



KAZAKHSTAN TEACHERS OF ENGLISH ASSOCIATION CONFERENCE 2018

‘Integrated Learning to Values for Human Development’

**Aktobe
June 15-16, 2018**

Call for Papers

**Papers are due no later than
April 27, 2018**

KazTEA 2018 Conference ‘**Integrated Learning to Values for Human Development**’ is designed in the year of promotion of tri-lingua education at higher and secondary education as well as in compliance with program paper "Ruhani Zhanyro", which emphasizes the importance of modernizing public awareness. Updated core curricula that meet the State Program, international education standards and criteria-based assessment set challenges for professional development of teachers of English as a foreign language and subject teachers who are involved into tri-lingual educational program. The conference is targeted at defining the main challenges at teaching English at various levels, developing creative responses to challenges of teaching and learning English in the view of competency-based teaching and state educational programs, The KazTEA 2018 conference seeks to achieve the following objectives:

- To discuss, share and give updates on topical issues that are pertinent to the EFL teaching and EFL research
- To develop creative responses to challenges of teaching and learning English in the view of competency-based teaching and state educational programs
- To explore issues of change and innovation in English language teaching in the view of tri-lingual education
- To discuss English language teaching/ learning potential in promoting 21st century skills
- To discuss local associations operations and their roles in KazTEA initiated projects
- To explore creative English teaching classroom integration into global issues
- To discuss the role of enhancement activities and community service initiated by English FL teachers and students to promote positive attitude of local communities to English FL education.
- To address challenges women teachers encounter in the academic and professional life to promote equal opportunities for higher status and personal development.

Those who would like to have their papers published must submit them to the Editorial Board to kaztea2018paper@gmail.com before **April 27, 2018**.

3-6 page papers will be published **Online with an ISBN on KazTEA and University partners' websites**. Papers can be written in three formats: **Research, Teaching Practice and Commentary**, and in one of the 3 languages: English, Kazakh and Russian. Please, make sure that your paper reflects your study and abstract. The clarity and flow, originality, significance, and detailed description of the study all effect the committee's decision. **All submissions will be checked for originality**. Authors bear full responsibility for their paper content, punctuation, stylistic and grammatical organization.

TOPIC AREAS

1. Cognitive Learning: Innovative Thinking Skills for Students
2. Tips for Teaching English for Young Learners
3. Content-Language Learning: Research, Best Practices and Challenges in Provision of CLIL at School and Tertiary Levels
4. Making English Learning Communicative
5. Alternative Assessment: Challenges and Tips
6. Evolving Theories and Innovative Practices in ELT
7. Enhancement Activity as a Valuable Aid to Promoting Learning Environment
8. Empowering Women Teachers

Guidelines for papers:

- I. Please, define what kind of paper you are going to present:

RESEARCH

TEACHING PRACTICE

COMMENTARY

- II. Please, follow the instructions according to the defined type of paper:

1) RESEARCH:

Research highlighting ongoing research projects in the region on one of the above mentioned topic areas:

Paper structure:

- a) introduction
- b) literature review
- c) methodology
- d) results
- e) discussion
- f) conclusions
- g) implications
- h) list of references

Maximum 3,000 words.

2) TEACHING PRACTICE:

Teaching Practice focusing on **classroom-based and action research** based on the topic areas, which is more directly related to the realities of language teaching in the region.

Paper structure:

- a) a well-researched literature review *which addresses all concepts included in the paper,*
- b) a methodology section *detailed data collection and / or approach employed in the classroom,*
- c) discussion

- d) conclusion sections *which should include specific, practical recommendations applicable in diverse contexts*
- e) list of references

Maximum 2,500 words.

3) COMMENTARY on:

- Current issues related to language learning and language teaching
- Discussion of language policy and related impact in the region
- National and international policies, not limited to language policies, which may have an impact on the learning and/or teaching context in the region or internationally

Commentary focusing on current issues that relate to the topic areas in the region. Commentary should be well researched and include current references that support the main points of the paper. Commentary papers focus on a balanced report and discussion on current and emerging issues in Kazakhstan rather than on argumentation.

Maximum 1,500 words.

Paper structure:

- a) Paper title
- b) Name of the author/s
- c) Organization, city, country
- d) E-mail address
- e) Paper text
- f) List of References

FORMATTING guidelines:

1. Please use A4 paper size, with all margins set at 2 sm.
2. Use Times New Roman 14 pt. font and single line spacing with 0 pt. spacing before and after throughout the paper.
3. **Papers should be saved in Word format with no pages indicated**
4. The layout of the page (see the Template) includes:
 - UDC is in the upper left corner; in a single interval there is the title (in capital letters, bold); in a single interval there is your academic title, academic degree and name. On the next line there is the name of the institution, city and country. On the next line there is your email address.
 - The paper should be preceded by an abstract in other two languages. For papers in the English language there should be an abstract in Kazakh (***Түйін***) and in Russian и (***Резюме***). For papers in Russian there should be an abstract in Kazakh (***Түйін***) and English (***Summary***). For papers in Kazakh there should be an abstract in Russian (***Резюме***) and English (***Summary***).
5. In a single interval there is a main text with single line spacing, list of reference used within the text and marked as [1]. References on the list are given in the order they are given in the text and have the following formatting: initial and family name of the author, title of source, place and publish house, year (for conference proceedings: city, country, year).

Publishing fee online with an IBSN: 800 tenge Payments should be made in Tenge through the bank transaction. Bank details will be emailed to selected authors.

Important dates: Paper Submission Date: **April 27, 2018**

Decision of Acceptance/Rejection: **May 17, 2018.**

Payment: when you're informed that your paper has been accepted requisites for payment will be sent to you as well.

No late submissions will be accepted!

Please give the title to your file before you email your article: **name_city_KazTEA2018_paper** (e.g. **Tatyana Letyaikina_Shymkent_KazTEA2018_paper**)

Please direct inquiries and submit papers to the representative of organizing committee

Asiya Sulkarnayeva: kaztea2018paper@gmail.com

Template:

To clarify the Universal Decimal Classification (UDC) will you follow the link:

<https://teacode.com/online/udc/8/81.html>

UDC (12pt.)

TITLE OF THE PAPER (12pt)

MSc in TESOL, M.Sultanova (12pt)

University Miras, Shymkent, Kazakhstan (12pt)

your-email@gmail.com (12pt)

Түйін (12pt)

Резюме (12pt)

Body of the paper (14pt)

References: (12 pt)

- 1.
- 2.

УДК (12pt.)

ЗАГОЛОВОК (12pt)

М.Султанова, MSc in TESOL (12pt)

Университет «Мирас», Шымкент, Казахстан (12pt)

your-email@gmail.com (12pt)

Түйін (12pt)

Abstract (12pt)

Текст статьи (14pt)

Литература: (12 pt)

1.

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