of the 3 languages: English, Kazakh and Russian. Please, make sure that your paper reflects your study and abstract. The clarity and flow, originality, significance, and detailed description of the study all effect the committee's decision. **All submissions will be checked for originality.** Authors bear full responsibility for their paper content, punctuation, stylistic and grammatical organization.

### TOPIC AREAS

- 1) Innovative approach to theoretical issues in English FL teaching.
- 2) The role of an EFL teacher at present educational system in Kazakhstan
- 3) English for specific purposes as a key to develop entrepreneurship skills
- 4) Alternative assessment: challenges and solutions for an individual growth
- 5) Multimedia application as a means of language learning for change
- 6) Subject and language learning: professional skills for the future
- 7) Building 21<sup>st</sup> century skills in teaching English
- 8) Enhancement activity as a valuable aid to promoting learning environment
- 9) Empowering women teachers: practices to raise awareness among women teachers on issues such as Girl's Education, violence against women, legal rights of women, etc.

### Guidelines for papers:

I. Please, define what kind of paper you are going to present:

**RESEARCH**

**TEACHING PRACTICE**

**COMMENTARY**

II. Please, follow the instructions according to the defined type of paper:

#### 1) **RESEARCH:**

**Research** highlighting ongoing research projects in the region on one of the above mentioned topic areas:

### Paper structure:

- a) introduction
- b) literature review
- c) methodology
- d) results
- e) discussion
- f) conclusions
- g) implications
- h) list of references

Maximum 3,000 words.

## 2) TEACHING PRACTICE:

**Teaching Practice** focusing on **classroom-based and action research** based on the topic areas, which is more directly related to the realities of language teaching in the region.

### Paper structure:

- a) a well-researched literature review *which addresses all concepts included in the paper,*
- b) a methodology section *detailed data collection and / or approach employed in the classroom,*
- c) discussion
- d) conclusion sections *which should include specific, practical recommendations applicable in diverse contexts*
- e) list of references

Maximum 2,500 words.

## 3) COMMENTARY on:

- Current issues related to language learning and language teaching
- Discussion of language policy and related impact in the region
- National and international policies, not limited to language policies, which may have an impact on the learning and/or teaching context in the region or internationally

**Commentary** focusing on current issues that relate to the topic areas in the region. Commentary should be well researched and include current references that support the main points of the paper. Commentary papers focus on a balanced report and discussion on current and emerging issues in Kazakhstan rather than on argumentation.

Maximum 1,500 words.

### Paper structure:

- a) Paper title
- b) Name of the author/s
- c) Organization, city, country
- d) E-mail address
- e) Paper text
- f) List of References

### FORMATTING guidelines:

1. Please use A4 paper size, with all margins set at 2 sm.
2. Use Times New Roman 14 pt. font and single line spacing with 0 pt. spacing before and after throughout the paper.

#### 3. Papers should be saved in Word format with no pages indicated

4. The layout of the page (see the Template) includes:

UDC is in the upper left corner; in a single interval there is the title (in capital letters, bold); in a single interval there is your academic title, academic degree and name. On the next line there is the name of the institution, city and country. On the next line there is your email address.

The paper should be preceded by an abstract in other two languages. For papers in the English language there should be an abstract in Kazakh (***Түйін***) and in Russian и (***Резюме***). For papers in Russian there should be an abstract in Kazakh (***Түйін***) and English (***Summary***). For papers in Kazakh there should be an abstract in Russian (***Резюме***) and English (***Summary***).

5. In a single interval there is a main text with single line spacing, list of reference used within the text and marked as [1]. References on the list are given in the order they are given in the text and have the following formatting: initial and family name of the author, title of source, place and publish house, year (for conference proceedings: city, country, year).

**Publishing fee online with an IBSN: 800 tenge** Payments should be made in Tenge through the bank transaction. Bank details will be emailed to selected authors.

**Important dates:** Paper Submission Date: **April 1, 2019**

Decision of Acceptance/Rejection: **April 21, 2019.**

KazTEA 2019 Proceedings online Publishing: **May 26, 2019**

**Payment: when you're informed that your paper has been accepted** requisites for payment will be sent to you as well.

**No late submissions will be accepted!**

Please give the title to your **File** before you email your article: **name\_city\_KazTEA2019\_paper** (e.g. **Tatyana Letyaikina\_Shymkent\_KazTEA2019\_paper**)

**Please direct inquiries and submit papers to the representative of organizing committee**

**Asiya Sulkarnayeva:** [kaztea2019paper@gmail.com](mailto:kaztea2019paper@gmail.com)

Template:

To clarify the Universal Decimal Classification (UDC) will you follow the link:

<https://teacode.com/online/udc/8/81.html>

UDC (12pt.)

**TITLE OF THE PAPER** (12pt)

MSc in TESOL, M.Sultanova (12pt)

Unviersity Miras, Shymkent, Kazakhstan (12pt)

[your-email@gmail.com](mailto:your-email@gmail.com) (12pt)

Түйін (12pt)

Резюме (12pt)

Body of the paper (14pt)

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**References:** (12 pt)

- 1.
- 2.

УДК (12pt.)

**ЗАГОЛОВОК (12pt)**

М.Султанова, MSc in TESOL (12pt)  
Университет «Мирас», Шымкент, Казахстан (12pt)  
your-email@gmail.com (12pt)

Түйін (12pt)  
Abstract (12pt)

Текст статьи (14pt)

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Литература: (12 pt)

- 1.
- 2.